# 彰化縣113學年度國民中小學英語課採全英語教學教案

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學校名稱 School	Sin Jhuang Elementary Schoo	l	課程名稱 Course	English
單元名稱 Unit	Unit 3 A Fun Day		學科領域 Domain/ Subject	語文領域 Language Domain
教材來源 Teaching Material	Wonder World 5		教案設計者 Designer	代理教師: 陳淑美May Chen 外師: Marian Grace A. Ontanillas
實施年級 Grade	Fifth Graders			單元共 <u>2</u> 節 er of Sessions in this Unit
教學設計理念 Rationale for Instructional Design	At the end of the 40-minute period, the students must be able to:  1. Identify and spell-out the days of the week presented in the lesson.  2. Read and sequence the events in the story in the correct order, and  3. Read words, phrases and sentences containing the Long Vowel "O";  /o_e/, /oa/ or /ow/.			
學科核心素養	### B1 符號運用與溝通表達 ### B2 科技資訊與媒體素養 ### C2 人際關係與團隊合作 ### C3 多元文化與國際理解			
對應內容 Contents Corresponding to the Domain/Subject Core Competences	領綱 Domain/Subject Guidelines	本英導英能俗英邏下上力之	輯思考策略提升學習 -B1 具備入門的聽、 ,能運用所學、字詞 -B2 具備使用各種 ,以增進英語文聽說 理解。	英語文訊息的能力, 能運用基 致能。 說、讀、寫英語文能力。在引 及句型進行簡易日常溝通。 資訊科技媒材進行自我學習的 讀寫綜合應用能力及文化習 英語文小組學習活動, 培養團
學科學習重點 Learning Focus	學習表現 Learning Performance 學習內容 Learning	2-Ⅲ 4-Ⅲ Ab-I 字)。		音 基本常用字詞。 讲讀規則(含看字讀音、聽音拼
學生準備度 Students' Readiness	P科準備度 Readir 具備基礎的藝術與 1. The students a	ness d 音樂銀	监賞能力。	易猜測。 asic classroom English.

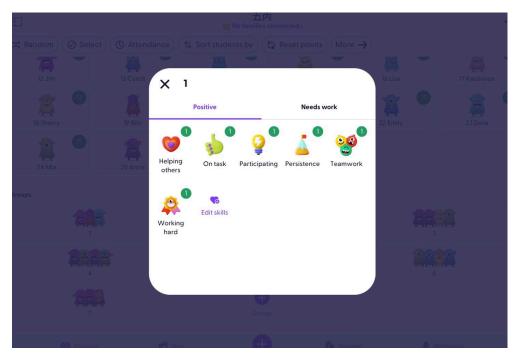
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		2. The students have already learned the elements of the story s the characters, setting, and plot of the story in their past lessons.				
		英語準備度 Readiness of English  1. Familiar with the vocabularies: Sunday, Monday, Wednesday, Thursday, Friday, Saturday.  2. Familiar with the sentence pattern: What day is today?  Is it Monday today? Yes, it is. No, it isn't. It's Tuesday.	- 1			
單元學習目標 Learning Objectives		能閱讀短文,並能理解及運用Sequence 的閱讀策略。				
Teac	方法 hing nods	Audio-Lingual Method				
Teac Strate	教學策略 Teaching Computer Based Instruction Strategies					
		iPad, interactive white board, blackboard, chalks, little white board, markers				
評量方法 Assessment Methods		Formative assessment Portfolio				
	規準 prics	能正確作答出學習單內容並錄音上傳至Seesaw				
議題融入 Issues Integrated		科技教育 增進善用資訊解決問題與運算思維能力;預備生活與職涯知能;養原 社會應有的態度與責任。	<b>艾資 訊</b>			
		教學流程 Teaching Procedures	時間			
第一節	l .	【引起動機 <b>Warm-Up</b> 】 d morning, everyone.				
T: Oper 1.The tea		od morning. In your book to page 52. In your black to page 52. In your				
T: Now, listen and repeat. The teacher plays the CD of the vocabulary. T: Now, listen and repeat. The teacher plays the CD, and the students repeat. S: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday.						



Very good. Now, close your book and listen carefully.

3.The teacher says the word, and the students use their own little whiteboards to spell the words. Based on their performance, the teacher gives them credit. Students record their scores on the ClassDojo website.



T: Now, spell the word "Monday."

Students write down the word "Monday" on their little whiteboards.

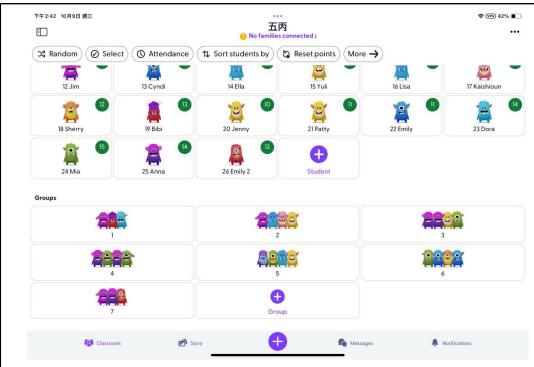
T: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1—show me your answer.

Students show their answers. The teacher checks their answers.

T: Group one, good. Group two, good. Group three...

Students who give the correct answer can add one point for teamwork on ClassDojo.

The teacher gives another word, and students write it out on their little whiteboards. Students can earn one candy when they reach 20 points.

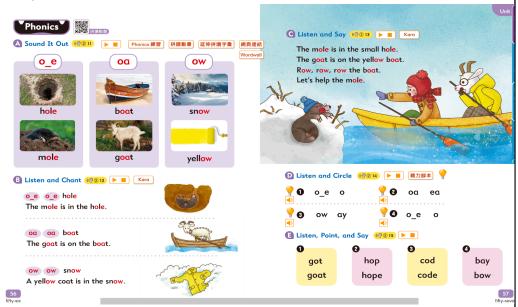


10-15 minute

## 【發展活動 Presentation & Practice】

1. The teacher leads the students by having them read words and phrases containing the long vowel "O" (/o\_e/, /oa/, or /ow/).

T: Today, you will be learning about different words that contain the long vowel "O" (/o\_e/, /oa/, or /ow/). Kindly open your books to page 56 and read the words and chants with the long vowel "O" (/o\_e/, /oa/, or /ow/).



Students read the long vowel O /o\_e/: rose, hole, cone, rope, home, bone.

T: At this time, I have some other words that contain /o\_e/ sounds. Listen to how I sound out each word, then repeat and follow

afterwards. Make sure your mouth is in a circular shape when you sound out the words.



