

國民中小學部分領域課程雙語教學實施計畫—本土雙語教育模式之建構與推廣

Integrated Bilingual Teaching in Selected Subject Areas: Localizing Education Models in Primary and Secondary Schools

雙語課程教案設計

The Design of Bilingual Lesson Plan

※以下表格採中文或英文填寫皆可。The blanks can be filled in Chinese or English.

※雙語教案撰寫時，請使用中字標楷體、英字 Times New Roman、字體 12、單行距，並以 Word 及 PDF 檔案進行繳交。

學校名稱 School	大園國小 Dayuan Elementary School	課程名稱 Course	生活一下
單元名稱 Unit	和書做朋友 Make Friend with Books	學科領域 Subject / Domain	生活領域 Life Curriculum
教材來源 Teaching Material	康軒生活第二冊 KH Publisher Grade 1 Second Semester Textbook	教案設計者 Designer	游雅慧 Yea-huey You
實施年級 Grade	1	本單元共 <u>3</u> 節 The Total Number of Sessions in this Unit 本次教學第 1 節	
教學設計理念 Rationale for Instructional Design	閱讀與學童的學習密切相關，課程設計以認識常見書籍類別、學習如何借閱與閱讀書籍，以及討論愛護書籍的方法。 Reading builds students literacy, by introducing different types of books format, ways to get books and how to be nice to the books we have, students can learn to like books.		

教學流程 Teaching Procedures

※以下欄位若活動內容是需要使用英文進行，請以英文撰寫，並須依據前面的中/英文使用時機撰寫。Please use English to specify your teaching activities that are executed in English in the classroom based on the timing for using Chinese/English section.

第一節	準備階段 Preparation stage	時間 Time
	<div>Talk About Books(Q&A)</div> <ol style="list-style-type: none"> 1. What book did you read? 2. T asks Ss: Do you like books? (Allow S: Yes, I do. / No, I don't. 3. What kind of books do you like to read? 	5'
	<div>發展階段 Development stage</div> <div>Different Kinds of Books</div> <ol style="list-style-type: none"> 1. T: Here are different types of books. Let's have a look. What do you see? What kind of book do you think this is? (Students could try to answer in English or Mandarin) 2. T: There are different kinds of books. Comic books: lots of drawing and pictures. No phonetics. Picture books: Many drawings or pictures and few words with phonetics. Story books: Lots of words and few pictures. 	20'

	<p>3. Try to find books and put it in the right box. (iPad Numbers)</p> <p style="text-align: center;">總結階段 Summary stage</p> <p><u>What's your favorite?</u></p> <p>1. T: Q1:Do you like reading? (Use Mentimeter for Poll) Q2:What kind of book do you like? Comic/picture/story 教師總結：「每本書都有它的特色，讓我們一起愛上閱讀！」 Conclusion: Every book is special, let read!</p> <p>HW: Draw your book cover (Worksheet)</p> <p style="text-align: center;">第一節結束 End of the first session</p>	10'
教學省思 Reflection		
<p>1. 學生平時用語中英文其實都可以，所以外師來觀課學生並不會覺得突兀，但試教室多一位老師，學生都蠻興奮的。</p> <p>2. 教學進度比預期的還需要多一點時間，因此書本封面設計並沒有完成。</p> <p>3. 議課時外師給的回饋都很正向，師生互動上良好，學生也沒有英文聽不懂的問題。</p> <p>4. 平板融入 (Numbers)取代傳統紙本學習單，學生反應良好，但使用頻率並不高，因此須給學生多一點時間。</p>		

※期待雙語教師能逐年使用更多英文撰寫本教案。We are looking forward that you can use more and more English to write this lesson plan year by year.