

鳳霞國小公開授課教案格式

單元名稱	Unit 1 The best drink		
設計者	蔡宜玲		
教學對象	國小五年級	教學時間	40 分鐘
教材來源	康軒 Wonder World 5		
教學資源	電子書、電子白板、骰子、玩具槌子		
學生條件分析	1. 學生已具備少量飲料單字詞彙 2. 學生常規良好，會依照老師的指導遵守上課規範 3. 學生能配合課程獎勵辦法踴躍發表。		
教學準備	電腦 電子書 黑板 PPT		
總綱 核心素養	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型 進行簡易日常溝通。 英-E-C2 積極參與課內英 語文小組學習活動，培養團隊合作精神。		
學 習 重	學 習 表	2-III-7 能作簡易的回答和描述。	領 綱 核 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本 邏輯思考策略提 升學習效能。

點	現	<p>3-III-5 能看懂課堂中所學的簡易對話</p> <p>3-III-6 能看懂課堂中所學的簡易短文之主要內容。</p> <p>5-III-4 能聽懂日常生活應對中常用語句，並能作適當的回應</p> <p>7-IV-2 善用相關主題之背景知識，以利閱讀或聽力理解。</p>	心 素 養	<p>英-E-B1</p> <p>具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。</p> <p>英-E-B2</p> <p>具備使用各種資訊科技媒材進行自我學習的能力，以增進英語文聽說讀寫綜合應用能力及文化習俗之理解。</p>
學習目標	學 習 內 容	<p>1. 能聽懂故事並朗讀本課故事內容</p> <p>2. 熟練本課飲料單字及句子 (coffee, cola, soda, soymilk, tea, hot chocolate, water, bubble tea)</p> <p>Do you like...?/ Does she/he like...?</p>		

學習目標代號	教學歷程	教學時間	教學資源	教學評量
	<p>Warm up:</p> <p>1. Tr. greets the students.</p> <p>2. Tr. reviews U1 vocabulary.</p> <p>Presentation:</p> <p>1. Tr. plays lead in audio three times and asks the Ss to listen first.</p> <p><i>Q1. How many people are there in the audio?</i></p> <p><u><i>A: There are four people in the audio.</i></u></p> <p><i>Q2. Who are they?</i></p> <p><u><i>A: They are Boka, Jello, Amy and Kevin.</i></u></p> <p><i>Q3. Where are they?</i></p> <p><u><i>A: They are in the park.</i></u></p> <p><i>Q4. What do they do in the park?</i></p> <p><u><i>A: They play basketball in the park.</i></u></p> <p><i>Q5. How do they feel?</i></p> <p><u><i>A: They feel thirsty.</i></u></p>	<p>2mins</p> <p>8mins</p>	<p>computer</p> <p>IWB</p> <p>PPT</p> <p>PPT</p>	

	<p><i>Q6. What is near the park?</i></p> <p><u><i>A: It's a convenience store.</i></u></p> <p>2. Tr. checks the answers of the Qs.</p> <p>3. Tr teaches the dialogue.</p> <p>4. Tr. plays the video on IWB.</p>	10mins		
	<p>Practice:</p> <p>1. Tr. asks the Ss to read aloud the sentences together.</p> <p>Reading:</p> <p><i>I'm thirsty.</i></p> <p><i>Me too. I need more water.</i></p> <p><i>Juice! I like juice. Do you like juice?</i></p> <p><i>No, I don't. I like water.</i></p> <p><i>Does Kevin like juice?</i></p> <p><i>Yes, he does.</i></p> <p><i>Boka likes milk tea.</i></p> <p><i>Kevin, one for you and one for me.</i></p> <p><i>Thank you, but I need water now.</i></p>	2 mins	IWB	

	<p><i>I am still thirsty.</i></p> <p><i>Me too. How come?</i></p> <p><i>Drink some water.</i></p> <p><i>Water is the best.</i></p> <p>Game1: Reading bomb</p> <p>(Tr. numbers the sentences and toss the dice)</p> <p>1. Tr. asks the students to read aloud.</p> <p>2. Tr. asks one student to toss the dice and read out the sentence.</p> <p>Game2 : Read the next</p> <p>(Tr. reads a sentence and Ss need to read the next sentence.)</p> <p>After several rounds, if time allows, the activity will change to read the previous.</p> <p>(Tr. reads a sentence and Ss need to read the previous sentence.)</p> <p>Production:</p> <p>1. Tr. randomly pick 2-3 students to read the</p>			
		6mins	dice	
		6mins	workbooks	

	<p>dialogue on the stage.</p> <p>Wrap up:</p> <p>Tr quickly asks students to read through the dialogue and assign them homework.</p>	<p>5mins</p> <p>1 min</p>	workbooks	
<p>參考 資料</p>	<p>康軒備課雲：</p> <p>https://digitalmaster.knsh.com.tw/ebooks/BookMain/Viewer_A/index.html?CUR_BOOK_URL=https://digitalmaster.knsh.com.tw/ebooks/國小/Books/113_上/15_英語_WW/03_第5冊/01_網頁電子書/K1131WW_5/Resource/SystemResource/knsh_book/&uuid=b37aea08-0c86-4dc6-b037-cf5f57137476&openby=knsh</p>			