

領域/科目	英語	教師	余姵妤
實施年級	606	節數	第 2 節
設計依據			
學習重點	核心素養	英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。	學習表現 學習內容
			2-III-6 能使用簡易的日常生活用語。 Ad-III-2 簡易常用的句型結構。
學習目標			
1. 學生能了解本單元主題，詢問他人及回答作息時間。 2. 學生能將習得的字彙用於日常生活中。 3. 學生能藉由角色扮演活動，提高口語表達能力。			
教學活動設計			
教學活動內容及實施方式		時間	教師語言
<p style="text-align: center;">〔 Warm up 〕</p> 1. Greet Ss by using the daily expressions that they have learned. 2. Ask Ss about the daily routine. (do my homework, have lunch, go to bed)		5	Good morning, everyone. How are you doing today? First of all, please think carefully what do you do on the weekends ?
<p style="text-align: center;">〔 Presentation & Practice 〕</p> 1. Show Ss the pictures and have Ss say what they have seen. 2. Have Ss find out vocabulary and read it aloud. 3. Review sentence pattern A. 4. Demonstrate sentence pattern B. 5. Have Ss practice sentence patterns with their classmates.		15	Everyone please turn to page 66. You can see the sentence pattern “What time do you <u>get up</u> ?” Next, sentence pattern B Do you <u>have lunch</u> at <u>twelve</u> ?
<p style="text-align: center;">〔 Wrap up 〕</p> 1. Have Ss share what they have learned today. 2. Remind Ss preview the following dialogue.		15	I would like to invite three groups students to do the role play.
		5	Remember to finish your work book and preview dialogue. That’s all for today. Thank you.

課堂活動



小組合作

