

課程名稱： 六頂思考帽－議題脈絡分析		授課教師： 陳靜盈老師
班級： 高一 410	日期： 2024/02/17-week1	時間： 10:10-12:00

第 1 週	
課 程 內 容	<ol style="list-style-type: none"> 1. Warm-ups: The Salmon Chaos: marketing campaign of Sushiro. 2. The teacher asks student's opinion about this marketing campaign and the subsequent social chaos (name changing frenzy). 3. The teacher introduces Six Thinking Hats tools. 4. Role-play Demonstration: The teacher shows students the video clip of implementing Six Thinking Hats in group discussion. 5. Group Discussion: Students have to play the six thinking roles and discuss the given issue: "The Salmon Chaos: marketing campaign of Sushiro." 6. Each of the group has to present their versions of mini role play to demonstrate the process of their discussion about "The Salmon Chaos: marketing campaign of Sushiro." 7. Peer Evaluation: The teacher briefly guides students through each group's presentation. Students will have to give other group comments. 8. The teacher concludes today's lesson by further explaining the importance of critical thinking in problem-solving process.
	<p>Reflection:</p> <p>Students spent more time on how to think as different color hats than estimated, which means the teacher should have given more practices on each hat. By offering more examples of real-life situation and monologues of six different roles, students can have a better understanding of the thinking patterns of the six hats.</p>