

<p>教學活動設計</p> <p>Lesson Design</p>			
<p>教學流程</p> <p>Teaching Procedure</p> <p>請對應課室英語參考手冊書目</p>	<p>所需時間</p> <p>Time (mins)</p>	<p>教學步驟</p> <p>Teaching Steps</p>	<p>教學策略與注意事項</p> <p>Teaching Strategies/Special Notes</p>
<p>1. 課程暖身</p> <p>Warm-up</p>	<p><b>8 min</b></p>	<ol style="list-style-type: none"> <li>1. T leads the Ss read through the vocabularies to make them familiarize with the words before going through the paragraph.</li> <li>2. T goes through the KWL chart done in the previous class.</li> <li>3. T briefly review the first paragraph by presenting the timeline and asking students to fill in the blanks.</li> <li>4. T asks Ss if their questions are answered in the first paragraph</li> </ol>	<p>G.O</p> <p>Scaffolding</p>
<p>2. 呈現教學重點</p> <p>Presentation</p>	<p><b>15 min</b></p>	<ol style="list-style-type: none"> <li>1. T asks Ss to predict what will be discussed in the second paragraph.</li> <li>2. T presents the comprehension questions before Ss read aloud.</li> </ol> <ul style="list-style-type: none"> <li>● Switzerland is the _____ European country to give women full voting rights.</li> <li>● Look at the first paragraph, what do the minority refer to?</li> <li>● Women were not _____ to hold power or have a political voice.</li> <li>● T / F Hanna was criticized because of her speeches which</li> </ul>	<p>Inquiry-Based Learning</p>

		<p>advocate for the value of minority.</p> <ul style="list-style-type: none"> <li>● T/ F Hanna was criticized because of her speeches which simply praised Switzerland.</li> </ul> <p>3. T shows the answers with PPT slides and leads the Ss to connect to the lines in the second paragraph.</p> <p>4. T asks Ss to retell the paragraph.</p> <p>5. T goes back to KWL chart and asks Ss if their questions are answered in this paragraph.</p>	
5. 進行練習活動 Practice	<b>15 min</b>	<p>1. T asks Ss to predict what will be discussed in the third paragraph.</p> <p>2. T presents the comprehension questions before Ss read aloud.</p> <ul style="list-style-type: none"> <li>● This paragraph focus on the obstacles Hanna encountered <u>before / after</u> she entered politics.</li> <li>● In line 20, the author mentioned <b>unfair treatment</b>. Did author give any examples?</li> <li>● In line 25, She continued to stand up for women and <b>others</b> who were often unheard. Who were mentioned in this paragraph?</li> </ul> <p>3. T shows the answers with PPT slides and leads the Ss to connect to the lines in the second paragraph.</p> <p>4. T asks Ss to retell the paragraph.</p>	Inquiry-Based Learning

6. 進行產出活動 Production	<b>10 min</b>	T asks Ss to reflect on 1. whether their questions are answered in the paragraph 2. what other questions raised while reading 3. what they have learned in these two paragraphs	Inquiry-Based Learning
7. 結束課程 Wrap-up	<b>2 min</b>	T asks S to preview the last 2 paragraph and highlight what makes Hanna's life story significant.	

### 參考資料

#### Reference


### 附錄

#### Appendix

## Worksheet

### B3U3 Standing for What is Right

#### Task 1 KWL Chart

K (What you know)	W(What you want to know)	L(What I have learned.)
 <p>woman</p>	<p>age job where she was born interest what she likes to it what she is laughing at life story</p> <p>In the article What she had done in the parliament What impacts did she bring Accomplishments</p>	

#### Task 2 Comprehension Questions

Para 1-

- Who is Hanna Sahfeld-Singer?

- What did she do before being elected as a member of the Swiss Parliament?

- Why did Hanna enter politics? What phrase describes the purpose?

- Are your questions answered in this paragraph?

- Predict What do you think comes after this paragraph?

Para 2-

- Switzerland is the \_\_\_\_\_ European country to give women full voting rights.
- Look at the first paragraph again, what do you think the **minority** refer to in line 13?

- In line 12, the author describes Switzerland as a **challenging** environment for Hannah's support of minority voices. Please use a simple word to describe **challenging**. \_\_\_\_\_
- Can you find any example to illustrate the challenging environment?

- In line 14, the author mentioned that women were not \_\_\_\_\_ to hold power or have a political voice.
- In line 15, which of the following is the correct statement?  
(A) Hanna was criticized because of her speeches which advocate for the value of minority.  
(B) Hanna was criticized because of her speeches which simply praised Switzerland.
- Are your questions answered in this paragraph?
- Predict What do you think comes after this paragraph?
- Is your prediction different from the earlier one?

Para 3-

- This paragraph focus on the obstacles Hanna encountered before / after she entered politics.
  - In line 20, the author mentioned **unfair treatment**. Did author give any examples?
- \_\_\_\_\_
- In line 25, "She continued to stand up for women and **others** who were often unheard." Who were mentioned in this paragraph?
- \_\_\_\_\_
- Read these two sentences out loud  
(A) "What she did was to give voice to issues that were ignored in society." -line 29  
(B) "She gave voice to issues that were ignored in society."  
Do you find any differences between these two sentences?

Para 4

- Is she now one of the Swiss Parliament members? Yes / No
- Is she now living in Switzerland? Yes / No
- Did she leave the politics for all after she resigned? Yes / No
- What did she inspired women to do?
- In your opinion, do you think that women being involved in the politics have a huge impact to the society in Switzerland? Why?

Para 5

- What transitional phrase in Paragraph 5 summarizes the whole passage? \_\_\_\_\_

Overall

Hanna's story is told in \_\_\_\_\_ order. Please fill in the timeline.

