	Г				
學校名稱	彰化縣埤頭鄉		課程名稱	英語文	
School	芙朝國民小學		Course	English	
四二月份	TT 1. 1		學科領域	4t 25 2-	
單元名稱 Unit	Unit 1 Whale Watching	~	Domain/	英語文	
	whate watering		Subject	English	
教材來源	KNSH BOOK		教案設計者	le als a	
Teaching	Follow Me 7		Designer	楊曜全	
Material 實施年級	· · · · · · · · · · · · · · · · · · ·				
Grade	sixth grade		•	er of Sessions in this Unit	
J. ddo	- U	gned to			
教學設計理念 Rationale for Instructional Design	This course is designed to help students understand famous global landmark from a multicultural perspective, sparking interest in and appreciation for various cultures. Through introducing the Statue of Liberty, Big Ben, the Eiffel Towe the Sydney Opera House, and the Taj Mahal, students will learn each landmark English name, basic information, and cultural significance. These landmark showcase unique national identities, encouraging students to respect cultural diversity and develop an open-minded outlook as they explore the world.			st in and appreciation for various erty, Big Ben, the Eiffel Tower, dents will learn each landmark's significance. These landmarks ng students to respect cultural	
學科核心素養 對應內容	總綱 General Guidelines	symb scien intera	erstand and use various types of ges, characters, mathematics and and arts to communicate and inderstand and feel empathy for f these abilities in daily life or at		
Contents Corresponding to the Domain/Subject Core Competences	領綱 Domain/Subject Guidelines	運用 E-B1 lister know and a	入門的聽、說、讀、 所學、字詞及句型進 Possess the basic ning, speaking, reading yledge of using basic	language competencies (i.e., g, writing, and composition) and mathematical, scientific, body, in everyday life. Be empathetic	
	校本素養指標 School-based Competences	※若無則免填。Please skip if there is no school-based curric			
學科學習重點 Learning Focus	學習表現 Learning Performance	1-III-7 能聽懂簡易的教室用語。 1-III-7 Can comprehend simple classroom instruction 2-Ⅲ-8 Can raise questions in simple English. 3-Ⅲ-6 能看懂課堂中所學的簡易短文之主要內容 3-III-6 Can understand the gist of simple reading pas learned in class. 4-Ⅲ-3 能拼寫國小階段基本常用字詞。		mple classroom instructions. in simple English. B的簡易短文之主要內容。 gist of simple reading passages 基本常用字詞。 ry-level words. 階段基本字詞及句型,並使用 verbal and written words and ntary school level, and use them	

		Ac-III-4 國小階段所學字詞(能聽、讀、說 300 字詞,		
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	منب مد 100 88	Ac-III-4 Vocabulary of elementary level. (Can recognize		
	學習內容	300 words in speech and writing, and use them in speech;		
	Learning	Can spell 180 words.		
	Contents	B-III-2 國小階段所學字詞及句型的生活溝通。		
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	2. Students already know the grammar of first person and third person.			
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	1. Able to ask others and answer which country they are from.			
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Learning	3. Be able to understand and apply the main sentence patterns in this lesson: Q: Where are you from? A: I'm from			
Objectives		at can understand the name of the country should be		
	capitalized first.	at can anderstand the name of the country should be		
教學方法				
Teaching	EMI (English as a l	Medium of Instruction) Multimodality.		
Methods				
教學策略				
Teaching	Teacher demo. Discussion. Routines. Collaborative Learning.			
Strategies				
教學資源及				
輔助器材	Student book, World	kbook, Super E-Book, laser pointer, computer, projector,		
Teaching	blackboard, microph	one, chrome book, YouTube, kahoot! Google Earth		
Resources and Aids				
評量方法				
Assessment	Work book, Peer Assessment, Oral Presentations, Reading Comprehension			
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Rubrics	Cneckiist(appendix)	Checklist(appendix)		
議題融入	多元文化教育 Mult	cicultural Education		
Issues Integrated ※無則免填,若有,請填寫至多兩項。Please write down no more than two issue				
J 1133	is any.	Teaching Procedures		

【引起動機 Warm-Up】

5min

- 1. Teacher greets to students by using classroom English.
- 2. Teacher plays the Super E-Book to review Unit1 vocabulary learned last class.
- 3. Teacher leads students to read the sentences in Unit1 dialogue.

