

Global Class Connect Project Lesson Plan

Lesson Title **Traveling Bear**

Author(s) **Greg Gaiera / 教案執行 陳嘉惠 (與美國夥伴學校國際交流活動計畫)**

Grade Level(s) **(5 and 6)**

課程目標

學生分享他們的生活(學校、家庭,放學後或假日),並通過 USC 旅行熊/ CHE 吉祥物的故事瞭解世界上其他國家的生活。

課程概述

美國夥伴學校 USC 教室吉祥物山姆熊/ 僑信國小(CHE)高年級吉祥物 將在週末 (或工作日晚上) 與 USC/ 僑信 CHE 學生一起回家。家人將拍攝熊/吉祥物與學生一起活動的照片。老師和/或學生將使用 google slide 製作熊冒險的 slide show。山姆熊/僑信吉祥物將在 12 月的長假期間郵寄到臺灣/美國。山姆熊/ 僑信吉祥物將在冬末/春季與台灣/美國學生一起旅行。臺灣/美國的老師和學生將用他們的照片完成 slide show, 並與他們國外夥伴朋友分享。最後山姆熊會回到美國,繼續環遊世界。

PREPARATION (either materials or prior learning)	MATERIALS
1) Show students Sam Travels from Arcata to Taiwan for inspiration. 2) Schedule the USC bear's/ CHE's mascot's trips home with students.	1) Google Slide templates 2) Teddy Bear to-do list 3) Phone or camera for pictures 4) Sentence starters for first person (USC bear/ CHE mascot) google slides. 5) Google translate

活動步驟:

1) Assign the bear/mascot to a student for the weekend (5 minutes):

- A. Draw a name on Friday morning to see who will get to take the bear/mascot home for the weekend.
- B. Keep track of who's name has been pulled
- C. Use the [parent letter](#) to inform parents that the bear/ mascot will be coming home and what expectations are.
- D. Emphasize to the student (and parents) that the purpose of the bear's/mascot's trip home is to show students in Taiwan/ the USA what life is like where you live.

2) Bear at home (weekend work)

- A. The bear/mascot "hangs out" with the student all weekend
- B. Parents take pictures and videos of the bear/mascot with the family and your student.
- C. Parents/ students email you 10 photos and 1 video (or whatever number you deem appropriate)

3) The Following Week:

- A. Student shares photos and video of the bear's/ mascot's weekend during at some point. (10 min)
- B. Student picks 2-3 of her favorite photos/videos to include in the slideshow. (5 minutes)
- C. Student (or teacher) writes a paragraph for each picture describing what is going on in the photo. Students may use the [sentence starter](#) template if they want. (25 minutes)
- D. Teacher makes a copy of one of the [Google Slide templates](#)
- E. Teacher (or student) uploads photos and the paragraph to the google slide presentation.
- F. Student translates the paragraph into chinese using [Google Translate](#)

4) Repeat steps 1-3 with the remainder of your class throughout the fall and early winter.

5) Mail the bear/ mascot to Taiwan/USA no later than ____.

6) Share your finished slideshow with your partner teacher at the meeting/ Int'l edu. Class.

