

課程計畫

科目名稱	英語	開課學年	113學年第1學期
單元名稱	I had a great vacation	任教班級	二年6班
教科書	康軒英語第三冊	任課教師	蔡雅惠
單元教學時數	共8節	本次授課節數	第5節

一、教學目標：

- 1.能理解及運用國一之前所學單字。
- 2.能正確區辨現在式及過去式動詞的不同。
- 3.能正確運用過去式規則及不規則動詞。
- 4.能配合句型或文章正確使用現在式及過去式。

二、教學內容：

The screenshot displays a digital lesson plan interface for the unit 'I Had a Great Vacation'. On the left, a sidebar contains navigation links such as '單字教學' (Vocabulary), 'Flashcard', '單字對對碰' (Word Match), '單字即時測驗' (Word Quiz), 'Wordwall遊戲' (Wordwall Game), 'YouTube補充' (YouTube Supplement), '英語放大鏡' (English Magnifying Glass), and '教學活動' (Teaching Activities). Below these is a 'Word Bank' section listing vocabulary words like vacation, science, camp, art, music, festival, swim, beach, computer, comic, and surf the Internet, each with its Chinese translation. A '單字策略' (Word Strategy) section provides tips on combining words, such as 'n. + n. = 複合名詞' (n. + n. = compound noun) and 'art + museum = art museum'. The main content area features eight numbered circular icons representing different vacation activities: 1. join a science camp, 2. visit an art museum, 3. go to a music festival, 4. swim at a beach, 5. play computer games, 6. go to the movies, 7. read comic books, and 8. surf the Internet. The background of the main area is a scenic image of a winding path through a green field under a blue sky. At the bottom, a toolbar includes icons for navigation, zooming, and other presentation controls.

朗讀 跟讀 動畫 中譯 對話克漏字 YouTube補充 Pre-listening Qs 聽讀 跟讀 中譯 對話克漏字 Post-listening Qs 文化放大鏡 教學活動 課文解析

Dialogue

全課朗讀

Robert is **telling** Rita about his weekend.

Robert: Hi, Rita. I went to my first ban-doh last weekend.

Rita: Oh, I **just** saw your Instagram. Was it at a **wedding**?

Robert: Yes, it was.

Rita: How was the wedding?

Robert: It was fun, and the ban-doh was **interesting**, too. There were lots of people, and we sat at big round tables on the street.

Rita: What things **caught your eye**?

Robert: First, there was a lot of food. There were around twelve different dishes. They also had a karaoke **machine**, and **anyone** could get up and **sing**.

ban-doh [ˈbɛn.ɒ] (圓肉飯) 晚餐
Instagram [ˈɪnst.əˈɡrɑːm] 分享照片和影片的照片群組
karaoke [ˌkær.əˈkiː] 卡拉 OK

Rita: Did you sing?

Robert: No, I didn't. They didn't have any English **songs**.

Rita: What **else** was interesting to you?

Robert: **At the end of** the ban-doh, I even took some **leftover** dishes home in a doggie bag. I really enjoyed the food at home.

Rita: Ha. That's my favorite **part** of a ban-doh, too!

doggie bag [ˈdɒɡ.ɪ.bæɡ] 打包袋
More More補充動畫

Look and Check Which photo did Rita see on Robert's Instagram? **聽力 解答**

1. Robert 2. Robert 3. Robert

Vocabulary 聽力 單字例句 Wordwall遊戲

tell / told 說：告訴 just 剛剛：只是、僅僅 wedding 婚禮 interesting 有趣的 catch / caught one's eye 吸引……的目光 machine 機器 anyone (anybody) 任何人 sing / sang 唱歌 dish (一盤)菜

song 歌曲 leftover 剩下的 else 其他 part 部分

Lesson 7

三、所需教學設備：

1. 黑板、粉筆
2. 電腦、觸控影幕

四、實施方法：

1. 教師：課程內容講授、講解
2. 學生：隨堂演練、上台演練

五、評量方式：採多元評量方式

學習態度、上台演練、與教師口語對談、作業書寫及繳交、平時隨堂測驗。