【發展活動 Presentation & Practice】

Famous Landmarks in the world

15min

- 1. Teacher guides students to observe the picture of part A. Listen and read.
- 2. Teacher plays the Super E-Book part A. Listen and read. and play the video: The Top Most Famous Landmarks in the World in 4K Ultra HD Drone Video
- 3. Teacher explains the sentences and asks questions:
 - T: What can you see on page 99-104 in your student book?
 - S: Statue of Liberty, Big Ben, the Eiffel Tower, the Sydney Opera House...
 - T: Do you want to travel to these world landmarks? Why?
 - S: Yes! (Free talk)
 - T: Great! Although the teacher cannot take you there in person, we can find another way!
 - T: Today we are going to use Google Earth to travel to these famous landmarks!











- 4. The teacher used Taj Mahal as an example and used Google Earth to demonstrate.
- 5. Students work in groups and teachers provide timely guidance.

Famous Landmarks's story

15min

- 1. Teacher plays the Super E-Book: part A. Listen and read. Introduce the five landmarks of this lesson.
- Teacher instructions: Please use Google Earth to find English notice boards or posters among the landmarks assigned to the group, and then discuss the meaning of the words.
- 3. Students work in groups and teachers provide timely guidance.
- 4. Students share the photos they found in groups, and the teacher guides the students to make oral presentations.
- 5. Teacher leads students to fill in the blanks and reminds them the characters that can understand the name of the country should be capitalized first.
- 6. Finally, teacher confirms whether the students answered correctly on page 105.

【統整與總結 Reinforcement and Wrap-Up】

5min

- 1. Assign Homework 1: listen to CD to review what we learned today and practice.
- 2. Assign Homework 2: finish Student book page 105 B. Look and Write.

第五節結束 End of the third session

参考資料 References

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Teaching	Follow Me 7		Designer	楊曜全	
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Methods				
教學策略				
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Strategies				
教學資源及				
輔助器材	Student book, World	kbook, Super E-Book, laser pointer, computer, projector,		
Teaching	blackboard, microph	one, chrome book, YouTube, kahoot! Google Earth		
Resources and Aids				
評量方法				
Assessment	Work book, Peer Assessment, Oral Presentations, Reading Comprehension			
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Issues Integrated ※無則免填,若有,請填寫至多兩項。Please write down no more than two issue				
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【引起動機 Warm-Up】

5min

- 1. Teacher greets to students by using classroom English.
- 2. Teacher plays the Super E-Book to review Unit1 vocabulary learned last class.
- 3. Teacher leads students to read the sentences in Unit1 dialogue.

【發展活動 Presentation & Practice】

Famous Landmarks in the world

15min

- 1. Teacher guides students to observe the picture of part A. Listen and read.
- 2. Teacher plays the Super E-Book part A. Listen and read. and play the video: The Top Most Famous Landmarks in the World in 4K Ultra HD Drone Video
- 3. Teacher explains the sentences and asks questions:
 - T: What can you see on page 99-104 in your student book?
 - S: Statue of Liberty, Big Ben, the Eiffel Tower, the Sydney Opera House...
 - T: Do you want to travel to these world landmarks? Why?
 - S: Yes! (Free talk)
 - T: Great! Although the teacher cannot take you there in person, we can find another way!
 - T: Today we are going to use Google Earth to travel to these famous landmarks!











- 4. The teacher used Taj Mahal as an example and used Google Earth to demonstrate.
- 5. Students work in groups and teachers provide timely guidance.

Famous Landmarks's story

15min

- 1. Teacher plays the Super E-Book: part A. Listen and read. Introduce the five landmarks of this lesson.
- Teacher instructions: Please use Google Earth to find English notice boards or posters among the landmarks assigned to the group, and then discuss the meaning of the words.
- 3. Students work in groups and teachers provide timely guidance.
- 4. Students share the photos they found in groups, and the teacher guides the students to make oral presentations.
- 5. Teacher leads students to fill in the blanks and reminds them the characters that can understand the name of the country should be capitalized first.
- 6. Finally, teacher confirms whether the students answered correctly on page 105.

