

Teaching Plan for *B3, L5*

Lesson	Traveling in Taiwan Is Fun	Period	1
Time	45 minutes	Students	26
Materials	Nani English Textbook for Junior High, Book III, Lesson 5	Class	802
Teaching Aids	the textbook, a computer, the e-book	Place	802Classroom
		Presenter	Michael
Objective		Learning Performance	
What is Taiwan famous for?		◎ 1-IV-1	
		2-IV-6	
		2-IV-7	
		2-IV-12	
		2-IV-12	
		3-IV-12	
		4-IV-1	
		4-IV-4	
		5-IV-1	
		◎ 6-IV-1	
		7-IV-2	
		8-IV-1	
		9-IV-1	

Teaching Procedure			
Procedures	Teaching Aids	Time	Assessment
<p>I. Get Ready</p> <p>1. Depending on students' level of English, two different activities are available to introduce this lesson's vocabulary. Allow sufficient time for students to complete either or both activities.</p> <p>Activity A:</p> <p>1. For the first activity, write on the chalkboard "What is Taiwan famous for?" Encourage students to brainstorm any 10 famous things about Taiwan on their mini-whiteboards/A4 paper. Here are some examples:</p> <ul style="list-style-type: none"> i. Taipei 101. ii. Its friendly people. iii. Night markets. iv. Foods: Beef noodle soup, seafood cuisines, stinky tofu, etc. v. Drinks: Bubble tea and many other teas. vi. HTC smartphones. vii. Computers (Acer and Asus). viii. Free Wi-Fi (e.g., iTaiwan). ix. Hiking trails and beautiful scenery. x. Famous and colorful festivals. <p>Allow students to share and compare their answers with the rest of the class.</p> <p>2. Then let students read each of the captions (words/sentence next to the pictures) under Look and Say on page 87.</p> <p>3. Afterwards, instruct students to complete sentences with the captions and say them out aloud. For example:</p> <ul style="list-style-type: none"> a. To many foreigners, Taiwan is famous for its nice people. b. To many foreigners, Taiwan is famous for its food and drinks. 	<p>the textbook, a computer, the e-book</p>	<p>10 mins</p>	<p>participation</p>

As a follow-up to this activity, ask students to look at the context clues and give examples to explain each of the captions.																
<table><tr><td>Nice people</td><td>Very friendly, polite, and helpful. Very respectful.</td></tr><tr><td>Food and drinks</td><td>Bubble tea, beef noodle soup, stinky tofu, pineapple cake.</td></tr><tr><td>Convenience</td><td>Many convenience stores, Metro Rail trains (MRT), High Speed Rail (HSR).</td></tr><tr><td>Scenery</td><td>Ali Mountain, Taroko National Park, Sun Moon Lake.</td></tr><tr><td>Low crime rates</td><td>It's safe to walk around in the daytime and evenings. Very little violence or theft. Guns are illegal.</td></tr><tr><td>Festivals</td><td>Chinese New Year, Lantern Festival, Dragon Boat Festival, etc.</td></tr></table>		Nice people	Very friendly, polite, and helpful. Very respectful.	Food and drinks	Bubble tea, beef noodle soup, stinky tofu, pineapple cake.	Convenience	Many convenience stores, Metro Rail trains (MRT), High Speed Rail (HSR).	Scenery	Ali Mountain, Taroko National Park, Sun Moon Lake.	Low crime rates	It's safe to walk around in the daytime and evenings. Very little violence or theft. Guns are illegal.	Festivals	Chinese New Year, Lantern Festival, Dragon Boat Festival, etc.			
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II. Dialogue 1. Divide class in groups of 3-4 students. 2. Ask students to brainstorm the Warm-up Question “What do you usually do in a convenience store?” on page 88.*Encourage them to look at some of the context clues in the pictures (pp.88-89) and then write down 10-12 things on their mini-whiteboards/A3 paper. Afterwards, allow students to compare and contrast. Possible answers may include: * Mention to students that the latest estimates show there are roughly 10,000 convenience stores in Taiwan. a. You can buy everyday food and non-food items (such as toiletries, magazines, etc).		a computer, the e-book	35 mins	participation, oral assessment												

<p>b. You can buy an EasyCard to travel on buses and MRT.</p> <p>c. You can buy a fresh cup of coffee.</p> <p>d. You can pay bills.</p> <p>e. You can pay your parking fines.</p> <p>f. You can buy lunch or midnight snacks.</p> <p>g. You can print and scan documents.</p> <p>h. You can call a taxi.</p> <p>i. You can buy a giftbox of snacks.</p> <p>j. You can collect packages.</p> <p>k. You can book train tickets.</p> <p>l. You can use the restrooms for free.</p> <p>m. You can use their ATMs to get money.</p> <p>n. You can enjoy a meal in the “sitting area”.</p> <p>o. You can hang out with friends.</p> <p>p. You can usually get free Wi-Fi.</p> <p>3. Reinforce all new vocabulary alongside the dialogue on page 89, then let students listen to the CD to reinforce listening skills. Check that students are able to use the words in sentences.</p> <p>4. Return to the dialogue on page 88 and play the CD while students follow along in their books. Then read together as a class.</p> <p>5. Afterwards, select different students to read the lines of Alicia and her father in the dialogue.</p> <p>6. Ask students the following comprehension questions.</p> <p>Q1: What are the top four convenience stores in Taiwan? (7-Eleven, FamilyMart, Hi-Life, OK-Mart.)</p> <p>Q2: True or False:</p> <p>i. There are convenience stores on every street corner in your city/town.</p> <p>ii. Convenience stores are open 24 hours a day, 365 days a year.</p> <p>iii. You can buy furniture at a convenience store.</p> <p>Q3: How many convenience stores are in your</p>			
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<p>city/town?</p> <p>Q4: What is the name of the convenience store closest to your school?</p> <p>Q5: How far is the closest convenience store from your home?</p> <p>Q6: How far is the closest convenience store from your school?</p> <p>Q7: What <u>can't</u> you buy or do at a convenience store?</p> <p>Q8: Why does Alicia's dad say "be careful" at the end of the dialogue? (Maybe to be careful of the traffic on Taiwan's roads or because most parents worry about their children's safety.)</p> <p>Activity: Things you can do at a convenience store.</p> <ol style="list-style-type: none"> 1. Divide class in groups of 3-4 students. 2. Instruct students to watch, read and listen carefully to the following video. https://www.youtube.com/watch?v=1-iotxkE7b4 3. Then ask students to write down nine things people can do at a local convenience store. If necessary, show the video a second time. Here are some examples. <ol style="list-style-type: none"> a. Pay bills. b. Pay parking fines. c. Collect train tickets. d. Print, scan, and fax documents. e. Collect packages. f. Provide you with eating utensils, e.g., chopsticks. g. Use courier services to send and receive packages. h. Call a taxi. i. Heat food in a microwave oven. j. Buy coffee and other drinks. 4. Ask students to write 4-6 food and/or non-food items they see in the convenience store. Show the video again, if necessary. For example: <ol style="list-style-type: none"> a. Snacks (e.g., potato chips), cigarettes, instant noodles, bread, ice cream and candy bars. 			
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b. Books, magazines and videos. c. Milk and other dairy items. Coffee and other drinks (e.g., soda and water).			
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