

Self-Reflection Sheet (LET) 江映雪 2024/11/19

After receiving the observer's feedback on my lesson, I have taken time to reflect on both the strengths and areas for improvement in my teaching practice. I appreciate the observer's recognition of my positive rapport with students and the clear classroom routines that helped manage the class effectively. I'm glad that the lesson objectives were well aligned with the activities, and that students were engaged and willing to participate in English.

One area I would like to improve is providing more opportunities for student-centered learning and pair or group interaction in English. While the lesson included some teacher-student interaction, I realized I could design more activities that allow students to use the target language in meaningful, real-life contexts. This can help build their confidence and communication skills.

The feedback also reminded me to better integrate classroom English consistently and to model target vocabulary more clearly. I will work closely with the NET to co-plan strategies that promote increased student talk time and ensure clearer scaffolding for lower-level learners.

Moving forward, I aim to focus on improving my questioning techniques and using formative assessment to check for understanding more frequently. I value this feedback and see it as a chance to grow professionally. I am committed to providing an engaging, supportive English learning environment for all students and will continue to reflect and refine my teaching practice.