【統整與總結 Reinforcement and Wrap-Up】

5min

- 1. Assign Homework 1: listen to CD to review what we learned today and practice.
- 2. Assign Homework 2: finish Student book page 105 B. Look and Write.

第五節結束 End of the third session

参考資料 References

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【引起動機 Warm-Up】

5min

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【統整與總結 Reinforcement and Wrap-Up】

5min

- 1. Assign Homework 1: listen to CD to review what we learned today and practice.
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	英語準備度 Readiness of English			
	Classroom English:	•		
學生準備度	_	Yes, I am. / No, not yet.		
Students'	■ Eyes on me. Ey			
Readiness	•	k to page / Turn to page		
	■ Please repeat at			
	■ Raise your han	d. / Hands down.		
		icture/poster/picture book) .		
		ellent! Well done! Wonderful! Fantastic!		
	■ That's all for today. Good bye! See you next time.			
	1. Able to ask others and answer which country they are from.			
四二郎羽口馬	2. Be proficient in the vocabulary of this lesson: Australia, Canada, France, Ind. Japan, the ROC (Taiwan), the UK, the USA.3. Be able to understand and apply the main sentence patterns in this lesson:			
單元學習目標				
Learning	3. Be able to understand and apply the main sentence patterns in this lesson: Q: Where are you from? A: I'm from			
Objectives		at can understand the name of the country should be		
	capitalized first.	at can anderstand the name of the country should be		
教學方法				
Teaching	EMI (English as a l	Medium of Instruction) Multimodality.		
Methods				
教學策略				
Teaching	Teacher demo. Discussion. Routines. Collaborative Learning.			
Strategies				
教學資源及				
輔助器材	Student book, World	kbook, Super E-Book, laser pointer, computer, projector,		
Teaching	blackboard, microph	one, chrome book, YouTube, kahoot! Google Earth		
Resources and Aids				
評量方法				
Assessment	Work book, Peer Assessment, Oral Presentations, Reading Comprehension			
Methods	work book, Peer Assessment, Oral Presentations, Reading Comprehension			
評量規準	Claratellina (- 11)			
Rubrics	Cneckiist(appendix)	Checklist(appendix)		
議題融入	多元文化教育 Mult	cicultural Education		
Issues Integrated ※無則免填,若有,請填寫至多兩項。Please write down no more than two issue				
J 1133	is any.	Teaching Procedures		

【引起動機 Warm-Up】

5min

- 1. Teacher greets to students by using classroom English.
- 2. Teacher plays the Super E-Book to review Unit1 vocabulary learned last class.
- 3. Teacher leads students to read the sentences in Unit1 dialogue.

【發展活動 Presentation & Practice】

Famous Landmarks in the world

15min

- 1. Teacher guides students to observe the picture of part A. Listen and read.
- 2. Teacher plays the Super E-Book part A. Listen and read. and play the video: The Top Most Famous Landmarks in the World in 4K Ultra HD Drone Video
- 3. Teacher explains the sentences and asks questions:
 - T: What can you see on page 99-104 in your student book?
 - S: Statue of Liberty, Big Ben, the Eiffel Tower, the Sydney Opera House...
 - T: Do you want to travel to these world landmarks? Why?
 - S: Yes! (Free talk)
 - T: Great! Although the teacher cannot take you there in person, we can find another way!
 - T: Today we are going to use Google Earth to travel to these famous landmarks!











- 4. The teacher used Taj Mahal as an example and used Google Earth to demonstrate.
- 5. Students work in groups and teachers provide timely guidance.

Famous Landmarks's story

15min

- 1. Teacher plays the Super E-Book: part A. Listen and read. Introduce the five landmarks of this lesson.
- Teacher instructions: Please use Google Earth to find English notice boards or posters among the landmarks assigned to the group, and then discuss the meaning of the words.
- 3. Students work in groups and teachers provide timely guidance.
- 4. Students share the photos they found in groups, and the teacher guides the students to make oral presentations.
- 5. Teacher leads students to fill in the blanks and reminds them the characters that can understand the name of the country should be capitalized first.
- 6. Finally, teacher confirms whether the students answered correctly on page 105.

