

## Lesson 1 Worksheet I — Dialogue

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-listening

Pick a partner and use two adjectives to say about him or her.

Partner's name: Sarah (參考答案)

My partner is...

1. beautiful (參考答案)

2. tall (參考答案)

### Post-listening

After listening to the dialogue on pp. 11-12, read it out loud with your partner(s). Find out the answers to the questions and underline them in the dialogue.

( A ) 1. Where are Rita, Ann, Nick, and Bella?

(A) They are at school.

(B) They are in a park.

( B ) 2. Who's the young man on p. 11?

(A) He is Scott, a new English teacher.

(B) He is Scott, a new PE teacher.

( B ) 3. Is Nick in the same class as Ann and Rita?

(A) Yes, he is.

(B) No, he isn't.

( A ) 4. Who is Bella?

(A) She is Ann and Rita's English teacher.

(B) She is Nick's PE teacher.

( A ) 5. To Ann, what kind of teacher is Bella?

(A) She is a great teacher.

(B) She is a strict teacher.

( B ) 6. To Nick, what kind of teacher is Bella?

(A) She is a great teacher.

(B) She is a strict teacher.

### Activity

Work in pairs and tell your partner your hope for the next three years in this school. Make two sentences and share them with your partner.

What's your hope for the next three years in this school?

E.g. I would like to join many clubs. I would like to have good grades.






(學生自行作答)

## Lesson 1 Worksheet II — Reading

Class: \_\_\_\_\_ Number: \_\_\_\_\_ Name: \_\_\_\_\_

### Pre-reading

Look at the pictures below and write down their job titles and check what they do.

		1. 	2. 	3. 	4. 
Job	cook	doctor	nurse	farmer	teacher
What do they do?	<input checked="" type="checkbox"/> prepare and cook food <input type="checkbox"/> treat sick people	<input type="checkbox"/> grow plants <input checked="" type="checkbox"/> treat sick people	<input type="checkbox"/> feed animals <input checked="" type="checkbox"/> take care of sick people	<input checked="" type="checkbox"/> feed animals <input type="checkbox"/> teach knowledge, skills, or attitude to learners	<input checked="" type="checkbox"/> teach knowledge, skills, or attitude to learners <input type="checkbox"/> prepare and cook food

### Post-reading

After reading the reading on p. 17, read it out loud with your partner(s). Find out the answers to the questions and underline them in the reading.

( B ) 1. Who is a nurse?

(A) Nick's mother.

(B) Nick's father.

( A ) 2. Who's Paul's wife?

(A) Lily.

(B) Abby.

( B ) 3. Who's Nick's English teacher?

(A) Eddie.

(B) Bella.

( A ) 4. Is Eddie a student?

(A) Yes, he is.

(B) No, he isn't.

( B ) 5. What is Abby?

(A) It is the Lin's pet cat.

(B) It is the Lin's pet pig.

## Activity

Draw your family tree and talk about your family.

<p>E.g. The Lins</p> <pre>graph TD; GP[Nick's grandpa] --- GM[Nick's grandma]; GP --- D1(( )); GM --- D1; D1 --- DD[Nick's dad Paul]; D1 --- DM[Nick's mom Lily]; DD --- D2(( )); DM --- D2; D2 --- S[Nick's sister Bella]; D2 --- B[Nick's brother Eddie]; D2 --- N[Nick];</pre>	<p>(學生自行作答)</p>
---	-----------------