Students read the long vowel "O" (/oe/): coat, boat, road, goal, loaf, goat. T: Now, I have some other words that contain the long vowel "O" (/oe/). Make sure your mouth is in a circular shape when you sound out the words.



Students read the long vowel "O" (/ow/): row, bow, slow, snow, blow, yellow.

T: Now, I have some other words that contain the long vowel "O" (/ow/). Make sure your mouth is in a circular shape when you sound out the words.



10-15 minute

## **Seesaw Activity 1**

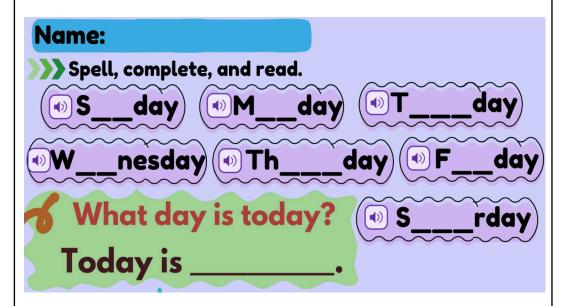
The students will complete the spelling of the days of the week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday). Afterward,

they will complete the sentences in the dialogue and record themselves reading it.

T: Kindly get your iPads and open the Seesaw app. Navigate to the second page of the "UNIT 3 - ACTIVITY 1" folder. Be sure to complete the spelling of the days of the week and the sentences afterward. If you have any questions or need help, simply raise your hand. Is everything clear?

S: Yes.

T: You may now begin your work.



### Rubrics:

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	Criteria	Unsatisfactory	Needs Improvement	Satisfactory	Good	Excellent
		(1 point)	(2 points)	(3 points)	(4 points)	(5 points)
	Pronunciatio n	None of the words are pronounced clearly, making it hard to understand. Further practice is needed.	Only 1-2 words are pronounced correctly, making it somewhat difficult to understand.	3-4 words are understand able, but there are a few noticeable mistakes.	5-6 words are pronounced correctly, with only minor errors.	All 7 words are pronounced clearly and accurately.
	Answering Results	None of the words are spelled correctly, and the sentence	Only 1-2 words are spelled correctly, and the sentence	3-4 words are spelled correctly, and the sentence pattern was	5-6 words are spelled correctly, and the sentence pattern was	All 7 words are spelled correctly, and the given sentence

	pattern was not answered correctly, making it hard to understand. Further practice is needed.	pattern was answered with several mistakes.	partially answered correctly, with a few noticeable mistakes.	mostly answered correctly, with only a minor mistake.	pattern was answered correctly.
Intonation	The intonation is poor, making the reading unclear and hard to understand. More practice is needed.	The intonation is often unnatural or too quiet, making it hard to follow the sentence pattern.	The intonation is a bit flat or inconsistent , making it less interesting to listen to.	The intonation is mostly natural and fits well, with only a few minor issues.	The intonation when reading the sentence pattern is lively and makes it easy to understand.

## 【統整與總結 Reinforcement and Wrap-Up】

- 1. The teacher reminds the students of the mouth shape when saying the long vowel O /o\_e/, /oa/ or /ow/.
- 2. Assignment: The students answer the activities in the workbook page 55 and 57.



2 minute

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## 【引起動機 Warm-Up】

- **1.**The teacher reviews the days of the week by playing the song "Seven Days a Week."
- 5-8 minute
- 2. The teacher says the word, and the students use their own little whiteboards to spell the words. Based on their performance, the teacher gives them credit. Students record their scores on the ClassDojo website.
- T: Spell the word "Friday."

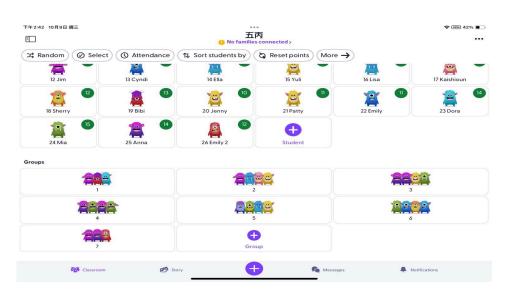
Students write down the word "Friday" on their little whiteboards.

T: 10, 9, 8, 7, 6, 5, 4, 3, 2, 1—show me your answer.

Students show their answers. The teacher checks their answers.

T: Group one, good. Group two, good. Group three...

Students who give the correct answer can add one point for teamwork on ClassDojo.



## 【發展活動 Presentation & Practice】

- 1. The teacher will ask the students to open their books to pages 58-60. The teacher will then ask some pre-reading questions.
- T: What housework do you do at home?
- S: I sweep the floor, wash the dishes...
- T: Good. Today, we will watch the animation and read a story . Please pay attention to the following questions:
  - 1. What's the order of the days of the week?
  - 2. Where do we clean every day?
- 2. The teacher plays an animation about the article "A Busy Week."

12-16 minute s



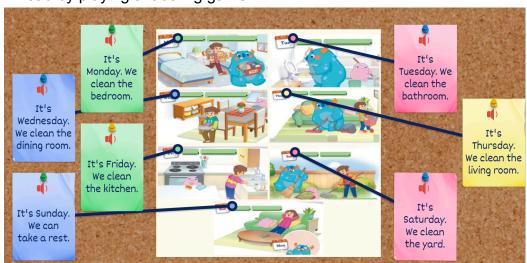
- 3. After playing the animation,the students will practice reading the story through a listen-and-read activity.
  - T: Let's read the story. Listen to the CD as it reads each line, and then repeat after it.
- 4. The teacher points to the picture from the reading and asks the students to sequence the events that happened in the story.



5. The teacher asks questions to check if the students have understood the passage they have read.

The teacher discusses the answers with the students.

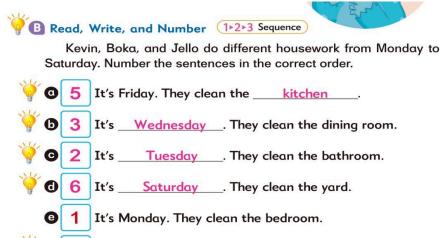
- T: What day do they clean the bathroom?
- S: They clean the bathroom on Tuesday.
- T: What do they do on Thursday?
- S: They clean the living room.
- T: What do they do on Sunday?
- S: They take a rest.
- 6. The students will practice sequencing the events in the story they have read by playing a labeling game.



T: Kindly get your iPads and scan the QR code. Match the sentences to the pictures provided. Once you are done, record your score. If you are in the Top 5, you will receive an "On Task" point.

7. The teacher will guide the students to complete the sequencing activity in their student books.

4-6 Minute s T: Now, everyone, please answer the activity on page 61 in two minutes.



