

單元名稱	校園的線條	教學設計者	張碧珊
學習對象	三年級上學期	學習節次	本單元共 3 節，此為第 2_節課(_40 分鐘)
學習內容	視 E-II-3 點線面創作體驗、平面與立體創作、聯想創作。		
學習表現	1-II-2 能探索視覺元素，並表達自我感受與想像。 1-II-6 能使用視覺元素與想像力，豐富創作主題。		
學習目標	透過觀察認識不同的線條運用不同的線條來創作纏繞畫		
教學方法	直接教學法、互動式教學法		
學科英語詞彙	straight lines, broken lines,		
學科英語句型 (視教材內容)	I draw <u>straight lines</u> .		
教學資源及輔助 器材	教師自製 ppt、YouTube 影片、康軒三上課本、投影機、學習單、奇異筆		
評量方法	口頭評量、實作評量		
評量標準	能否回答老師的提問並分享自己的想法。 能否認識並理解直線和虛線的線條差異。		
	優	良	基礎
	能完成任務並能說出自己的觀察與想法。	能完成任務，並能簡單地說出自己的感受。	能完成任務並能專心聆聽同學的觀察與想法。
			落後
			無法完成任務及說出自己的觀察與想法。

## 教學單元一：校園的線條

### 一、引起動機 (10%)

T says, "Good afternoon, class."

Ss say, "Good afternoon, teacher."

T: Please watch the video.

Different kinds of line <https://youtu.be/WzdYhu74wyo?si=F2YBmnSEZbzKRHX9>

T: What kind of lines do you see?

S: 直線、曲線、鋸齒線...

T: Where can you see the lines? Straight lines 直線

S: 旗桿... 鋸子...

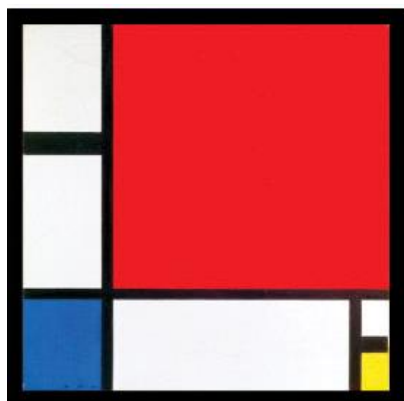
T: Where can you see zigzag line? 鋸齒線

S: 鋸子...

### 二、發展活動 (25%)

T: Let's review some lines. T shows the slides to review different types of lines.

T shows two artists artworks - Mondrian's Composition with red, blue and yellow, Andy Goldworthy, ends of bamboo, and asks Ss "What kind of lines do you see?"



S: Straight lines.

T: Good job.

T: There are three kinds of straight lines. Who knows?

S: 水平線、垂直線、斜線。

T: That's right. Horizontal lines, vertical lines, and diagonal lines.

T: Here are some straight lines at our school.

(T shows the slides)

T: Where can you see straight lines?

S: 窗戶

T: Windows. Great.

Please take out your marker and draw 3 kinds of straight lines.

#### 1. Draw straight lines (直線)

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T shows Van Gogh- Moonrise & Starry night and asks Ss, “What kind of lines do you see?”



S: 虛線、曲線、螺旋線....

T: Broken lines, curvy lines, and spiral lines. Excellent. You can check the outline of the Starry night.



<https://www.pinterest.com/pin/524599056598499433/>

T shows broken lines and dotted lines, then shows a picture at school.

T: Where can you see broken lines?

S: 斑馬線。

T: Crosswalk. You're right.

Please take out your worksheet to draw broken lines.

## 2. Draw broken lines (虛線)



T: Everyone did your good job.

T: Here are some Zentangle patterns. It made by simple lines or shapes. Let's watch a video.

<https://www.youtube.com/watch?v=ozXiUt2IvLI>

T: These four zentangle pictures are all made by straight lines.

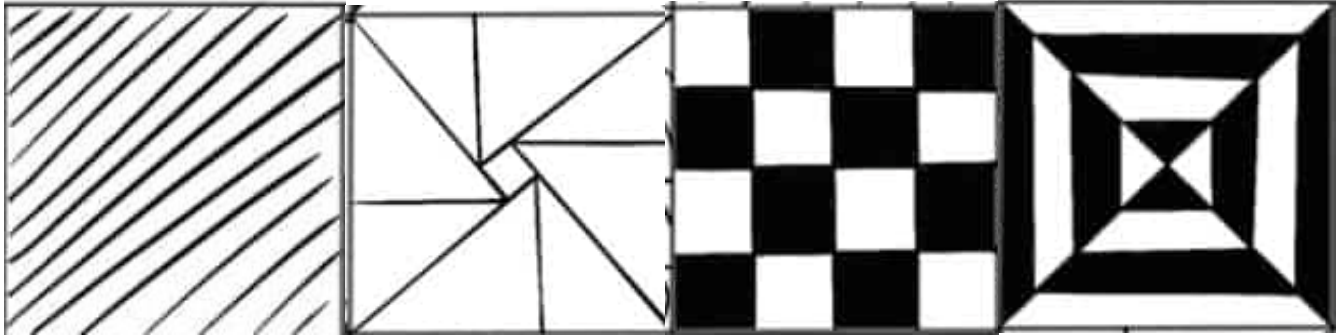
Please try to make your own Zentangle follow the steps.

Step 1: Draw straight lines 畫一種直線

Step 2: Draw another kind of lines and woven them 再加入另一種線條並交織在一起。

Step 3: Color the blanks regularly 有規律的上色塊。

Try make your own zentangle. If you have any questions, please raise your hand.



T walks around the classroom and sees if Ss need to help.

### 三、 總結活動: (5')

T: That's all for today. Thank you, everyone. Don't forget to clean up your table. See you next time.

Grade 3 class 1 Number : \_\_\_\_\_ Name :

3. Draw straight lines (直線)

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4. Draw broken lines (虛線)

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5. Draw a Zentangle

Step 1: Draw straight lines 畫一種直線

Step 2: Draw another kind of lines and woven them 再加入另一種線條並交織在一起。

Step 3: Color the blanks regularly 有規律的上色塊

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