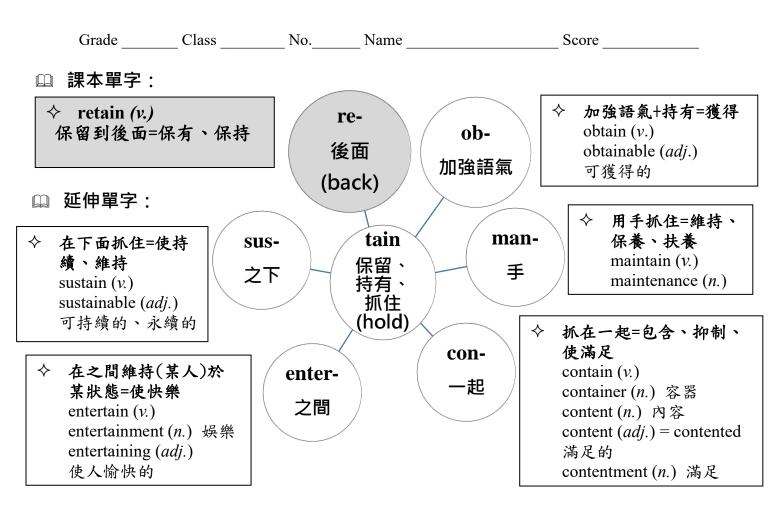
龍騰高中英文 Book 5 Lesson 1 單字學習單



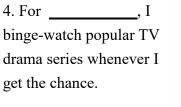


1. Besides generating profits, many companies worldwide are concerned about the planet and aim to promote _________ development.





 Debbie gave birth to her child in the United States so that the latter could American citizenship.





5. Victoria skips breakfast, counts her calorie intake, and exercises regularly in order to _______a healthy weight.

Examples of virtues						
□ 課本單字			□□ 延伸單字			
名詞	字義	形容詞	名詞	字義	形容詞	
honesty	誠實	honest	compassion	同情	compassionate	
truthfulness	坦率	truthful	courage	勇氣	courageous	
modesty	謙虛	modest	bravery	勇敢	brave	
humility	謙遜	humble	patience	耐心	patient	
perseverance	鍥而不捨	persevering	persistence	堅持不懈	persistent	
integrity	正直		generosity	慷慨	generous	
righteousness	正義	righteous	justice	正義	just	
composure	沉著	composed	diligence	勤勉	diligent	
steadiness	沉穩	steady	frugality	節儉	frugal	
moderation	適度	moderate	tolerance	寬容	tolerant	

▲ 練習題:

The first few letters of some words are given in Table A. The other parts of these words are given in Table B. Spell out the words and complete the blanks in Table A. Then, match the completed words with their corresponding definitions.

Table A

1. fru_____ hardworking and serious 2. per the quality of accepting others' beliefs or • behavior even when you may not agree 3. dili_____ fairness 4. com_____ the quality of being careful when spending • money 5. to_____ being willing to wait and take your time 6. jus____ the quality of being able to understand other people's suffering 7. pa_____ the quality of continuing to do something • even in the face of difficulties Table B

li	sis	ent	rance	ga	le	ssion
tence	tice	ty	ра	ti	gent	

◯ 主題單字

adolescent [,ædļ`ɛsnt] n. 青少年
 discipline [`dɪsəplɪn] n. 紀律
 decent [`disnt] adj. 正派的
 optimistic [,aptə`mɪstık] adj. 樂觀的
 criteria [kraı`tırıə] n. 準則
 endeavor [m`dɛvə] n. 努力
 strive [straɪv] v. 奮鬥
 emulate [`ɛmjə let] v. 仿效

9. diligent [`dɪlədʒənt] adj. 勤奮的
10. punctual [`pʌŋktʃʊəl] adj. 守時的
11. obligation [,ablə`geʃən] n. 義務;職責
12. courteous [`kətjəs] adj. 謙虛有禮的
13. sensible [`sɛnsəb!] adj. 明理的
14. socialize [`soʃə,laɪz] v. 參加社交活動;合群
15. superior [sə`pɪrɪə] adj. 優越的

📝 小試身手

(A) discipline	(B) obligation	(C) emulate	(D) superior	(E) punctual	

Leo and Rosie are talking about their class's model student candidates.

