

# 英語文素養導向教案設計

科目/領域別：英語文 / 語文領域		演示者		詹妍均	
學習/教育階段(如第三學習階段/國小) 第三學習階段/國小教學年級： 6					
單元名稱：翰林 Here We Go Book7 Unit 3 What do you do on weekends?					
教學資源/設備需求：單字閃示卡、字圖卡、槌子					
總節數： 6 節，本堂課為第 2 節					
學習目標、核心素養、學習重點(含學習表現與學習內容)對應情形					
學習目標		1. 能聽辨及運用字母拼讀法讀出以 oi, oy 所組成的字詞: coin, oil, point, soil, boy, joy, soybeans, toy。 2. 能聽懂、辨識並說出本課單字片語: go jogging, play baseball, ride a bike, surf the Internet, listen to music, play basketball, study English, watch TV。 3. 聽到詢問 What do you do on weekend?能以 I go jogging on weekends.做適當回答。			
學習重點	學習表現	● 1-III-1 能聽辨英語的子音、母音及其不同的組合。 ● 1-III-6 能聽懂課堂中所學的字詞。 ● 1-III-9 能聽懂簡易句型的句子。 ● 2-III-2 能說出課堂中所學的字詞。 ● 2-III-7 能做簡易的回答及描述。 ● 3-III-1 能辨識課堂中所學的字詞。 ● 5-III-9 能運用所學的字母拼讀規則讀出英文字詞。 ● 6-III-2 樂於參與課堂中各類練習活動，不畏犯錯。		核心素養	●英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。
	學習內容	● Ab-III-1 子音、母音及其組合。 ● Ab-III-5 所學的字母拼讀規則（含看字讀音、聽音拼字）。 ● Ad-III-2 簡易、常用的句型結構。 ● B-III-2 國小階段所學字詞及句型的生活溝通。			
議題融入					
教學活動略案：			評量策略（包含評量方法、過程、規準）		
1. Warm up (5 mins) (1) Digraph vowel sounds(oi, oy) and T pastes phonics words on board, S hits words T says. (2) Listen to the digraph vowel words(oi, oy) and tell the words with oi or oy sounds			1. Warm up: (1) Ss can hit and read the words he/ she hears.  (2) Ss listen to the word T says and can tell middle “oi” sound and ending “oy” sound.		

(middle or ending).

2. Present (15 mins)

- (1) T shows the flash cards of activities Ss will do on weekends. (go jogging, listen to music, play baseball, play basketball, ride a bike, watch TV, surf the Internet)
- (2) T writes verb words (play, listen, go, ride, watch and surf) on the board and shows activities pictures that Ss can recognise.
- (3) Match verb with activities.

3. Practice (15 mins)

- (1) T introduces sentences: I go jogging.  
(replace topic phrases)
- (2) Practice the sentence patterns "I + Verb" with a game: volcano
- (3) T introduces the sentence: I go jogging on weekends.

4. Wrap up (5 mins)

Assign homework for today.

2. Present:

- (1) T shows Ss pictures and Ss can speak out the pictures T shows.
- (2) T writes verb words on the board and shows activities pictures. Ss can speak out the complete phrases.
- (3) T says the activities, Ss can hit the verb that go with the activities.

3. Practice:

- (1) Ss can speak out the complete sentence.
- (2) Ss can join in the game and practice the sentence.
- (3) Ss can replace the phrases in the complete sentence.

4. Wrap up:

Ss know what to practice for homework.