## 2023-2024 Taiwan English Teaching Program Lesson Plan Template

Topic	Solar System and Meteors	Date		Time	
Book	N/A	Grade(s)	G3	Teacher(s)	石乃曲
Classroom Setting / Special			Classi	oom	
Situation					
	L	earning Obje	ctives (SWBATs	)	
Identify major object	ts like the Sun,	Moon, Earth,	and Stars		
<ul> <li>Express opinions</li> </ul>					
Write and read com	mon mistake le	tters such as	m vs. n		
		Teaching	g Materials		
PowerPoint					
<ul> <li>Video includ</li> </ul>	ded ( <u>Chinese ve</u>	rsion, English	version w/ Chir	ese subtitles	
Review Worksheet					
	Basi	c Vocabulary	/ Sentence Pat	erns	
Solar System					
<ul><li>Planet</li></ul>					
• Moon					
• Sun					
<ul><li>Earth</li></ul>					
<ul><li>Stars</li></ul>					
<ul> <li>Astronaut</li> </ul>					
Rocket					
	Procedures			Mins	Materials/Tools

ı.	Warm up		
•	Ask how the students are	5	N/A
	<ul> <li>They usually answer first as a class ("I am good/fine")</li> </ul>		
	o I will ask a few students more specific questions		
	Ex. John, are you tired? Una, are you hungry?		
II.	Introduction (Presentation)	15	Powerpoint
	Review		i ower point
	O Go through the vocabulary with translations		
•	Oral check		
	o "Do you like outer space?" → "yes, I do/no, I don't"		
•	Introduce meteors		
	O What are meteors?		
	About meteors		
	■ How fast		
	<ul><li>Meteors have names</li></ul>		
	<ul> <li>Some people have found meteors in their</li> </ul>		
	backyard		
	O Talk about where to see meteors		
	■ In the sky		
	■ Museums		
	o Show the video		
•	Oral questions		
	O Ex. can you see meteors at the science museum in		
	Taichung?		
	■ No, you can't.		
III.	Activities (Practice/Production)		
•	Students will do a worksheet with pictures for writing practice	15	Worksheet
	O The worksheet will have a picture of an object (ex. The		Volkoneee
	Moon), and the students will need to write "Moon"		
	underneath.		
	o For G1-2, tracing letters will be provided		
	<ul> <li>Some students in all grades may need help identifying</li> </ul>		
	objects		
IV.	Assessment (Production)		
•	Students who finish their worksheets early may review with a		
•	classmate.		
		5	Worksheet
		1-	

•	Go over the worksheet as a class so students can have the correct answers							
VI.	Optional Extensions and Adaptation  This lesson is meant to be a review session to start the new semester. If the worksheet does not take them the full amount of time, oral review may be done or another video can be watched to help extend the time.							
Reflection								
What went well? What didn't? What would you change?								