Leo: What do you think a model student should be like?

- Rosie: He or she should be someone the rest of us really look up to—someone who has a positive attitude toward challenges. I think this is a rare quality in adolescents.
 - Leo: A model student should be diligent as well. They should have a desire to learn and strive to achieve their goals.
- Rosie: Learning is a student's _____, but hardworking students seem to be an endangered species nowadays. I really admire those students who show self-____. How can they manage to resist so many temptations in life and always overcome difficulties in their endeavors?
 - Leo: That's what makes those students role models for us to ______. Considering these criteria, I think both Ethan and Ella are qualified model students. They are also optimistic, courteous, and sensible people. I hope that someday, I can be someone like that.
- Rosie: What amazes me is that both of them are highly self-disciplined. Also, they are always ______, and they never procrastinate. That is no easy thing!
- Leo: I'd say I like Ethan a bit more. He is such a decent young man! He never thinks he's ______ to anyone else, even though he has every reason to be proud of himself. It's incredible that such a nice guy can also socialize so easily.
- Rosie: It's no wonder so many people in our class like him. He's a humorous, easy-going type of guy. I remember he even spent half an hour helping me with my math homework once. Okay, I'll vote for him!

◯ 主題單字

- counselor [`kaonslə] n. 顧問; 輔導員
 intervention [, Intə`vɛnʃən] n. 干預
 plea [pli] n. 懇求
 potential [pə`tɛnʃəl] n. 潛能
 maturity [mə`tjorətɪ] n. 心智成熟
 despair [dı`spɛr] n. 絕望
 adversity [əd`vэ·sətɪ] n. 逆境
 soothe [suð] v. 安慰
 sensitivity [,sɛnsə`tɪvətɪ] n. 敏感
- psychological [,saīkə`ladʒīk]] adj. 心理的
 cultivate [`kʌltə,vet] v. 培養
 defensive [dī`fɛnsīv] adj. 懷有戒心的
 sentimental [,sɛntə`mɛnt]] adj. 多愁善感的
 dilemma [də`lɛmə] n. 兩難;進退維谷
 desperate [`dɛspərīt] adj. 急切的
 indignant [ɪn`dīgnənt] adj. 憤慨的
 philosophy [fə`lasəfī] n. 哲學

📝 小試身手

(A) intervention	(B) psychological	(C) dilemmas	(D) cultivate	(E) indignant	
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With students always facing new challenges at school, guidance in the form of school counseling has gained considerable attention recently. School counseling services offer pupils ______ support so that they can identify and realize their full potential. High school students, in particular, benefit a lot from such counseling. Faced with heavy schoolwork and peer pressure, they need a strong support system and a professional counselor whom they can turn to for advice. Professional counselors are good at setting up a safe environment for students to open up about their anxiety, ______, or even depression, all of which can make them suffer. Also, they listen attentively and empathize genuinely, and they can help students develop problem-solving and decision-making skills, which are essential survival skills in modern society.

Some school instructors and advisers have remarkable sensitivity in recognizing their students' emotional conflicts. When they sense a student's desperate plea for help, a proper ______ can serve to save that student from despair. During the transitional stage of reaching maturity, adolescents face different kinds of emotional conflict, but not everyone reaches out for help. Those who retreat further into their own isolation and become defensive and ______ need assistance to put their adversity in perspective. This requires more than empathy, however; collaboration among counselors, teachers, and parents is crucial. It is also imperative that schools assess their students' abilities in multiple ways. High school is a stage to ______ a positive philosophy of life. Through proper and timely guidance, students will have a greater chance of figuring out what they want from their lives.