

學校名稱 School	Pitou Junior High School	課程名稱 Course	What Are You Wearing
單元名稱 Unit	Master of Clothing	學科領域 Domain/ Subject	Home Economics
教材來源 Teaching Material	1. Textbook 2. Supplementary materials	教案設計者 Designer	Chen Ying Ju
實施年級 Grade	Grade 8	本單元共 <u>4</u> 節 The Total Number of Sessions in this Unit	
教學設計理念 Rationale for Instructional Design	In this lesson, students will learn about the impact of fast fashion on the environment, as well as the importance of sustainable fashion choices. Students will also explore how to match clothes effectively by considering color coordination, fabric choices, and dressing for different occasions. Throughout the lesson, students will be encouraged to think critically about their clothing choices, considering factors such as personal style, comfort, and sustainability.		
學科核心素養 對應內容 Contents Corresponding to the Domain/Subject Core Competences	總綱 General Guidelines	A3 規劃執行與創新應變 B3 藝術涵養與美感素養	
	領綱 Domain/Subject Guidelines	綜-J-A3 因應社會變遷與環境風險，檢核、評估學習及 生活計畫，發揮創新思維，運用最佳策略，保護自我與 他人。 綜-J-B3 運用創新的能力豐富生活，於個人及家庭生活 環境中展現美感，提升生活品質。	
	校本素養指標 School-based Competences	※若無則免填。Please skip if there is no school-based curricula.	
學科學習重點 Learning Focus	學習表現 Learning Performance	2c-IV-2 有效蒐集、分析及開發各項資源，做出合宜的 決定與運用。 2d-IV-2 欣賞多元的生活文化， 運用美學於日常生活 中，展現美感。	
	學習內容 Learning Contents	家 Ba-IV-2 服飾消費的影響因素與青少年的服飾消費 決策及行為。 家 Bb-IV-1 服飾的選搭、美感展現與個人形象管理。	

學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject <ul style="list-style-type: none"> Ss know clothes type and have life experience. Ss have experience of discussing with others in pairs and groups. 	
	英語準備度 Readiness of English <ul style="list-style-type: none"> Ss know English of some common clothes type, for example T-shirt, pants, skirts. Ss know how to use the present continuous tense to describe their experience of personal image. 	
單元學習目標 Learning Objectives	<ul style="list-style-type: none"> How to choose clothes to build a suitable personal image.. Working in groups to share experience in clothes management. 	
中／英文 使用時機 Timing for Using Chinese/ English <small>※請填寫清楚何時、何處使用中/英文。 Please describe in detail when and where you use Chinese/English.</small>	教師 Teacher	學生 Students
	When T greeting Ss with facial expression T explaining rules of activities T asking question about their life experience Where : E-book Video Worksheets	When : Ss answering T question with eye contact Ss discussing in group Ss working on worksheets Where : <ul style="list-style-type: none"> Worksheets
教學方法 Teaching Methods	直接教學法、合作學習法、示範教學法、活動學習法	
教學策略 Teaching Strategies	互動式提問、小組討論	
教學資源及輔助器材 Teaching Resources and Aids	<ul style="list-style-type: none"> E-book(康軒版) ipad Digital Worksheet 	
評量方法 Assessment Methods	口語評量、同儕互評	
議題融入 Issues Integrated	家庭教育 家 17 運用家庭資源，規劃個人生活目標。 家 18 探討家庭消費與財務管理策略。	

<p>第三節</p>	<p style="text-align: center;">準備階段 Preparation stage</p> <p>1. Greeting : Open your book and turn to page 90. T: What am I wearing? What color is it? What kind of clothes do you like?</p> <p>2. Please take out your i-pad. classkick個人學習單分享與討論 T: Let's review the clothes code. 1. Face type. 2. Skin color. 3. Body type. T: I would like to send you a file. Open your airdrop. (服裝單字表)</p> <p style="text-align: center;">發展階段 Development stage</p> <p>1. Sharing the News about used clothes recycling. T: Fast fashion have changed our lives a lot. Will you collect your old clothes to join the activity?</p> <p>2. T: To save the earth and money we have to make more use of our clothes. T: How many clothes are you going to share with your classmates today? Today we have an activity -fation show. There are 4 groups to work together today. I can't wait. 完成classkick小組學習單</p> <p style="text-align: center;">總結階段 Summary stage</p> <p>1. T: There are many ways and styles to wear your clothes. 2. T: Who buys clothes for you? Where do you buy clothes?...</p> <p style="text-align: center;">第三節結束 End of the first session</p>	<p style="text-align: center;">時間 Time</p> <p>7'</p> <p>30'</p> <p>8'</p>
<p>參考資料 References</p>		