## **Seesaw Activity 2**

The students will match the different pictures to each word with a long vowel O (/o\_e/, /oa/, or /ow/). Afterward, they will record themselves reading each of those words.

It's Thursday. They clean the living room.

T: Kindly get your iPads and open the Seesaw application. Look for the "UNIT 3 - ACTIVITY 2" file and add your responses. Make sure to write your name before answering the activity. If you have any questions or need help, just raise your hand. Is everything clear? S: Yes.

T: You may now start your work.



Minute s

2-3

3-5 Minute

	(1 point)	Improvement (2 points)	(3 points)	(4 points)	(5 points)
Pronunciatio n	None of the phonics words are pronounced clearly, making it very hard to understand. More practice is needed.	Only 1-2 phonics words are pronounced correctly, making it hard to understand.	3-4 phonics words are pronounced , but there are noticeable errors that affect understandi ng.	5 phonics words are pronounced correctly, with a few minor mistakes.	All 6 phonics words are pronounced clearly and accurately
Answering Results	None of the phonics words are matched correctly, showing a need for more practice.	Only 1-2 phonics words are matched correctly, making it hard to understand the connections	3-4 phonics words are correctly matched, but there are a few noticeable mistakes.	5 phonics words are correctly matched to their pictures, with one small mistake.	All 6 phonics words are correctly matched to their correspondi ng pictures.
Clarity	The voice is very unclear and difficult to understand, showing a need for more practice.	The voice is often unclear or lacks confidence, which makes it difficult to follow along.	The voice is sometimes unclear or quiet, making it harder to understand the words.	The voice is mostly clear and confident, with minor issues that do not affect understanding.	The voice is clear, confident, and expressive, making it easy to understand the words.

## 【統整與總結 Reinforcement and Wrap-Up】

- 1. The teacher shows the correct answers to the worksheet on Seesaw.
- 2. **Assignment:** Pagamo class mission with 30 questions.

## 第二節結束 End of the second session

1-2 minute

參考資料 References Seesaw app, ClassDoJo app, Pagamo App, Canva, KNSH Wonder World 5

Observation Sheet
Observer: FARIS

leacher's Name: Date: / 6		Observer: 727717		
Topic	Observation	Yes N/A	Comments / Suggestions	
Learning	Clear and appropriate	Yes		
Objectives	Clearly conveyed to students	Yes		
	Classroom environment was conducive to learning	Yes		
	Room arranged in a suitable way	Yes		
Planning	Smooth transitions between activities	Yes		
	Lesson was well structured and organized	Yes		
	Lesson was well paced	Yes		
	Relevant, interesting and motivating	Yes		
	Clearly explained and/or well modeled	Yes		
	Allowed for differences in student levels	Yes		
Teaching Activities	Teaching materials were well organized and distributed	Tes		
Activities	Students who finished activities early were kept involved in the lesson	Yes		
	All activities matched the learning objectives	Yes		
	Learning objectives were met	Yes		
Co-Teaching	Co-teacher's role was well planned and organized	Yes		
(if applicable)	Co-teacher was used effectively	Yes		
	Friendly, encouraging and accepting	Yes		
	Created and maintained a positive atmosphere	Yes		
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Yes		
	Handwriting was easy to read	Yes		
	Appropriately dressed	Yes		

	Interacted with students in an enthusiastic and positive manner	Yes	
	Good techniques for interacting with students of different levels	Yes	
Teacher /	All students were kept actively engaged during all activities	Yes	
Student	Gave students many opportunities to speak	Yes	
Interaction	Gave students time to think and answer	Yes	
	Responded well to students' questions and responses	Yes	
	Corrected students' errors appropriately and positively	Yes	
	Evidence of effective behavior management system	Yes	
Classroom Management	Classroom rules and high expectations of behavior were apparent	Yes	
wanagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	Yes	**
	Lesson ended with an effective review and plenary	Tes	
Assessment	Learning objectives were clearly assessed	Yes	
	Assessment results will be used in planning future lessons	Yes	
	Homework activities were well planned	425	
Homework (if applicable)	Homework content matched and built on the lesson objectives	Yes	
(п аррпсавіе)	Homework content was appropriate for all levels of students	Yes	

onal observations, co	mments and sugge	stions:	
			Day C
			Observer:

Marian Observation Sheet
Teacher's Name: May / Later Date: 2024、12.6 Observer: Joli 謝托形

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	4	
Objectives	Clearly conveyed to students	Y	
	Classroom environment was conducive to learning	4	
	Room arranged in a suitable way	Y	
Planning	Smooth transitions between activities	Y	
	Lesson was well structured and organized	Y	
	Lesson was well paced	Y	
	Relevant, interesting and motivating	Y	\$11 of the activities are well planned and interesting.
Teaching Activities	Clearly explained and/or well modeled	Y	pill of the actions of all their plants on
	Allowed for differences in student levels	Y	interesting.
	Teaching materials were well organized and distributed	Y	
Activities	Students who finished activities early were kept involved in the lesson	Y	
	All activities matched the learning objectives	Y	
	Learning objectives were met	Y	
Co-Teaching	Co-teacher's role was well planned and organized	Y	Good cooperation: Both reachers are
(if applicable)	Co-teacher was used effectively	Y	energetio!
	Friendly, encouraging and accepting	Y	J
	Created and maintained a positive atmosphere	Y	
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y	
	Handwriting was easy to read	Y	
	Appropriately dressed	Y	

	Interacted with students in an enthusiastic and positive manner	Y	Students seem to be shy at in the
	Good techniques for interacting with students of different levels	Y	beginning-
Teacher /	All students were kept actively engaged during all activities	Y	
Student	Gave students many opportunities to speak		
Interaction	Gave students time to think and answer		
	Responded well to students' questions and responses	Y	
	Corrected students' errors appropriately and positively	Y	
	Evidence of effective behavior management system	Y	
Classroom Management	Classroom rules and high expectations of behavior were apparent	Y	
wanagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y	
	Lesson ended with an effective review and plenary	M/A	If there were a short review would be
Assessment	Learning objectives were clearly assessed		better.
	Assessment results will be used in planning future lessons		
	Homework activities were well planned		
Homework (if applicable)	Homework content matched and built on the lesson objectives		
(ii applicable)	Homework content was appropriate for all levels of students		

Additional observations, comments and suggestions:				
			Observer: Jo [	
			Observer:	

