

Lesson Plan in English

Date: March 25, 2025

Topic: Job/ Profession

Time: 13:10-14:10

Unit: Lesson 2, Grammar A

Class: Grade 6

Pages: pg. 32 & 33; pg. 34 (Wonder World 8)

Teacher: Teacher Dan/ Teacher Yetta

School: Wu Feng Elementary School

Learning Objectives (What the students will learn)

At the end of the lesson, the learners with at least **85% accuracy** will be able to:

- a.) know the following jobs or professions;
- b.) identify their following dream jobs/ profession;
- c.) answer the question "What do you want to be?";
What does she/ he want to be? ; "What do they like to be?"
- d.) exchange conversations using the sentence patterns they learn;

Learning Performances (taken from MOE's English Curriculum Guide)

- 6-II-2 Enjoys participating in various activities and demonstrates openness to trial and error.
- 6-III-1 Demonstrates curiosity and raise questions to the teacher or classmates.
- 6-II-1 Can focus on the teacher's explanation and demonstration.
- 6-II-2 Participates actively in various activities.
- 6-II-3 Enjoy answering the teacher's or classmates' questions.

Learning Contents (taken from Wonder World 8 Teacher's Manual)

Unit II: Kevin's Dream Job

Ab-III-3 Stress of phrases and sentences

Ab-III-4 Intonations of sentences and rhythm.

Ad-III-2 Simple common sentence structures.

B-III-2 Everyday communication achievable with the vocabulary and sentence structures of Elementary level.

Key Vocabularies

an artist;
a dentist;
a farmer;
a singer;
a writer;
a basketball player;
a bus driver;
a police officer

Sentence Patterns:

What do you want to be___?;
I want to be___?
What do we want to be___?
We want to be___?
What do they want to be___?
They want to be___?
What does she /he want to be___?
She/he wants to be___?

<i>Procedures and Students' Tasks</i>	<i>Minutes</i>	<i>Materials</i>
<ul style="list-style-type: none"> Review and Warm Up 4 Pictures and 1 Word (Mood Setting) 	10	<ul style="list-style-type: none"> PPT Presentation Bottles Markers and Whiteboard Big Screen TV Chalkboard English Books
<ul style="list-style-type: none"> Presentation (What do you want to be____?) (I want to be a_____.) Speaking Activity 	15	
<ul style="list-style-type: none"> Students' Practice Writing Activity (What do we/they want to be?) (We/They want to be_____.) (What does she want to be?) She/ He wants to be a _____.) 	10	
<ul style="list-style-type: none"> Wrap-up Activities (Watch the video "What do you want to be?) 	5	

<i>Reflections & Next Steps</i>

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