

FSE Lesson Plan

Topic	Hobbies	Date	Nov 19 2024	Time	2:20-3:00
Book	Here We Go! Book 7, Unit 3	Grade	6th	Teacher(s)	Teacher Eva Teacher Roni
Classroom Setting/ Special Situation	Observation				
Learning Objectives (SWBATs)					
<p>Students will be able to</p> <ul style="list-style-type: none"> - Pronounce the vocabulary words correctly - Conjugate verbs into the third person singular - Correctly write the vocabulary and sentence structures "I ____ on weekends" "She/he ____ in her/his free time" - Ask what their peers do on weekends - Respond to the question "What do you do on weekends?" 					
Differentiation/Scaffolding					
Teaching Materials					
<ul style="list-style-type: none"> - PPT - Worksheet - Poster - Talking tiles 					
Co-teaching Models					
<div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> 一人教學, 一人觀察 One teach, one observe <input type="checkbox"/> 一人教學, 一人協助 One teach, one assist <input type="checkbox"/> 平行教學 Parallel teaching <input type="checkbox"/> 其他Others_____ </div> <div> <input type="checkbox"/> 團隊教學 Team teaching <input type="checkbox"/> 分站教學 Station teaching <input type="checkbox"/> 替代性教學 Alternative teaching </div> </div>					
Basic Vocabulary / Sentence Patterns					
<p>Vocabulary</p> <ul style="list-style-type: none"> - go jogging, listen to music, play baseball, play basketball, ride a bike, study English, surf the internet, watch TV - Extra vocabulary: go online, jump rope, read a book, play online games <p>Sentence Patterns</p> <ul style="list-style-type: none"> - What do you do on weekends? <ul style="list-style-type: none"> - I ____ on weekends - What does she do in her free time? <ul style="list-style-type: none"> - She ____ in her free time 					
Procedures				Mins	Assessment

I. Warm up/Greeting A. Ask students how they are feeling as they enter the classroom, "Good afternoon"	2 min	
II. Introduction A. Explain that we will continue learning about hobbies and activities	2 min	
III. Activities 1. Review the vocabulary with a canva PPT 2. Disappearing photos game	3 min	
a. Students in 4 groups have to race to guess the vocabulary word they see in the disappearing photo. Once they see the vocabulary word in the photo, they will ring a bell. The first team to ring the bell can say the vocabulary word. b. If they get it right, their team can get one point. c. NOTE: ensure that the bell gets passed to a new person in each team every round.	7 min	
3. Review third person singular a. Review with students how to properly conjugate their vocabulary into the third person singular (+s, +es, +ies) b. For example: play basketball → she plays basketball	3 min	Ensure that each student gets an opportunity to guess the vocabulary word with correct pronunciation.
4. Listening game a. Using pre-recorded "talking tiles", students in their groups will send a group member to each corner to press the talking tile which will say (for example) "he goes jogging" b. They have to go back to their team and repeat the sentence and their team writes the sentence on a poster. c. Put the posters on the blackboard and review the sentences with the whole class to ensure they are correct	7 min	
5. Dialogue review a. In a repeat after me, review the phrases and dialogue.	3 min	Teachers will ensure they listened, spoke and wrote correctly by listening to conversations, and checking the posters.
6. Two truths and a lie a. Students will write two true statements and one false statement about what they do on weekends using the sentence structure "I ____ on weekends" b. Once they are finished, they will stand up and find a partner to share with. They will ask their partner "What do you do on weekends?" their partner will read their three statements and the student will repeat the activity they think is false.	17 min	Teachers will walk around the class, and listen to students discussing their weekend activities.

<p>c. If they answer correctly, they can write their partners name and the lie they chose in the conjugated form</p> <p>i. for example: "She plays baseball in her free time."</p> <p>d. They should try and collect as many lies as they can in ~10 minutes</p> <p>IV. Closure/Optional Extensions and Adaptations</p> <p>A. Give them their homework from the workbook pg 25-26.</p>		<p>Teachers will collect the papers at the end of class to ensure correct spelling and grammar.</p>
<p>Curriculum Guidelines: https://811051206.wixsite.com/curriculum1-12/4</p>		