

## **After Observation Self-Evaluation Form**

In reflecting on my recent teaching, I can confidently say that several aspects of the class were successful, while others could benefit from further refinement.

Firstly, I believe the topic in the textbook was highly relevant and engaging for my students. They were able to connect with the context easily, which helped foster a positive learning experience. The material seemed to resonate with their interests and needs, making it easier for them to engage in class activities. Additionally, the instructions for the activities were clear and well-explained. I observed that the students were able to follow the steps and complete the tasks without much difficulty, which is always a positive outcome in terms of effective teaching.

Another key strength was the classroom environment. Students felt comfortable and safe, both with their peers and with me as their teacher. This allowed them to feel confident in making mistakes and asking questions, which is essential for language learning. Creating a supportive atmosphere is something I value greatly, and I'm pleased to see that students were not hesitant to participate.

I also worked to keep my students motivated throughout the lesson. By showing genuine interest in their progress and expressing concern for their learning, I was able to keep them engaged and invested in the material. Motivation is crucial for student success, and I believe that fostering a positive teacher-student relationship is an effective way to keep students inspired.

While the overall class experience was positive, there are a few areas where improvements could be made. One aspect I'd like to address is the provision of written instructions. For students with lower English proficiency, adding Chinese

translations to the written tasks might be helpful. This could provide them with clearer understanding and reduce confusion during lessons.

Another area for growth is the amount of individual speaking time provided to students. While group activities allow for peer interaction, giving each student more opportunities to speak individually would be beneficial for their language development. This could be done through structured activities like one-on-one discussions or short individual presentations.

Additionally, I feel that exploring more co-teaching strategies could improve the classroom dynamic. One approach I'd like to try is station work, where students are divided into smaller groups, allowing teachers to circulate and provide more personalized attention. This could help in identifying specific areas where students need additional support and enable us to work with them more closely.

Lastly, I see a need for extension activities that focus on reviewing and reinforcing grammar usage. While we covered important grammar points during the class, providing extra practice or assignments would help students solidify their understanding and ensure they can apply these concepts in different contexts.

In conclusion, while the class overall was successful in engaging and supporting students, there are clear areas for improvement. I am committed to refining my teaching practices to better meet the needs of my students, particularly in terms of language proficiency and individualized support. I look forward to implementing these changes in future lessons.