【統整與總結 Reinforcement and Wrap-Up】

5min

- 1. Assign Homework 1: listen to CD to review what we learned today and practice.
- 2. Assign Homework 2: finish Student book page 105 B. Look and Write.

第五節結束 End of the third session

参考資料 References

	Г				
學校名稱	彰化縣埤頭鄉		課程名稱	英語文	
School	芙朝國民小學		Course	English	
四二月份	TT 1. 1		學科領域	4t 25 2-	
單元名稱 Unit	Unit 1 Whale Watching	~	Domain/	英語文	
	whate watering	<u> </u>	Subject	English	
教材來源	KNSH BOOK		教案設計者	le als a	
Teaching	Follow Me 7		Designer	楊曜全	
Material 實施年級	· · · · · · · · · · · · · · · · · · ·				
Grade	sixth grade		•	er of Sessions in this Unit	
J. ddo	- U	gned to			
教學設計理念 Rationale for Instructional Design	This course is designed to help students understand famous global landmark from a multicultural perspective, sparking interest in and appreciation for various cultures. Through introducing the Statue of Liberty, Big Ben, the Eiffel Towe the Sydney Opera House, and the Taj Mahal, students will learn each landmark English name, basic information, and cultural significance. These landmark showcase unique national identities, encouraging students to respect cultural diversity and develop an open-minded outlook as they explore the world.			st in and appreciation for various erty, Big Ben, the Eiffel Tower, dents will learn each landmark's significance. These landmarks ng students to respect cultural	
學科核心素養 對應內容	總綱 General Guidelines	symb scien intera	erstand and use various types of ges, characters, mathematics and and arts to communicate and inderstand and feel empathy for f these abilities in daily life or at		
Contents Corresponding to the Domain/Subject Core Competences	領綱 Domain/Subject Guidelines	運用 E-B1 lister know and a	入門的聽、說、讀、 所學、字詞及句型進 Possess the basic ning, speaking, reading yledge of using basic	language competencies (i.e., g, writing, and composition) and mathematical, scientific, body, in everyday life. Be empathetic	
	校本素養指標 School-based Competences	※若無則免填。Please skip if there is no school-based curric			
學科學習重點 Learning Focus	學習表現 Learning Performance	1-III-7 能聽懂簡易的教室用語。 1-III-7 Can comprehend simple classroom instruction 2-Ⅲ-8 Can raise questions in simple English. 3-Ⅲ-6 能看懂課堂中所學的簡易短文之主要內容 3-III-6 Can understand the gist of simple reading pas learned in class. 4-Ⅲ-3 能拼寫國小階段基本常用字詞。		mple classroom instructions. in simple English. B的簡易短文之主要內容。 gist of simple reading passages 基本常用字詞。 ry-level words. 階段基本字詞及句型,並使用 verbal and written words and ntary school level, and use them	

		Ac-III-4 國小階段所學字詞(能聽、讀、說 300 字詞,		
		其中必須拼寫 180 字詞)。		
	منب مد 100 88	Ac-III-4 Vocabulary of elementary level. (Can recognize		
	學習內容	300 words in speech and writing, and use them in speech;		
	Learning	Can spell 180 words.		
	Contents	B-III-2 國小階段所學字詞及句型的生活溝通。		
		B-III-2 Everyday communication achievable with the		
		vocabulary and sentence structures of elementary school level.		
	學科準備度 Readi	ness of Domain/Subject		
		ats already learned: where / am / are / is / yes / no		
	2. Students already know the grammar of first person and third person.			
	英語準備度 Readiness of English			
	Classroom English:	•		
學生準備度	_	Yes, I am. / No, not yet.		
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Strategies				
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輔助器材	Student book, World	kbook, Super E-Book, laser pointer, computer, projector,		
Teaching	blackboard, microph	one, chrome book, YouTube, kahoot! Google Earth		
Resources and Aids				
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参考資料 References