### **Observation Sheet**

Marian Grace

Teacher's Na	me: May Chen Date: 12.06, 2014	Ob	server: Joyce
Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	Y	
Objectives	Clearly conveyed to students	4	
	Classroom environment was conducive to learning	Y	
	Room arranged in a suitable way	Y	Great.
Planning	Smooth transitions between activities	Y	
	Lesson was well structured and organized	Y	
	Lesson was well paced	Y	
	Relevant, interesting and motivating	Y	Too Seesaw act.  If would be better to go over a few time with pics, before the act.
	Clearly explained and/or well modeled		It would be better to go over a few
Teaching Activities	Allowed for differences in student levels	Y	in title ones before the net.
	Teaching materials were well organized and distributed	Y	+ the com been an
Activities	Students who finished activities early were kept involved in the lesson	Y	
	All activities matched the learning objectives	Y	,
	Learning objectives were met	Y	
Co-Teaching	Co-teacher's role was well planned and organized	Y	
(if applicable)	Co-teacher was used effectively	Y	
	Friendly, encouraging and accepting	Y	
	Created and maintained a positive atmosphere	Y	
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y	
	Handwriting was easy to read	Y	
	Appropriately dressed	Y	

	Interacted with students in an enthusiastic and positive manner	Y	
	Good techniques for interacting with students of different levels	Y	
Teacher /	All students were kept actively engaged during all activities	Y	
Student	Gave students many opportunities to speak	Y	
Interaction	Gave students time to think and answer	Y	
	Responded well to students' questions and responses	Y	
	Corrected students' errors appropriately and positively	Y	
	Evidence of effective behavior management system	Y	
Classroom Management	Classroom rules and high expectations of behavior were apparent	Y	
ivianagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y	
	Lesson ended with an effective review and plenary		
Assessment	Learning objectives were clearly assessed	Y	
	Assessment results will be used in planning future lessons		
	Homework activities were well planned	Y	BARRING LI H W.
Homework (if applicable)	Homework content matched and built on the lesson objectives	Y	Pagamore for H.W. from data  -> Teachers can check a which questions do ss make mistakes the most Feachers can explain or
(ii applicable)	Homework content was appropriate for all levels of students	Y	make mystakes the most i trackers can explain or

	*	review again.
Additional observations, comment	s and suggestions:	
		Observer:

Teacher's Na	May Chen	rvation Ob	server: 3 = 3 fe Ja	
Topic	Observation		Comments / Suggestions	
Learning	Clear and appropriate		Learning objectives are clear and suitable	
Objectives	Clearly conveyed to students		for the students.	
	Classroom environment was conducive to learning		Mulciple activities in the class.	
	Room arranged in a suitable way			
Planning	Smooth transitions between activities		Cesson was well organized.	
	Lesson was well structured and organized			
	Lesson was well paced			
	Relevant, interesting and motivating		7	
	Clearly explained and/or well modeled		Teaching activities help students to	
	Allowed for differences in student levels		land of the second	
Teaching Activities	Teaching materials were well organized and distributed		learn phonics, vacabularies, grammeretc. Seesaw activity can help students to record	
Activities	Students who finished activities early were kept involved in the lesson		their voice indivisually, that is great!	
	All activities matched the learning objectives			
	Learning objectives were met			
Co-Teaching	Co-teacher's role was well planned and organized		Co-teacher always check students to make sure	
(if applicable)	Co-teacher was used effectively		if they hold or not,	
	Friendly, encouraging and accepting		Teachers are friendly and try to help	
Teacher Characteristics	Created and maintained a positive atmosphere			
	Spoke in a clear, comprehensible voice and at an appropriate speed		every student during class. Instructions are	
	Handwriting was easy to read		very clear, orideres can understand them eas;	
	Appropriately dressed			

	Interacted with students in an enthusiastic and positive manner	Studenes are willing to interacted with
	Good techniques for interacting with students of different levels	teachers, and try to use English during
Teacher /	All students were kept actively engaged during all activities	class.
Student	Gave students many opportunities to speak	
Interaction	Gave students time to think and answer	
	Responded well to students' questions and responses	Teachers always encourage Sendences.
	Corrected students' errors appropriately and positively	
	Evidence of effective behavior management system	Class Page de ales sur la
Classroom Management	Classroom rules and high expectations of behavior were apparent	to manage the class.
	Used good classroom management techniques (eg. proximity, eye contact, praise)	a maye one mass.
	Lesson ended with an effective review and plenary	Seesaw activity can assess students' prohounciation.
Assessment	Learning objectives were clearly assessed	
	Assessment results will be used in planning future lessons	
	Homework activities were well planned	Students can finish them
Homework (if applicable)	Homework content matched and built on the lesson objectives	mission and get familiar with the words
(п аррпсавіе)	Homework content was appropriate for all levels of students	they learn today.

Additional	observ	ation	s, comm	ents a	nd suggestio	ns:		
Teacher	May	15	good	at	drawing.	Students	love	it

Observation Sheet
Teacher's Name: Date: Observer: 賞嘉 球

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	/	
Objectives	Clearly conveyed to students	V	
	Classroom environment was conducive to learning	/	of create a pleasant learning environment
	Room arranged in a suitable way	/	The spelling with white board is not pressure to
Planning	Smooth transitions between activities	V	for for behind students but that give challens o
	Lesson was well structured and organized	/	to create a pleasant learning environment. The specifing with white board is not pressure to for fits behind students but about give challenge to others. Teachers go back and forth thin
	Lesson was well paced	/	the chargoon to confirm thedants learning
	Relevant, interesting and motivating	V	Status. The tenchers interaction bettern teachers
	Clearly explained and/or well modeled	V	the tenchers interaction bettern teachers
	Allowed for differences in student levels	V	and Gudanets are harmonious the heard
Teaching Activities	Teaching materials were well organized and distributed	V	and Underth are harmonious, the heard  It's great to make graph and chare to the the school of the week. Tencher and students do tageth
Activities	Students who finished activities early were kept involved in the lesson	V	leader encounge strains to steam the high.
	All activities matched the learning objectives	V	T-bad, and in its used for activities practiceing
	Learning objectives were met	V	I-pad and the state of section is practiceing that I give students interest In learning
Co-Teaching	Co-teacher's role was well planned and organized	V	
(if applicable)	Co-teacher was used effectively	V	Co-teacher helps who need it.
	Friendly, encouraging and accepting	V	If Teachers are enthusiastic enthusiastic
	Created and maintained a positive atmosphere	V	H Teachers are enthusiastic enthusiastic enthusiastic brud 2 clear pronunciation/voice.
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	<b>\</b>	bud & clear pronunciation / voice.
	Handwriting was easy to read	V	
	Appropriately dressed	:\/	

