

私立文興高中 **113** 學年度
公開授課教師「開放觀課」共同備課及議課紀錄表

科別: 英文科		班級：八年敬班	
公開授課教師：楊若嘉		觀課教師：許雅嵐	
觀課前共備課與說課日：	113 年 12 月 23 日 14:10-15:00		
觀課日期：	113 年 12 月 27 日 11:10-12:00		
觀課後議課日期：	113 年 12 月 31 日 11:10-12:00		
教學單元：Lesson 6 She'll Wear a Sweater to the Party			
實施 步驟	Preparatory activities		
	- Gets familiar with the teaching materials and teaching methods.		
	- Prepares the worksheets.		
	Development activities		
	- Warm-up		
	- Greet students.		
	- Ask students how they get along with others.		
	Review		
	- Reviews grammar briefly.		
	Demonstration		
- Give students the worksheets.			
- Tell students how to write the worksheet.			
Practice-Presentation			
- Teach the reading test.			
- Pick some students to share their answers.			
- Ask students to share their experience with each other.			
Wrap-up			
- Review what had taught today.			
- Collect the handouts.			
- Ask students to review the lesson and they will have a test next time.			

共同備課與說課

活動
照片



Lesson 6 She'll Wear a Sweater to the Party

班級：_____ 姓名：_____ 座號：_____

Moral Reflection - Emphasizing Values of Friendship, Respect, and Sharing

The Importance of Friendship

- How do you think wearing a sweater to the party will make her feel?
- Why is it important to respect a friend's choices (such as their clothing)?

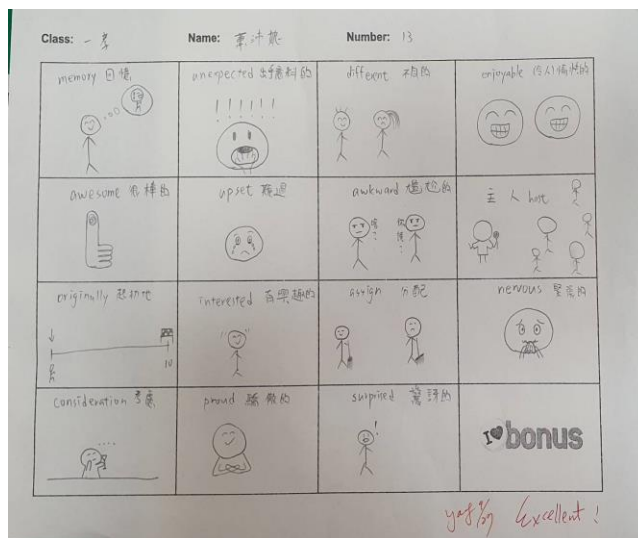
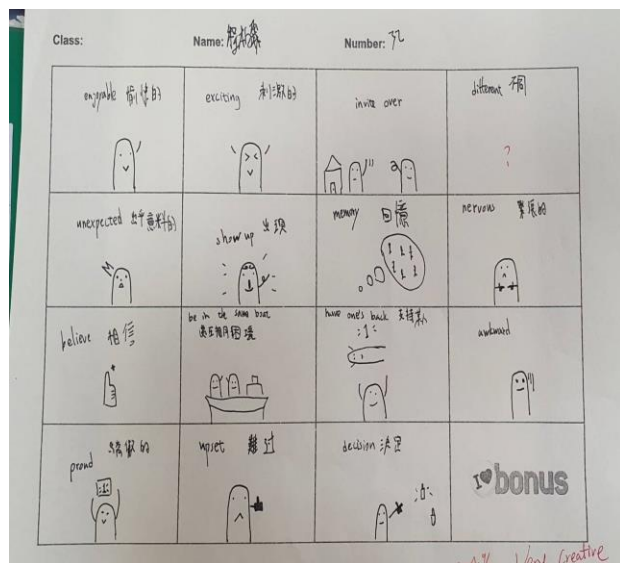
Sharing and Caring

- If her friend doesn't have suitable clothes to wear to the party, what would you do?
- Write down how you can help your friend enjoy the party.

Drawing Activity

Draw a scene of her wearing a sweater at the party, and write a few descriptive words next to it to share her interactions with her friends.

學生作品



上課情況



私立文興高中 113 學年度 公開授課回饋單

日期: 113 年 9 月 22 日 星期 三 第五節

班級: 八年敬班 授課教師: 楊若嘉 老師

觀察面向	項目		優	良	可	待改進
學生學習	學生專注		√			
	學生互動		√			
	學生參與		√			
	小組活動			√		
教師教學	教學策略	講述	√			
		分組合作學習		√		
		示範或練習	√			
		其他:	√			
	教學技巧	善用提問	√			
		引導思考	√			
		以問題誘發討論	√			
	教學工具	網路、多媒體	√			
		學習單	√			
	教學設計	準備活動（引起動機）	√			
		發展活動	√			
		綜合活動（演練、評量或作業）	√			
語言表達	語調生動		√			
	速度適中			√		
	音量適中		√			
	肢體語言豐富		√			
師生互動	提問、停頓、等待		√			
	給予適當回饋		√			
	激勵學生		√			
班級經營	友善氛圍		√			
	掌握教學時間		√			
	學生能遵守常規			√		

回 饋 意 見

1. 利用筆電學習，引起學習動機、教學氣氛活絡。
2. 學生藉由搶答，複習已知知識及概念並積極作答。
3. 建議多預留充裕的時間讓學生進入學習狀態。