

## Self-reflection and Improvement

As an elementary teacher, I constantly reflect on my teaching strategies to better support all my students. In recent lessons on weather vocabulary, I noticed the importance of adjusting my approach to meet different learning needs. I made a conscious effort to give more attention to lower-level students, offering them extra opportunities to speak and practice. At the same time, I encouraged more advanced students to support their peers, creating a collaborative learning environment. This not only helped build students' confidence but also strengthened classroom unity. Moving forward, I aim to incorporate more interactive activities and visual aids to keep students engaged and improve retention. I will also continue to monitor individual progress closely, ensuring that each student receives the right amount of support and challenge. Through ongoing reflection and adaptation, I strive to become a more effective and responsive teacher.

## 自我省思與改進

身為一位國小老師，我經常反思自己的教學策略，以更有效地支持所有學生。在天氣詞彙課程中，我意識到需要根據不同學生的學習需求調整教學方式。我特別用心照顧程度較低的學生，給予他們更多練習與發言的機會。同時，我也鼓勵理解力較強的學生協助同學，營造出合作學習的氛圍。這不僅提升了學生的自信心，也增強了班級的凝聚力。展望未來，我計畫融入更多互動活動與視覺教具，讓學生保持學習興趣並提升記憶效果。我也會持續觀察學生的個別進度，確保每位學生都能獲得適當的支持與挑戰。透過不斷的自我省思與調整，我期許自己成為一位更有效率、能夠回應學生需求的教師。