	Interacted with students in an enthusiastic and positive manner	V	Coive students a bit time or team self-doings. The interaction between tenchers and students
	Good techniques for interacting with students of different levels	~	
Teacher /	All students were kept actively engaged during all activities	/	DE 16 harmonious.
Student	Gave students many opportunities to speak	/	
Interaction	Gave students time to think and answer	/	
	Responded well to students' questions and responses	/	
	Corrected students' errors appropriately and positively	<b>V</b>	
Classroom Management	Evidence of effective behavior management system	/	Student's are be haved enjoy learning.
	Classroom rules and high expectations of behavior were apparent	V	Student's are be haved enjoy learning. Classed of o is sueful, students
	Used good classroom management techniques (eg. proximity, eye contact, praise)	<b>\</b>	
	Lesson ended with an effective review and plenary	V	For the Leesaw, phonics practice.
Assessment	Learning objectives were clearly assessed	V	some students didn't de a right.
Assessment	Assessment results will be used in planning future lessons	/	For the Leesaw. phonics practice. some students didn't do enight.
	Homework activities were well planned	V	15
Homework	Homework content matched and built on the lesson objectives	~	Fun homework for students
(if applicable)	Homework content was appropriate for all levels of students	<b>/</b>	

Additional observations, comments and suggestions:	
It's a great lesson. Thank you Teacher May 2 Teacher Marian. For This class, has many after fun activities, and topolarts comes are envolved and enjoy forming. I see learn many teaching skills. Thanks, a lot.	Observer:

May, Marian

**Observation Sheet** 

eacher's Name:	Date: 2024, 12 . b	Observer:	Alic

reacher's Na	ame: Date: 2024, 12.6	Observer: Africe			
Topic	Observation	Yes N/A	Comments / Suggestions		
Learning	Clear and appropriate	Y			
Objectives	Clearly conveyed to students	Y			
	Classroom environment was conducive to learning	Y			
	Room arranged in a suitable way	Y	well done!		
Planning	Smooth transitions between activities	Y	VOX.		
	Lesson was well structured and organized	Y			
	Lesson was well paced	Y			
	Relevant, interesting and motivating	Y	Most students were familiar to the Ipad		
	Clearly explained and/or well modeled	Y	Most students were familiar to the Ipad, activise.  and the little white board. They see  these activities as routine. Great!		
Teaching	Allowed for differences in student levels	Y	the first water as mutine and		
	Teaching materials were well organized and distributed	Y	These activities as the Great		
Activities	Students who finished activities early were kept involved in the lesson	Y			
	All activities matched the learning objectives	Y			
	Learning objectives were met	Y			
Co-Teaching	Co-teacher's role was well planned and organized	Y			
(if applicable)	Co-teacher was used effectively	Y			
	Friendly, encouraging and accepting	Y	Both teachers are friendly and encouraging.		
	Created and maintained a positive atmosphere	Y	Both teachers are firendly and encouraging. Not only to the students, but also the other		
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	ĭ			
	Handwriting was easy to read	Y			
	Appropriately dressed	Y			

	Interacted with students in an enthusiastic and positive manner	Y	* I like the way students reap reported each setence after they listened the CD.
	Good techniques for interacting with students of different levels	Y	* When the students had wrong answer, the teacher encouraged them "That's okay, try ?"
Teacher /	All students were kept actively engaged during all activities	Y	teacher encouraged them " That's akay, try it
Student	Gave students many opportunities to speak	Y	next time!"
Interaction	Gave students time to think and answer	Y	
	Responded well to students' questions and responses	Y	choose diffe
	Corrected students' errors appropriately and positively	Y	
	Evidence of effective behavior management system	Y	1- Change students to answer the
Classroom Management	Classroom rules and high expectations of behavior were apparent	Y	choose different students to answer the questions so that everyone could pay attention
ivianagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y	to the teachers.
	Lesson ended with an effective review and plenary	Y	
Assessment	Learning objectives were clearly assessed	Y	
	Assessment results will be used in planning future lessons	Y	
	Homework activities were well planned	Y	
Homework	Homework content matched and built on the lesson objectives	Y	
(if applicable)	Homework content was appropriate for all levels of students	ĭ	

Additional observations, comments and suggestions:						
		Observer:				

	Marian E	IYAU	Observation She	et
Teacher's Na		Date: 1/6	Observer	: In
Topic		Observation	Yes	

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	Y	
Objectives	Clearly conveyed to students	Y	
	Classroom environment was conducive to learning	4	
	Room arranged in a suitable way	Y	
Planning	Smooth transitions between activities		
	Lesson was well structured and organized	1	
	Lesson was well paced	4	
Teaching Activities	Relevant, interesting and motivating	Y	It's good to use tables to organize
	Clearly explained and/or well modeled	Y	It's good to use tables to organize the content, but some students don't
	Allowed for differences in student levels		the content, but some students don't
	Teaching materials were well organized and distributed	Y	engage in the discussion.
Activities	Students who finished activities early were kept involved in the lesson		Maybe we can have the students discuss in groups first, and tell the teach
	All activities matched the learning objectives	Y	day of the state o
	Learning objectives were met	Y	
Co-Teaching	Co-teacher's role was well planned and organized	1	The answers.
(if applicable)	Co-teacher was used effectively	4	
	Friendly, encouraging and accepting	4	
	Created and maintained a positive atmosphere	Y	Total and a second second
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y	Teachers are energetic!
	Handwriting was easy to read	4	
	Appropriately dressed	4	

		Observer: 1 M
adutional obse	ervations, comments and suggestions:	find out the correct words through the sound of the words.
		each
(ii applicable)	Homework content was appropriate for all levels of students	of picture so that students can
Homework (if applicable)	Homework content matched and built on the lesson objectives	Maybe we can offer them the sound
	Homework activities were well planned	(the meaning)
	Assessment results will be used in planning future lessons	Phonius part: a lor of students can't recognize the words, but they know the pronounciati
Assessment	Learning objectives were clearly assessed	
	Lesson ended with an effective review and plenary	reading & Vocabulary parts are well-assessed
Management	Used good classroom management techniques (eg. proximity, eye contact, praise)	7
Classicolli	Classroom rules and high expectations of behavior were apparent	4
	Evidence of effective behavior management system	7
	Corrected students' errors appropriately and positively	spells the wrong word.
	Responded well to students' questions and responses	Y Teacher reminds kindly when a student
Interaction	Gave students time to think and answer	Y
Student	Gave students many opportunities to speak	4
Teacher /	All students were kept actively engaged during all / activities	
	Good techniques for interacting with students of different levels	Students are not doing the practice.
	Interacted with students in an enthusiastic and positive manner	Y while doing the last activity, some

