

**彰化縣 113 學年度國民中小學 公開授課 英語科教案**

學校名稱 School	彰化縣鹿東國小		學科領域 Subject	英語文
單元名稱 Unit	Lesson 3 Is It a Bear?		教材來源 Teaching Material	何嘉仁 Super Fun 2
實施年級 Grade	三年級		教案設計者 Designer	楊茵茹
本單元節數	共 2 節，80 分鐘 (演示第二節課)			
學科核心素養 對應內容	總綱 General Guidelines	B1 符號運用與溝通表達		
	領綱 Subject Guidelines	英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。		
學科學習重點	學習表現 Learning Performance	2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。 3-III-4 能看懂課堂中所學的句子。 4-II-4 能臨摹抄寫課堂中所學的句子。		
	學習內容 Learning Contents	B- II -1 第二學習階段所學字詞及句型的生活溝通。		
單元學習目標 Learning Objectives	1. Students can use the target vocabularies and sentence patterns. ●Review volcabularies: a bear, a lion, a horse, a monkey, a tiger, a goat ●Setence patterns: Is it <u>a bear</u> ? Yes, it is. / No, it isn't. It's <u>a monkey</u> . 2. Students can write down the sentence to guess the answer by listening to animal's sound and seeing the picture about animal's body part or living emvironment. 3. Students can do sentence practice with group members.			
教學策略 Teaching Strategies	Multimodality Scaffolding techniques			

教學步驟 Teaching Steps	時間 Time	資源 Resources	評量方式 Assessment
<b>T:teacher Ss:students</b>  <b>Warm up :</b> <b>[Sing the Song:Let's Go to the Zoo]</b> 1. Ss open the book to P.56-57.	3 mins	●video	Ss can sing the song

<p>2. T plays the animal song and Ss sing together.</p> <p><b>[Yes or No!]</b> Ss see animal's words and pictures on the screen. If the word matches to the picture correctly, Ss raise O card. If the answer is wrong, Ss raise X card. Then, say the vocabularies together.</p>	2 mins	<ul style="list-style-type: none"> <li>●PPT</li> <li>●O/X cards</li> </ul>	<p>together.</p> <p>Ss can say the vocabularies and show the right answer.</p>
<p><b>Presentation:</b> <b>[Let's Learn!]</b> T shows animals pictures and leads Ss to say the target sentences together. “Is it <u>a bear</u>? Yes, it is. / No, it isn't. It's <u>a monkey</u>.”</p>	5 mins	<ul style="list-style-type: none"> <li>●PPT</li> </ul>	<p>Ss can say the target sentences.</p>
<p><b>Practice:</b> <b>[Look! Listen! Let's guess!]</b> 1. T shows the picture of animal's body part, living environment or animal's sound. 2. T demonstrates how to do the activity. 3. Ss discuss with their group members and take turns to write down the sentences on the small whiteboard in the group. 4. Ss show their answers on the blackboard. 5. The group who write down the sentence correctly can get 1 point. 6. The group who get the right answer can get 1 more point.</p>	20 mins	<ul style="list-style-type: none"> <li>●PPT</li> <li>●whiteboards</li> <li>●markers</li> <li>●erasers</li> </ul>	<p>Ss can observe the clues to write down the sentence.</p>
<p><b>[Guess My Animal Sticker]</b> 1. Ss look at the Student Book P.58 2. T demonstrates how to do practice in the group. 3. Group members have to ask the question to guess what animal it is. 4. If someone gets right answer, let him/her sign the name on the book.</p>	5 mins		<p>Ss can ask questions and say the answer with their group members.</p>
<p><b>Wrap up:</b> 1. Ss review what they learned today. 2. T plays the animal song and Ss sing together. 3. T gives a stamp to Ss who do a good job today.</p>	5 mins	<ul style="list-style-type: none"> <li>●video</li> </ul>	<p>Ss can say the sentence and sing the song together.</p>

