

# <Lesson Plan>

領域/科目		英語文領域	設計者	林佳樺		
實施年級		國小五年級	教學日期	2025.06.12	教學時間	40 分
單元名稱		Where are you going?				
總綱 核心素養		<p>英-E-A2具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。</p> <p>英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。</p>				
學習 重點	學習 表現	<p>聽</p> <p>◎1-III-4 能聽辨課堂中所學的片語、句子及其重音。</p> <p>◎1-III-9 能聽懂簡易句型的句子。</p> <p>說</p> <p>◎2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。</p> <p>讀</p> <p>◎3-III-5 能看懂課堂中所學的簡易對話。</p> <p>寫</p> <p>◎4-III-6 能書寫課堂中所學的句子。</p> <p>學習興趣與態度</p> <p>◎6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。</p> <p>◎6-III-5 樂於接觸課外英語學習素材。</p>				
	學習 內容	<p>◎Ac-III-2 簡易的教室用語。</p> <p>◎Ac-III-3 簡易的生活用語。</p> <p>◎B-III-2 國小階段所學字詞及句型的生活溝通。</p>				
教材來源		何嘉仁 Super fun 6				
學習資源		Vocabulary cards, Canva, VR goggles, portable whiteboard, marker				
學習目標		<p>1. Students will be able to underdtand and use the question “ Where is the _____?” to ask about the location of place. 學生將能夠理解並使用「_____在哪裡？」這個問題來詢問地點的位置。</p>				

	<p>2. Students will be able to apply “Where is the _____?” in simple conversations with classmates. 學生將能夠在與同學的簡單對話中運用「_____在哪裡？」。</p> <p>3. Students will be able to participate in role-play activities to practice location-based dialogues. 學生能參與角色扮演練習對話。</p> <p>4. Students will be able to use VR goggles to engage in extended learning experience. 學生能運用 VR 眼鏡進行延伸學習。</p>
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### 教學活動設計

教學流程與活動設計	教學時間	教學資源	評量
<p><u>引起動機</u></p> <p>1. 問候</p> <p>Greeting</p> <p>2. 單字複習</p> <p>Review Vocabulary by showing students the flash cards. (post office, school, zoo, park, library, bookstore, supermarket, tea shop)</p> <p>3. 單字遊戲</p> <p>Play a quiz game to check students' spelling.</p>	<p>5min</p> <p>5 min</p>	<p>Canva</p> <p>Canva</p>	<p>oral</p>
<p><u>發展活動</u></p> <p>1. 地點位置介紹</p> <p>The teacher shows Canva slide to introduce the prepositions- next to, across from, and on _____ Road/ Street.</p> <p>2. 句子練習</p> <p>The teacher practices the sentence patterns with students.</p> <p>e.g. The post office is next to the school.</p> <p>The library is across from the post office.</p> <p>The park is on Apple Road.</p>	<p>8 min</p>	<p>Canva</p>	<p>orad</p>

<p>3. 地圖練習</p> <p>The teacher shows a map to the students and asks questions based on it.</p>			
<p>4. 聽寫練習</p> <p>Listen and Write Activity</p> <p>Each team has one portable whiteboard. The teacher reads aloud, and students write down what they hear. After completing the task, each team presents their answers to the class.</p>	5 min	Whiteboards and Markers	writing
<p><u>延伸活動</u></p> <p>1. VR 團隊任務</p> <p>VR Team task</p> <p>The teacher asks students what they can see in the park and introduces related vocabulary based on the VR program.</p> <p>The teacher invites students to take on the “WordWise Millionaire” challenge using VR goggles and sets rules that encourage them to support each other using English.</p> <p><u>總結</u></p> <p>1. The teacher encourages students to share the vocabulary they encounter in “WordWise Millionaire.”</p> <p>2. Practice the sentences again.</p>	<p>15 min</p> <p>2 min</p>	VR goggles	