Teacher's Na	me: May & MarianDate: 75	Ok	oserver: Doge a
Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	Y	Warm up = singing seven days or week.
Objectives	Clearly conveyed to students	Y	
	Classroom environment was conducive to learning	Y	Every one can spell the words about
	Room arranged in a suitable way	Y	seven days a week.
Planning	Smooth transitions between activities	Y	seven soys
	Lesson was well structured and organized	Y	
	Lesson was well paced	Y	/ place
	Relevant, interesting and motivating	Y	Mon & Vany the seven days a week
	Clearly explained and/or well modeled	Y	Mon XX Ving the seven days
	Allowed for differences in student levels	Y	combines the place which mater
Teaching Activities	Teaching materials were well organized and distributed	Y	picture so tunny.
Activities	Students who finished activities early were kept involved in the lesson	Y	Las Is
	All activities matched the learning objectives	Y	Review it again.
	Learning objectives were met	Y	It can wall the students
Co-Teaching	Co-teacher's role was well planned and organized	Y	Suntakares, impress their memony.
(if applicable)	Co-teacher was used effectively	4	700
	Friendly, encouraging and accepting	(	
	Created and maintained a positive atmosphere	Y	
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y.	
	Handwriting was easy to read	Y	
	Appropriately dressed	7	

	Interacted with students in an enthusiastic and positive manner	Y	Teacher use the e-book to introduce the context. Students can say the
	Good techniques for interacting with students of different levels	Y	the context. Students can say the
Teacher /	All students were kept actively engaged during all activities	Y	00110
Student	Gave students many opportunities to speak	Y	
Interaction	Gave students time to think and answer	Y	
	Responded well to students' questions and responses	Y	Using i-pad see saw app. / class dojo.  Students can record their scores on the classdojo.
	Corrected students' errors appropriately and positively	Y	Students can record their scores on the classdoio,
	Evidence of effective behavior management system	4	on e-book P.6 / wordwall
Classroom Management	Classroom rules and high expectations of behavior were apparent	Ý	
Management	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y	
	Lesson ended with an effective review and plenary	Y	Un e-book P. 87
Assessment	Learning objectives were clearly assessed	Y	
Assessment	Assessment results will be used in planning future lessons	Y	
	Homework activities were well planned	Y	Pagamo homenoxk 4
Homework (if applicable)	Homework content matched and built on the lesson objectives	Y	100
(п аррпсавіе)	Homework content was appropriate for all levels of students	Y	

Additional observations, commen	ts and suggestions:		
			Observer:

May Chen Observation Sheet
Teacher's Name: Maria Grace Date: >0>4/1>/6 Observer: 科號教

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	Y	
Objectives	Clearly conveyed to students	Y	
	Classroom environment was conducive to learning	4	when stickents one the God that an
	Room arranged in a suitable way	Y	chand a straight and can
Planning	Smooth transitions between activities	1	when students sing the song, they can stand for moving their bodies as well.
	Lesson was well structured and organized	Y	ng cap
	Lesson was well paced	Y	
	Relevant, interesting and motivating	Ý	Teachers and chiles to an annial
	Clearly explained and/or well modeled	4	Teachers and students can communicates well with each other.
	Allowed for differences in student levels	Y	well with each other.
Teaching Activities	Teaching materials were well organized and distributed	4	
Activities	Students who finished activities early were kept involved in the lesson	Y	
	All activities matched the learning objectives	Y	
	Learning objectives were met	Y	
Co-Teaching	Co-teacher's role was well planned and organized	Y	They know the role to do in the classroom.
(if applicable)	Co-teacher was used effectively	Y	and doit well.
	Friendly, encouraging and accepting	Y	
	Created and maintained a positive atmosphere	Y	
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y	
	Handwriting was easy to read	Y	
	Appropriately dressed	V	

	Interacted with students in an enthusiastic and positive manner	1	The students do it well with lesson.
Teacher /	Good techniques for interacting with students of different levels	Y	Teachers can give them clear directions.
	All students were kept actively engaged during all activities	Y	
Student	Gave students many opportunities to speak	Y	
Interaction	Gave students time to think and answer	4	
	Responded well to students' questions and responses	Y	Teachers walk to the students that have questions and help them.
	Corrected students' errors appropriately and positively	Y	questions and help them.
	Evidence of effective behavior management system	Y	
Classroom Management	Classroom rules and high expectations of behavior were apparent	Y	
Management	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y	
	Lesson ended with an effective review and plenary	Y	
Assessment	Learning objectives were clearly assessed	4	
	Assessment results will be used in planning future lessons	7	
	Homework activities were well planned	Y	
Homework (if applicable)	Homework content matched and built on the lesson objectives	Y	
	Homework content was appropriate for all levels of students	1	

Additional observations, comments	and suggestions:	7		
			Obs	server:

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			rvation Shee
	May & Mania Date:	2 (1)	
Teacher's Name:	Date:	Vec. 6th	Observer:

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	y	excellent
Objectives	Clearly conveyed to students	Y	excum
	Classroom environment was conducive to learning	y	-2
	Room arranged in a suitable way	Y	well-paced
Planning	Smooth transitions between activities	y	
	Lesson was well structured and organized	Y	
	Lesson was well paced	Y	
	Relevant, interesting and motivating	y	
	Clearly explained and/or well modeled	Y	
	Allowed for differences in student levels	V	Smooth and interesting
Teaching Activities	Teaching materials were well organized and distributed	Y	Smooth and interestif
Activities	Students who finished activities early were kept involved in the lesson	Y	
	All activities matched the learning objectives	Y	
	Learning objectives were met	Y	
Co-Teaching	Co-teacher's role was well planned and organized	4	Two teachers took turns leady the class.
(if applicable)	Co-teacher was used effectively	y	Two teachers took them leady the class. They had a good cooperation.
	Friendly, encouraging and accepting	Y	
	Created and maintained a positive atmosphere	Y	positive, warm
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y	post (,
	Handwriting was easy to read	Y	
	Appropriately dressed	Y	

	Interacted with students in an enthusiastic and positive manner	
Teacher /	Good techniques for interacting with students of different levels	
	All students were kept actively engaged during all activities	Excellent work
Student	Gave students many opportunities to speak	
Interaction	Gave students time to think and answer	
	Responded well to students' questions and responses	
	Corrected students' errors appropriately and positively	
	Evidence of effective behavior management system	and our - contact
Classroom Management	Classroom rules and high expectations of behavior were apparent	gred eye-contact wells around different groups of had
ivialiagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	
	Lesson ended with an effective review and plenary	
Assessment	Learning objectives were clearly assessed	
	Assessment results will be used in planning future lessons	
	Homework activities were well planned	,
Homework (if applicable)	Homework content matched and built on the lesson objectives	
(п аррпсавіе)	Homework content was appropriate for all levels of students	

students		
	142	
Additional observations, comments and suggestions:		
fret owesome.		
*		Observer:

