彰化縣大城鄉西港國小林琴惠教師教師專業發展公開授課教案

與拉夕轮	业儿影上计伽	细印夕较	拓子 艾拓子	
學校名稱	彰化縣大城鄉	課程名稱	語文-英語文	
school	西港國小	Course	English	
單元名稱	Culture&Festival	學科領域 英語		
Unit	Merry Christmas	Subject	English	
教材來源	何嘉仁	教案設計者	林琴惠	
Teaching Material	HESS Fun World 3	Designer	Alice Lin	
實施年級	三年級	本單元共2節,公開授課為第2節		
Grade	The 3 rd graders	The Total Number of Sessions is 2		
教學設計理念	學習完本單元的單字及句子後,接著進入課文故事內容「聖誕節的			
Rationale for	到來,老奶奶邀請 We can help 小隊成員到家裡吃聖誕大餐,大家帶了			
Instructional Design	禮物來參與。老奶奶準備了美味的食物,大家開心地共渡聖誕節。」			
	總綱	B1 符號運用與溝通表達		
	General			
超到拉心丰美料应内穴	Guidelines			
學科核心素養對應內容	坏 炯	英-E-B1		
Contents	領綱 Subject Guidelines	具備入門的聽、說、讀、寫英語能力,在教學活動		
Corresponding to the Subject Core Competences		引導下,能運用所學字詞及句型進行簡易日常溝		
		通。		
	校本素養指標			
	School-based		無	
	Competences			
	-	1-Ⅱ-7 能聽懂課堂中所學的字詞。		
	學習表現 Learning Performance	1-Ⅱ-8 能聽懂簡易的教室用語。		
		1-Ⅱ-9 能聽懂簡易的日常生活用語。		
學科學習重點 Learning Focus		3-Ⅱ-3 能看懂課堂中所學的句子。		
		4-Ⅱ-3 能臨摹抄寫課堂中所學的字詞。		
		5-Ⅱ-2 在聽讀時,能辨識書本中相對應的文字。		
	學習內容	Ac-Ⅱ-1 簡易的教室用語。		
	Learning	Ac-Ⅱ-2 簡易的生活用語。		
	Contents	B-Ⅱ-1 第二階段所學字詞及句型的生活溝通		
學生準備度 Students' Readiness	學科準備度 Readiness of Domain/Subject:			
	子州午備及 Redutitess of Domath Subject : 1. 已習得 Aa-Mm 13 個字母發音順序。			
	2. 能記憶簡易單字。			
	3. 能拼讀簡易單字。			
	4. 能理解老師上課課室英語指令用語。			
	英語準備度 Readiness of English:			
	央語华備及 Readilless of Eligitsii. 1. Greeting to teacher.			
	2. Aa-Mm pronunciation.			
	3. Classroom language: Raise your hand. Put down your hand.			
留 二 與 羽 口 播	Students know the words: jam \ key \ lamp \ mom			
單元學習目標 Students know the words: jam、key、lamp、mom				

Teaching Methods 秋季寒啼 Teaching Strategies 秋季寶濟及稱助器材 Teaching Resources and Aids 中量方法 Assessment Methods 洋量力法 Assessment Methods 洋量規章 Rubrics 大動門室 T: Greeting to the students. T: Tell the students Christmas is coming. T: To you know Christmas? T: Take out your book. And turn to page 73. Let's review the video again. "We can help" members go to Granny's house and celebrate Christmas Eve. They have dinner together. T: Tell the students Christmas is coming. And ask students turn to page 70. S: They have dinner at Granny's house. Someone takes gifts to the house. Someone takes toys to play with others. T: Let's watch the video about the story. Fight Santa Mike together. Can you see Santa Mike? Let's find Santa Mike together. Can you see the Christmas tree? Please circle the Christmas tree with your pencil on page 70. S: Okay. We find it! The Christmas tree is close to Wendy. T: Great! Good job. Everyone. T: Now, turn to page 71. Food is on the table, and who is hungry? S: The bricks. Wendy, Ken, and Alan, they make a Christmas tree. T: Excellent! T: Now, turn to page 70. Let's read the sentences. T: Take out your workbook. Turn to page 46 and 47. Listen, say, and circle the words. Trace and write together. T: Take out your workbook. Turn to page 46 and 47. Listen, say, and circle the words. Trace and write together.	Learning Objectives		Students read the sentences: This is for you. Thank you.			
Teaching Nethods	教學方法		Teacher demo students present			
Teaching Strategies	Teaching Methods		reacher delio, students present.			
Teaching Resources and Aids 評量方法 Assessment Methods 評量方法 Assessment Methods 評量方法 Assessment Methods 評量力法 Assessment Methods 評量規準 Checklist (Appendix) MP文化 Samurate MP文化 MP文	教學策略		Single work. Group work. Peer assistance.			
Teaching Resources and Aids 辛子方法 Assessment Methods 辛養培華 Rubrics 清趣熱人 Issues Integrated *** ** ** ** ** ** ** ** **						
#量方法 Assessment Methods ##量規準 Rubrics 接題級人 Issues Integrated ##程序						
#要方法 Assessment Methods #可量規準 Rubrics 議題融入			Students' books, computer, projector, black board.			
# Assessment Methods # # # Rubrics Assessment Methods Workbook, student peer evaluation						
辞量規準 Rubrics 議題融入 Issues Integrated			Workbook, student peer evaluation			
Rubrics 議題融入						
接題融入 Issues Integrated 数學流程 Teaching Procedures 接導 接導 接導 接導 接導 接導 接導 接			Checklist (Appendix)			
Separate 大多學演奏 Separate 大多學演奏 Separate Sep						
接勢流程 Teaching Procedures 活動			國際文化			
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