

竹塘國中教學演示教案

教學活動

領域/ 科目	英文		設計者	范凱傑
實施年級	七年級		節數	45 min
單元名稱	Lesson 5 –You Helped Me a Lot			
教材來源	康軒 B2L5			
教學資源	Textbook, tablet and worksheet			
核心素養	總綱	A2 系統思考與解決問題 B1 符號運用與溝通表達		
	領綱	英-J-A2 具備系統性理解與推演的能力，能釐清文本訊息間的關係進行推論，並能經由訊息的比較，對國內外文化的異同有初步的了解。 英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。		
學習重點	學習表現	1-IV-2 能聽懂常用的教室用語及日常生活用語。 3-IV-1 能辨識連續書寫體大小寫字母。 ◎6-IV-1 樂於參與課堂中各類練習活動，不畏犯錯。		
	學習內容	Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞） Ad-IV-1 國中階段所學的文法句型。 B-IV-2 國中階段所學字詞及句型的生活溝通。		
學習目標	1. Students can understand what is past tense and how to use it. 2. Students use tablets to post their photos and describe them with past tense. 3. Students can share their experience with their classmates.			
	教學歷程			教學時間 教學評量
	I. 教學活動： A. 暖身活動 a. T greets Ss b. T shows idols’ pictures(adult and childhood) and let students guess what is different between photos and sentences. c. T leads Ss discover the relationship between verb			5 min Ss’ participation Speaking

	and tense.		
	<p>B. 教學</p> <p>a. T shows his photos (before and now).</p> <p>b. T leads Ss to learn what is past sentence.</p> <p>c. T asks Ss to draw their mood line when they are in class and after school.</p> <p>d. T asks Ss to use sentences to describe their moods with present tense and past tense.</p>	10 mins	Ss' participation Textbook
	<p>C. 練習</p> <p>a. T leads Ss to use tablet and take some photos to show their moods.</p> <p>b. T leads Ss to upload their photos to padlet and describe photos with present tense and past tense.</p>	15 mins	Ss' participation tablet / padlet
	<p>D. 成果</p> <p>a. T leads Ss to share their photos with classmates.</p> <p>b. T checks Ss' learning situation and give some feedback to Ss.</p>	10 mins	padlet
	<p>E. 複習</p> <p>a. T asks Ss some questions about grammar.</p> <p>(1) T invites volunteers to answer T's questions.</p> <p>b. T gives a homework to Ss.</p>	5min	Ss' participation

Worksheet

Class: _____ Number: _____ Name: _____

一、Was / Were

(1) be.V 過去式

(a) is → _____ (b) am → _____ (c) are → _____

(2) 什麼時候用 was / were?

→ 看主詞(句子的主要角色)來決定

(3) 主詞是 _____ 時，後面 + **was**

主詞是 _____ 時，後面 + **were**

Example 1: **She** _____ a student 10 years ago.

Example 2: **We** _____ classmates before.

(4) be.V 問 be.V 答

Example 1: _____ **your brother** happy yesterday? Yes, **he** _____.

Example 2: _____ **you** tall before? No, **I** _____.

二、過去時間副詞

寫出下列過去時間的中文

(1) then _____ (5) last night _____ (9) a long time ago _____

(2) at that time _____ (6) the day before yesterday _____

(3) before _____ (7) just now _____

(4) 5 days ago _____ (8) in the past _____

P.s. at that time = _____

三、Today's Mood

請畫出今天早上你的心情變化，並用現在式和過去式的句子描寫心情。