## Observation Sheet

seehay's Name, Tracket May and Date, 113 11 06

Teacher's Name: Teacher May Date: 1/3 12 .06			Observer: Canssa Wico (Pairing ES)	
Topic	Observation	Yes N/A	Comments / Suggestions	
Learning	Clear and appropriate	1		
Objectives	Clearly conveyed to students			
	Classroom environment was conducive to learning	/		
	Room arranged in a suitable way	/		
Planning	Smooth transitions between activities	/		
	Lesson was well structured and organized	1		
	Lesson was well paced	1	*	
	Relevant, interesting and motivating	V		
	Clearly explained and/or well modeled			
	Allowed for differences in student levels	/	The activities are all interesting and engaging.	
Teaching Activities	Teaching materials were well organized and distributed	1		
Activities	Students who finished activities early were kept involved in the lesson			
	All activities matched the learning objectives			
	Learning objectives were met		*	
Co-Teaching	Co-teacher's role was well planned and organized	/	The teacher unwhathand is a district	
(if applicable)	Co-teacher was used effectively	V	The teachers worked hand in hand . The instructions were given clearly.	
	Friendly, encouraging and accepting	/		
	Created and maintained a positive atmosphere	/		
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	/		
	Handwriting was easy to read	/		
	Appropriately dressed	/		

	Interacted with students in an enthusiastic and positive manner	/	
	Good techniques for interacting with students of different levels		
Teacher /	All students were kept actively engaged during all activities		> Encourage other students to answer/participate.
Student	Gave students many opportunities to speak		
Interaction	Gave students time to think and answer	/	
Responded well to students' questions and responses  Corrected students' errors appropriately and positively			
		/	
	Evidence of effective behavior management system	V	
Classroom Management	Classroom rules and high expectations of behavior were apparent	<b>V</b>	The teacher rooms around the noom to check when the students.
Management	Used good classroom management techniques (eg. proximity, eye contact, praise)	<b>/</b>	NAMES THE ETWENS.
	Lesson ended with an effective review and plenary		Company of their
Assessment	Learning objectives were clearly assessed		Assessment (should atleast let the students read their
Assessment	Assessment results will be used in planning future lessons		arewers)
Homework (if applicable)	Homework activities were well planned		
	Homework content matched and built on the lesson objectives		
	Homework content was appropriate for all levels of students		

Additional observations, comments and suggestions:	
Congratulations!	
	Observer:

Marian Grace

**Observation Sheet** 

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	V	
Objectives	Clearly conveyed to students	Y	
	Classroom environment was conducive to learning		
	Room arranged in a suitable way	Y	
Planning	Smooth transitions between activities	•	MILE HE CHILDRES SAY SETENE
	Lesson was well structured and organized	Y	When the students to all the students
	Lesson was well paced	Y	When the students say sitting,
Clearly explained and/or well mode Allowed for differences in student le Teaching materials were well organ	Relevant, interesting and motivating	Y	[] The state of th
	Clearly explained and/or well modeled		Say that word in orgina.
	Allowed for differences in student levels		The state of the search of the
	Teaching materials were well organized and distributed	Y	Say that word in English.  That can help them learn the new word about their dail
Activities	Students who finished activities early were kept involved in the lesson		new word about their will
	All activities matched the learning objectives	Y	MON 9
	Learning objectives were met		the students can fear move u
Co-Teaching	Co-teacher's role was well planned and organized	Y	
if applicable)	Co-teacher was used effectively	Y	not Just focus on book &
	Friendly, encouraging and accepting		the conf.
	Created and maintained a positive atmosphere		teach them the new bo
Teacher Characteristics  Spoke in a clear, comprehensible voice and at an appropriate speed  Handwriting was easy to read		Y	word he were
	· · · · · ·		
	Appropriately dressed	~	*

online website Interacted with students in an enthusiastic and positive manner classbojo/wordwall/seesan Good techniques for interacting with students of different levels All students were kept actively engaged during all 7 Teacher Kindly Teacher / activities Student Gave students many opportunities to speak P58. - P60 listen the audio and thep. Interaction Gave students time to think and answer repeat, wordwall Responded well to students' questions and responses Corrected students' errors appropriately and positively whiteboard to records the contr Evidence of effective behavior management system Classroom rules and high expectations of behavior Classroom were apparent Management Used good classroom management techniques (eg. That can help then parents proximity, eye contact, praise) 4 proturer Lesson ended with an effective review and plenary Learning objectives were clearly assessed Assessment Assessment results will be used in planning future lessons Homework activities were well planned Homework content matched and built on the Homework lesson objectives (if applicable) Homework content was appropriate for all levels of

Additional observations,				
It's a good	presentation.	Two teacher have	e a good i	Observer:
				Observer

May & Marian Grace Observation Sheet

Topic	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	V	
Objectives	Clearly conveyed to students	V	
	Classroom environment was conducive to learning	V	desson was orannized and the procedures
	Room arranged in a suitable way	V	desson was organized and the procedures are smooth
Planning	Smooth transitions between activities	V	
	Lesson was well structured and organized	V	
	Lesson was well paced	V	
	Relevant, interesting and motivating	V	So who finished activities early was
	Clearly explained and/or well modeled	V	So who finished activities early were using Pagamo automatically. They're familiar with each app issed in Cla
	Allowed for differences in student levels	?	
Teaching Activities	Teaching materials were well organized and distributed	V	damiliar with each app used in Class.
Activities	Students who finished activities early were kept involved in the lesson		
	All activities matched the learning objectives	V	
	Learning objectives were met	V	
Co-Teaching	Co-teacher's role was well planned and organized	<b>V</b>	
(if applicable)	Co-teacher was used effectively	V	
	Friendly, encouraging and accepting	V	
	Created and maintained a positive atmosphere	V	
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	V	
	Handwriting was easy to read	V	
	Appropriately dressed	V	

