

個人省思

Personally, I did enjoy the process where my students can actually communicate with foreigners in English. That's the goal of learning a foreign language. That's the fruit of my students' learning a language. Although the language my students were using during communication can't be 100% academically accurate, at least they fulfilled the goal of communicative purpose. To improve lesson design in the future, I suggest that I should provide guided sentence patterns beforehand and actually have my students write down their answers before the interaction day. This way, I can ensure my students can use proper language in communication.