

"Let's Celebrate Dragon Boat Festival!"

Target Grade: 7th grade (Junior High, Grade 1)

Time: 40 minutes

Theme: Dragon Boat Festival

Teaching Focus: Vocabulary, Listening, Speaking, Culture Awareness

● Objectives

By the end of the lesson, students will be able to:

1. Identify key vocabulary related to the Dragon Boat Festival.
2. Describe basic facts about the festival in English.
3. Participate in a simple interactive group activity (e.g., a quiz or matching game).
4. Build confidence in using English in cultural contexts.

● Materials

- PowerPoint/Slides
- Flashcards or printed vocabulary (zongzi, dragon boat, rice, leaf, egg, etc.)
- A short YouTube video clip (1-2 mins) about the festival (muted if no internet)
- Worksheet with matching or fill-in-the-blank
- Word cards for a group game

🕒 Lesson Procedure (40 mins)

1. Warm-up (5 mins) - *Let's Guess!*

T: "What festival is in June?" (Show picture hints: dragon boat, zongzi)

- Use visuals to let students guess.
- Then reveal: "Today, we will learn about the Dragon Boat Festival!"

2. Vocabulary Teaching (10 mins)

Activity: "Repeat after me" + mini charades

- Teacher models pronunciation, students repeat.
- Charade: "I'm rowing! What am I?" (Answer: paddle/boat)

3. Listening & Watching (5 mins)

Watch a short video (1-2 mins):

Topic: "What is the Dragon Boat Festival?"

- Video includes visuals of dragon boat races and making zongzi.
- If no video available, teacher describes with gestures and pictures.

Comprehension check (simple):

- "Do people eat mooncakes or zongzi?" (Zongzi!)
- "Do they ride bikes or boats?" (Boats!)

4. Speaking Activity: "Festival Facts!" (5 mins)

Practice Q&A (students repeat after teacher or in pairs)

- "What do you eat?" → "We eat zongzi."
- "What do people do?" → "They race dragon boats."
- "Who is Qu Yuan?" → "A famous poet."

Pair work: Ask and answer 2-3 questions with a partner.

5. Group Game: "Zongzi Match & Race" (10 mins)

Option A: Vocabulary Relay

- Put flashcards at one end of the classroom.
- Divide students into teams.
- Teacher says a word ("zongzi") → First student from each team runs to pick correct card and bring it back.

6. Wrap-up & Exit Ticket (5 mins)

Quick review

- "What do we do at the Dragon Boat Festival?"
- "What food do we eat?"

Exit ticket (on board or paper):

Write one word you learned today.

● Homework-worksheet

Color a picture of the Dragon Boat Festival and show it to teacher or classmates.

