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| 領域/科目 | 語文/英語 | | 設計者 | 曾雅瑛 |
| 實施年級 | 三年級 | | 教學節次 | 共 3 節，本次教學為第 <u>1</u> 節 |
| 教學日期 | 2024/10/29(Tuesday) | | 教學時間 | 1120-1200 |
| 單元名稱 | Dear Zoo | | | |
| 設計依據 | | | | |
| 學習重點 | 學習表現 | ---Demonstrate comprehension of phrases, sentences, and their stress patterns introduced in class. ---Produce simple sentences with accurate pronunciation and appropriate intonation. ---Recognize and recall vocabulary presented in class. --Articulate the distinguishing characteristics of animals. | 核心素養 | ---Demonstrates the ability to understand simple English language messages, applying basic logical reasoning to improve learning efficiency. ---Can engage in simple everyday communication, applying learned vocabulary and sentence structures with guidance. |
| | 學習內容 | ---Categorizing learned vocabulary into simple groups. ---Practical application of learned vocabulary and sentence structures in real-life communication scenarios. ● | | |
| 議題融入 | 實質內涵 | Life education | | |
| | 所融入之學習重點 | Understanding Animal Characteristics | | |
| 教材來源 | | -- Dear Zoo by Rod Campbell --youtubeu video : https://www.youtube.com/watch?v=ZqGYWRHOV6E | | |
| 教學設備/資源 | | | | |
| 學習目標 | | | | |

The students will be able to:

- 1- Recall the animal's names (elephant, lion, giraffe, monkey, frog, snake, and dog).
- 2- Identify the animal's adjectives.
- 3- Recognize the sequence of the story.

| 教學活動設計 | | |
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| 教學活動內容及實施方式 | 時間 | 備註 |
| Target language 1. The animal's names (elephant, lion, camel, giraffe, monkey, frog, snake, and 2. The adjectives (big, tall, fierce, grumpy, naughty, jumpy, scary, perfect). | | |

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| <p>Warm up: The teacher will ask the kids to sit on the wooden floor. Then I ask some questions about Dear Zoo story such as: what's your favorite animal?</p> | 2' | |
| <p>Activity 1 - Relate</p> <p>Introduce the topic of 'zoo' and 'zoo animals'.</p> <p>Discuss who has been to the zoo and brainstorm a list of animals that we can see at the zoo.</p> | 10' | |
| <p>Activity 2</p> <ol style="list-style-type: none"> 1. Introduce the book 'Dear Zoo', by Rod Campbell. 2. Point out that this book is written and illustrated by the same person, Rod Campbell. 3. Question students - has anyone read this book before? 4. Read the book through, stopping at each page to point out various features, e.g. adjectives used to describe each animal, repetitive pattern of sentences. Also ask students to predict if they can, which animal is going to be inside the various containers. Ask - how do you know? 5. Re-read the book, this time asking students to join in with the patterns and read-along. | 18' | |
| <p>Activity 3- Animal Characteristics</p> <p>Ask students to pair up and talk about a variety of zoo animals and identify and record their characteristics on large sheets of paper. e.g. Tiger - orange and black stripes, four legs, like a cat, tail, sharp teeth, climbs.</p> <p>Share and record students' responses as a whole class group.</p> | 10' | |