Class Observation Report
Name of English Teacher/Teaching Assistant: Yetta / Dannilo
The teacher observed:
School of the teacher observed: Wu Feng Elementary School
Class (please specify grade level and class): Grade 6
Number of students in class: 12
Lesson topic : What do you want to be?
Lesson goals/objectives:
At the end of the lesson, the learners with at least 85% accuracy will be able to:
a.) know the following jobs or professions;
b.) identify their following dream jobs/ profession;
c.) answer the question ''What do you want to be?;
What does she/ he want to be? ; ''What do they like to be?
d.) exchange conversations using the sentence patterns they learn.
Date of observation(YYYY/MM/DD): 2025/3/25
1. Lesson summary (or lesson plan)
1. Warm up activity: 4 Pictures and 1 Word (Mood Setting)
2. Presentation: Speaking Activity
3. Listening Activity: (What do you want to be?)(I want to be a)
4. Writing Activity: (What do we/they want to be?)(We/They want to be)
(What does she want to be?)She/ He wants to be a)
5. Wrap-up Activity: Watch the video ''What do you want to be?
2. Suggestions
(1) Teaching highlights:
-Using fun games to review vocabulary words
-Arrange additional homework exercises for lower-level students
-Every teaching activity is given an exact time for students and is accurately timed
-The class presentation is beautifully produced
(2) Suggestions for improvement:
-It is recommended that low-achieving students (Ian and York ) be included in warm-up activities.
-The English grammar is more difficult for kids. It is recommended that let English teacher to teach it in
Chinese. Students will absorb it better.
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3. Students' overall level of engagement and learning outcomes
(1) □Very low □Low ■Moderate □High □Very high
(2) Suggestions for enhancing students' level of engagement and learning outcomes :
-It is a very good method to give students worksheets to practice according to their level. Moreover, teachers

can also check students' writing status and take care of every student.

-It is recommended to arrange after-class homework, such as exercises, to check students' learning results.

-Some students in the class reported that they wanted to read the textbook to find answers. It was suggested that the scaffolding be provided to allow low-level students to learn.

-There are many types of occupations. It is recommended that next time students can express the occupation they want to do in Chinese first, and the teacher can help translate it into English to prevent students from just talking about an occupation casually.

4. Personal reflections upon the class observation

This is a great classroom observation, and I can see how well the two teachers work together. It can be seen from the students that most students are participating, and 60% of them can answer questions. From this we can know that the interaction between teachers and students in the classroom should be very good. By the way, I like your PPT very much. It is very beautifully made and equipped with sound and light effects, which can effectively attract students' attention.

Date of Completion: (2025/03/25)