萬興國中教師公開授課教學活動設計(113學年度)

| 公開授課 年 班 | 九年二班 公開授課 教 師 | | į | 張頤嫺 | | | |
|---------------------------------------------------------------------------------------------|------------------------------|-----------|-------------------|---------------------|-----------------|-------------|--|
| 公開授課 科 目 | 英語 | 公開授課 日 期 | 114/5/29 | | 、開授課 時 間 | 11:15-12:00 | |
| 教材來源 | 自編教材 | 第?節 / | 總節數 第1節/共3節 | | | | |
| 授課單元 名 稱 | She's Not Just a Pretty Face | | | | | | |
| | 核心素養 | 學習表現 | | | 學習內容 | | |
| | 英-J-B2 | 1-IV-5能聽憤 | 道簡易歌謠和 | 易歌謠和 *Ab-IV-3字母拼讀規則 | | | |
| | 具備運用各類資訊檢索工 | 韻文的主要內 | 可容 。 | (含字母拼讀的精熟能 | | | |
| | 具蒐集、整理英語文資料 | 6-IV-4樂於接 | 觸課外的英 力、字彙拼寫的輔助)。 | | 的輔助)。 | | |
| 教學目標 | 的能力,以擴展學習素材 | 語文多元素材 | 才,如歌曲、 | D-I | -IV-1依綜合資訊作合理 | | |
| | 與範疇、提升學習效果, | 英語學習雜試 | | 猜测 | 清測。 | | |
| | 同時養成資訊倫理素養。 | 片、廣播、網 | • | | | | |
| | | 9-IV-1能綜合 | | | | | |
| | | 合理的猜測。 | | | T | | |
| 教學活動流程 | | | | | 時間 | 評量方式 | |
| I. 【Greeting】 Hi, everyone. How's everything today | | | | | 30" | | |
| II. [Preperation-1] | | | | | 1'0" | | |
| 1. Warm-up: Discuss about the movie <the figures="" hidden=""> and</the> | | | | | | | |
| some other issues about "girls' right." | | | | | | | |
| III. [Presentation-2] | | | | | | oral | |
| 1. Introduce the song <she's a="" face="" just="" not="" pretty=""> and the singer.</she's> | | | | | 7' | interaction | |
| 2. Ss follow the worksheet and do some listening practice. | | | | 15' | | | |
| A. Circle the right words B. Dut the lyring in the right ander | | | | | | worksheet | |
| B. Put the lyrics in the right orderC. Fill in the right words | | | | | | 40.010 | |
| 3. Ss then try to make a music video in groups. | | | | 18' | task (make a | | |
| IV. [Wrap-up] | | | | | 2'30" | music | |
| 1. T asks Ss how do they think about the song and the ideas in the | | | | | 2 30 | video) | |
| songs. | | | | | | | |
| 2. Ss finish a short feedback sheet. | | | | | | | |
| V. [Dismiss] That's all for today. In the next class, we're going to finsh | | | | sh | 30" | | |
| the music videos and make them into a full one. | | | | | | | |