

You Can Learn About Game Design After You Join the Club

11 SUSTAINABLE CITIES
AND COMMUNITIES



Make cities and human settlements inclusive, safe, resilient and sustainable

讓城市 and 人類住區具包容性、安全性、有復原力和永續力

Pre-reading

Look at p.29-30

SEE	<p>What do you see?</p> <ul style="list-style-type: none"> • I see an ad about the London Game Festival. • It tells that two students can go for free.
THINK	<p>What do you think?</p> <ul style="list-style-type: none"> • This is an invitation for students to join a game festival trip. • It looks like an interesting opportunity for game lovers.
WONDER	<p>What questions do you have?</p> <ul style="list-style-type: none"> • How can the students go on this trip? • What kind of games will be available at the festival?

Read the passage(p.29-30) from the book and finish the following chart:

Title of the article: Video Game Design Club
Things you learned:
Interesting facts you found:
Questions you have:

Post-reading

1. What is the ad about?
(A) A school club
(B) A game festival
2. How many students can go on the trip for free?
(A) One
(B) Two
3. Are the lessons difficult?
(A) Yes, they are.
(B) No, they are not.



Sustainable Cities
and Communities

SDGs Activity

Design a Sustainable Game City

1. Objective:

This activity aligns with **SDG11** by encouraging students to think about sustainability within the context of community spaces like a game festival. It also helps them connect fun activities with important global issues.

2. Materials:

- Markers
- Papers
- Other materials

3. Instructions:

- Step 1:
Divide students into small groups and give them markers, papers, and other materials.
- Step 2:
Instruct each group to design a "Sustainable Game City" where all the games and activities are eco-friendly. For example, they could plan games that teach about recycling, solar power, or sustainable farming.
- Step 3:
Each group will present their Sustainable Game City design to the class. The students should explain how each activity is both fun and educational, and how it promotes sustainability.
- Step 4:
The class can vote on which Sustainable Game City they would most like to visit. The winning team could receive a small prize or extra credit.