

	Teaching aids	Time
<p>A. Review the new vocabulary words on page 55.</p> <ol style="list-style-type: none"> <li>1. Show the slides on the screen</li> <li>2. Lead the students to read the new vocabulary words above out loud twice.</li> </ol>	1. Slides (Word Bank)	3 minutes
<p>B. Let the students write the new vocabulary words down on the small boards.</p> <ol style="list-style-type: none"> <li>1. Let one member from each group come to the front.</li> <li>2. Say one of the new words above and let the students write it down on the small boards.</li> <li>3. The winner can get one point.</li> </ol>		10 minutes
<p>C. Practice the sentence pattern “ I want to be a _____.”</p> <ol style="list-style-type: none"> <li>1. Ask the students the question “What do you want to be in the future?” and encourage each of them to answer the questions.</li> <li>2. The students answering the questions can get points for their groups.</li> </ol>		10 minutes
<p>D. Review the grammar “infinitive and gerund.”</p> <ol style="list-style-type: none"> <li>1. Show the slides on the screen</li> <li>2. Lead the whole class to review the verbs which can only be followed by an infinitive or a gerund, but not both forms.</li> <li>3. Lead the whole class to review the verbs which can be followed by either an infinitive or a gerund, e.g. like, love, hate, begin and start.</li> </ol>	1. Slides (grammar from No. 2 to 6)	5 minutes
<p>E. Let the students guess the missing words.</p> <ol style="list-style-type: none"> <li>1. Show the slides on the screen.</li> <li>2. Pick some of the students to guess the missing words.</li> <li>3. The students guessing right can get points for their groups.</li> </ol>	1. Slides (grammar from No. 7 to 20)	17 minutes

p.s.

a. we will adjust topics above based on time if needed.