

# 英語教案設計

教學領域	國小彈性課程-國際教育	授課教師	高寶貴
教學版本	自編教材	教學單元	Easter Day
教學時間	共 1 節，演示為 40 分鐘	演示日期	112 年 4 月 8 日
教學對象分析	1. 學生對復活節略知一二，但仍有部分需加以詳述讓學生了解。 2. 由於班上英文程度呈現兩極化現象。對於英文程度好的學生易於了解簡易的生詞。反之，剩餘同學易因於缺乏練習，而易混淆各個單詞及簡易句子的回答。 3. 利用有趣的尋蛋及彩蛋引起學生的學習動機。		
教學總目標	運用已學過字詞之聯想以學習新的字詞。		
對應能力指標	英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及型進行簡易日常溝通。		
教學資源	computer, ppt, cups, tong, marker, color, eggs,...		
教	學	活	動
時	間	教	學
資	源	資	源
第一節			
<b>【課堂活動】warm up</b> 1. The teacher will greet the students, remind them of the classroom rules. 2. The teacher will ask the students "What do you know about Easter?" and guiding them at the same time. 3. Watch the film of Cute story about Easter: <a href="https://www.youtube.com/watch?v=VCKEKJ9WMLc&amp;t=53s&amp;ab_channel=ShuhanChen">https://www.youtube.com/watch?v=VCKEKJ9WMLc&amp;t=53s&amp;ab_channel=ShuhanChen</a> 4. The teacher will ask the students When is Easter? What do we do on Easter?		5 mins	Flashcards, ppt, computer, dye and eggs.
<b>【課堂活動】presentation</b> 1. Teach new words of Easter: egg, gift, bunny, candy and Easter. 2. Tell them the origin of the Easter. 3. Hunt the eggs: The teacher put a paper inside the egg and ask students to find and open the eggs and say what it is. 4. Let's dye the eggs. The teacher introduce the materials we		5mins	
		20 mins	

<p>need to prepare such as warm water, cups, eggs and dye. Then put the eggs into the cups with different colors to dye the eggs. And wait for ten minutes to pick the eggs out and draw.</p> <p><b>【課堂活動】</b> Wrap up</p> <ol style="list-style-type: none"> <li>1. Color the eggs: Each students have one egg and use color pens to design their own eggs.</li> <li>2. Share their own eggs each other.</li> </ol>	10mins	
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