

Lesson Plan Observation 1 10/8

Topic	Numbers 1-10 & Age	Date Time 10/8 14:30
Book	Here we go 1	Grade(s) 3 Teacher(s) Teacher Jocelyn and Teacher Joseph
Classroom Setting/ Special Situation	20 students in English classroom	
Learning Objectives (SWBATs)		
SWBAT read aloud the numbers 1-10 in English and from memory. SWBAT will be able to ask and answer 3 specific questions with the numbers 1-10: <ul style="list-style-type: none">- How old are you?- What is your lucky number?- How many people are in your family?		
Differentiation/Scaffolding		
Students who are struggling with asking and answering the questions, as well as remembering the numbers, may be verbally reminded by teachers or shown the numbers and sentence structures on the blackboard. Students who are comfortable with the lesson content may be asked to respond to all 3 questions with complete sentences (e.g. "My lucky number is __").		
Teaching Materials <ul style="list-style-type: none">- Baamboozle- Powerpoint- Textbook and workbook- Post-its- Projector + computer Students will need their textbook, workbook, pencil		
Co-teaching Models		

- ☐ 一人教學, 一人觀察 One teach, one observe
- ☐ 團隊教學 Team teaching
- ☐ 一人教學, 一人協助 One teach, one assist
- ☐ 分站教學 Station teaching
- ☐ 平行教學 Parallel teaching
- ☐ 替代性教學 Alternative teaching
- ☐ 其他 Others _____

Basic Vocabulary / Sentence Patterns

One, two, three, four, five, six, seven, eight, nine, ten

- How old are you?
 - I am ___ years old.
- What is your lucky number?
 - ____.
- How many family members do you have?
 - ____.

Procedures Mins **Assessment**

I. Warm up

Teachers use “baamboozle” to review 2 sentences: (5 min)

- What is your name?
- How are you?
 - Teachers will assess students’ understanding of previous material.

II. Introduction

ETF goes over the numbers 0-10 with students (5 min)

- Teachers will assess students’ prior knowledge of the numbers 0-10.

III. Activities

1. Present

ETF will present a powerpoint teaching the students the sentence structures and showing them numbers in various real-world contexts through images. ETF will ask the students questions such as “what number is shown here?” or “How many _____ do I have?”

ETF will then play a short mini-game with the students that they have previously played with LET. ETF will show the students four numbers which are personally significant and students will guess (via raising their hands) what the significance of the numbers are. (E.g. The number “8” represents the number of countries ETF has visited.) (10 min)

- Teachers will help students become familiar with the new material.

2. Practice

LET will ask the students to play a simplified version of the mini-game with each other. Students will be handed three sticky notes each and asked to write one number each on the sticky notes:

- Their age
- Their lucky number
- The number of people in their family

Students cannot write any indication of what the number represents, only the number itself.

Then, the students will be paired up. They will each scramble their sticky notes and give them all to their partner. Their partner has to guess which number represents what and lock in their guesses by placing the sticky notes in a particular order:

- Guess of age - left
- Guess of lucky number - middle
- Guess of family members - right

Then, each student must ask their partner the three questions, and the partner must answer, to confirm the veracity of the guesses.

LET and ETF will do a run-through demonstration of the game. (5 min)

- Teachers will demonstrate applying the new material in a game context with students.

3. Produce

- Students will pair up with the student next to them and play the game. (10 min)
 - Teachers will assess students' understanding and ability to ask and answer the questions based on the new material.

IV. Closure

Teachers will ask students, 2 at a time, to come up to the classroom. One will ask the other student the three questions and the other students will have to answer them. (5 min)

- Teachers will assess students' speaking ability.
- Teachers review numbers from 0-10.

Curriculum Guidelines: <https://811051206.wixsite.com/curriculum1-12/4>