	Interacted with students in an enthusiastic and positive manner	Y	Teacher interacted with the central
Teacher /	Good techniques for interacting with students of different levels		part of the Ds. As dor the Ds sit
	All students were kept actively engaged during all activities		part of the Ss. As for the Ss sit by the two sides, some seemed to be quiet, not speak or repeat after teachers.
Student	Gave students many opportunities to speak	Y	
Interaction	Gave students time to think and answer	Y	
	Responded well to students' questions and responses		
	Corrected students' errors appropriately and positively	Y	
	Evidence of effective behavior management system		
Classroom Management	Classroom rules and high expectations of behavior were apparent		
wanagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y	
	Lesson ended with an effective review and plenary		As for the phonics activities, So are not
Assessment	Learning objectives were clearly assessed	Y	Samiliar with the meaning of the phonic words. Since So in the back, need to open book ec
	Assessment results will be used in planning future lessons		least the state of the state of the
	Homework activities were well planned		reading of phonics. As f. It's a pity because the
Homework (if applicable)	Homework content matched and built on the lesson objectives		reading of phonics to fits a pity because the teaching objectives the teaching objectives the teaching on reading aloud the phonics. May be next class, teachers
(п аррпсавле)	Homework content was appropriate for all levels of students		could tocus on this part All in all
	-		two teachers' teaching chemistry is so great
Additional obse	rvations, comments and suggestions:		Two teachers' teaching chemistry is so great I apprecate two teachers' hard working!
			Thank you!
			Observer: Joyce

## **Observation Sheet**

Teacher's Name: May & Mayian Date: >074/12/6 Observer: Chuang, Wan-ting

leacher's Na	ame: May & May an Date: >094/12/6	Ob	oserver: Chuang, Wan-ting
Topic	Observation	Yes N/A	Comments / Suggestions/
Learning	Clear and appropriate	/	
Objectives	Clearly conveyed to students	/	
	Classroom environment was conducive to learning	<b>V</b>	
	Room arranged in a suitable way	V	
Planning	Smooth transitions between activities	/	
	Lesson was well structured and organized	V	
	Lesson was well paced	V	
	Relevant, interesting and motivating	V	Some of the activities aren't so clear
	Clearly explained and/or well modeled	V	to understand the teaching philostica
	Allowed for differences in student levels	V	The example of a solid has a stift
Teaching Activities	Teaching materials were well organized and distributed	<b>\</b>	Some of the activities aren't so clear to understand the teaching objective. For example, the matching activity on Wordwall, what's the purpose? It's to sterning or recognition practice?
Activities	Students who finished activities early were kept involved in the lesson	<b>\</b>	listening or recognition practice?
	All activities matched the learning objectives		
	Learning objectives were met	<b>\</b>	
Co-Teaching	Co-teacher's role was well planned and organized	/	
(if applicable)	Co-teacher was used effectively	/	
	Friendly, encouraging and accepting	/	
	Created and maintained a positive atmosphere	/	
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	/	
	Handwriting was easy to read	/	
	Appropriately dressed	V	

	Interacted with students in an enthusiastic and positive manner	/	Actually, I seldom heard the responsa
	Good techniques for interacting with students of different levels	<b>V</b>	from most of the students. There
Teacher /	All students were kept actively engaged during all activities		Actually, I seldom heard the response from most of the students. There was less interaction between teachers and most of students.
Student	Gave students many opportunities to speak		and most of students.
Interaction	Gave students time to think and answer		
	Responded well to students' questions and responses	<b>V</b>	
	Corrected students' errors appropriately and positively	/	
	Evidence of effective behavior management system	V	
Classroom Management	Classroom rules and high expectations of behavior were apparent	V	
wanagement	Used good classroom management techniques (eg. proximity, eye contact, praise)	V	
	Lesson ended with an effective review and plenary	V	
Assessment	Learning objectives were clearly assessed	·/	
Assessment	Assessment results will be used in planning future lessons	/	
	Homework activities were well planned	/	
Homework (if applicable)	Homework content matched and built on the lesson objectives	V	
	Homework content was appropriate for all levels of students	/	

Additional observations, comments and suggestions:	multimodality
Nice and well organized lesson and the instruction e	of such as
online resources, body language, gestures and so on.	More Teach-student interaction ubserver: Wan-ting Chuang
provided will be better :! Thank you!	

Max & Marian Observation Sheet

Teacher's Nar	Observation	Yes N/A	Comments / Suggestions
Learning	Clear and appropriate	Y	
Objectives	Clearly conveyed to students	Y	
	Classroom environment was conducive to learning	Y	1,
	Room arranged in a suitable way	Y	
Planning	Smooth transitions between activities	N -	So can understand mostly, No really need translation.
	Lesson was well structured and organized	Y	translator
	Lesson was well paced	Y	
	Relevant, interesting and motivating	Y	Ts. have the review after the activities reading.
	Clearly explained and/or well modeled	Y	reading
	Allowed for differences in student levels	Y	
Teaching	Teaching materials were well organized and distributed	Y	•
Activities	Students who finished activities early were kept involved in the lesson	Y	
	All activities matched the learning objectives	7	
	Learning objectives were met	Y	
Co-Teaching	Co-teacher's role was well planned and organized	Y	
(if applicable)	Co-teacher was used effectively	Y	
	Friendly, encouraging and accepting	Y	Teacher gave a lot of positive encourging to
	Created and maintained a positive atmosphere	Y	such as I wit to challenge you good one try;
Teacher Characteristics	Spoke in a clear, comprehensible voice and at an appropriate speed	Y	Teachers gave a lot of positive encourging for such as: I want to challenge you, good one try; time, very gove, Vacial expression or posture
	Handwriting was easy to read	Y	V/facial expression or partire
	Appropriately dressed	Y	Comment of the same of the same

Teacher / Student Interaction	Interacted with students in an enthusiastic and positive manner	Y	Ss seldon have time to do oral response.
	Good techniques for interacting with students of different levels	Y	oral response.
	All students were kept actively engaged during all activities	Y	
	Gave students many opportunities to speak	N	
	Gave students time to think and answer	N	
	Responded well to students' questions and responses	No	-
	Corrected students' errors appropriately and positively	4	
Classroom Management	Evidence of effective behavior management system	Y	walk around to clock is work or
	Classroom rules and high expectations of behavior were apparent	4	
	Used good classroom management techniques (eg. proximity, eye contact, praise)	Y.	
Assessment	Lesson ended with an effective review and plenary	Y	wal use the I-PAD Activities.
	Learning objectives were clearly assessed	Y	
	Assessment results will be used in planning future lessons	Y	
Homework (if applicable)	Homework activities were well planned	Y	
	Homework content matched and built on the lesson objectives	Y	
	Homework content was appropriate for all levels of students	Y	when to the deadline of Papano Hu.

Additional observati	ations, comments and suggestions:					
				Observer:		

# 一、照片:







