

Class Observation Report

Name of English Teacher : Cynthia V. Estrella

Full Name of the Teacher Observed : Amanda Shao

School of the Teacher Observed : Tianjhong Elementary School

Grade Level and Class : 601

Number of Students in Class : 24 / 25 (1 absent)

Lesson Topic : Unit 2: Kevin's Dream Job

Lesson Goals / Objectives : not stated

Date of Observation : 2024 March 11

A. Lesson Summary (or lesson plan)

- Started with a greeting and reviewed about the past lesson on the Sentence Pattern:

QUESTIONS	ANSWERS
What do you want to be?	I want to be a basketball player.
What does Mary want to be?	She wants to be a(n) artist.

- Presentation of the lesson. The smart board was used for showing what's on the e-book pages 38-41 about the video: Harry's Channel.
- Listening comprehension was done through Question and Answer. Participating students were randomly called based from the online roulette. A particular student who answers correctly gets a point for the group.
- Read and Write on Page 41-Finding Details. Teacher showed the answers on screen after the students did a quick answering.
- More to Learn on page 42-video: Dogs on Duty. Q & A was done to check the comprehension.

QUESTION	What do sniffer dogs do at the airport?
FOLLOW-UP QUESTION	What other jobs can dogs do?

- Review 1: Listen and Number on page 43. Students answered while simultaneously listened and watched the video.
- Say and Connect on page 46 – Phonics. It was done through screen work according to groups

B. Suggestions

Teaching highlights :

- The motivational sentences on the board is a good connector for the topic of the day.
- Teacher Amanda speaks English in the whole time in a moderate way making sure that the students should be able to grasp for understanding.
- By asking a question about the photo of Mona Lisa on page 40 on where is she from, is an integrated lesson to recall the stack knowledge based on the past lesson about countries.
- She encourages each student to say answer in a complete sentence.

5. She goes around the class to make sure that the students are doing the tasks.
6. Group scoring is a plus factor for students' teamwork.

Suggestions for improvement :

1. The article /a/ for the sentence: "She wants to be a artist," should be /an/.
2. Let the students do the reading of the questions for discussions rather than the teacher herself. Example, by randomly picking up one and call a classmate to answer it or should be flashed on screen especially for the visual learners. More so, for all the students to have the ability to think even if he is not called to answer. This can have more involvement and be engaged in the English language based on the 70-30 Rule for ESL classroom setting.
3. Another avenue for the students to be more actively participating is by letting them read and answer on page 41-Finding Details for the enhancement of the reading skill.
4. It is normal in a class for some students not to pay attention, but it would be better to call the the attention of the involved group.
5. Although the Phonics part on page 46 was done on screen and somehow interactive, I would suggest to skip that. Instead, spend the remaining time to wrap-up by reviewing the Sentence Pattern on page 43. Anyway, students can figure out the answers based from the six photos shown and that their take home.

Examples:

QUESTIONS	ANSWERS
What do you like to do in your free time?	I like to go swimming.
What does Lily want to be?	She likes to be a writer.

C. Students' overall level of engagement and learning outcomes

1. ☐ Very low ☐ Low ☒ **Moderate** ☐ High ☐ Very high

2. Suggestions for enhancing students' level of engagement and learning outcomes :

- a. Let the students engage more by reading and speaking / answering. Anyway, everything is in the book and practice the 70-30 Rule for the ESOL / ESL students.

4. Personal reflections upon the class observation

It is easier for any teacher to teach the lesson once she has the plan on what to do in class. Although there was not any goals / objectives stated, that's why I personally cannot fully evaluate the target skills.

The textbook indeed if fully equipped to give all for the students. So, Local English Teachers should just make a time table on how and when to deliver each page. However, giving or asking more the students to make their own sentences based from the sentence pattern, can let them express and build confidence. It is "too bookish" if everything is relied from the textbook.

That's why as a Foreign English Teacher, I prepare lessons connected to the unit topic and integrate more on the story book. This way, students have the prior knowledge based from the textbook and can engage in the class discussions.

I am grateful to Teacher Amanda that I was allowed to enter and observed her class. It was a good way to know some other Local English Teachers way of teaching, too! She is a kind of colleague who is easy to deal with. We compromise with ideas and work professionally. It is a "moderate" rate for there are still room for improvement in her teaching skills and which I know, her door is open for suggestions. Nothing personal and harm done after all. High five, Teacher Amanda!

Date of Completion : (2024/03/11)

Lesson Plan		
Teacher	Amanda Shao(邵婉婷)	
Students' Grade Level / Class	601	
Week / Date	2025/3/12	
Topic	Unit2 Kevin's Dream Job	
Target Skills	Ask others and answer what they want to be.	
Vocabulary	artist, dentist, farmer, singer, writer, basketball player, bus driver, police officer	
Sentence Pattern	①What do you want to be? I want to be a police officer. ②Do you want to be a writer? Yes, I do. No, I don't. I want to be a basketball player.	
Lesson Proper	Teaching Aids	Assessment
Greeting (打招呼) Hello, everyone~ How are you today? Who is not in here? Warm-up (暖身) Last time, we learned the sentences. Who can remember that? Presentation (呈現主題) Page.38-41 Let's watch the video. Then I will ask some questions. Ex: Do you want to be a YouTuber? The Team that answers correctly can get points. Page.41 Read and Write Page.42 Let's watch the video. Then I will ask some questions. Ex: What other jobs can dogs do? The Team that answers correctly can get points. End(結尾) We will review Unit1-2.	e-book	
Date of Completion : 2025/3/11		