

Observation #1 — Lesson Plan

Topic	Daily Routines	Date	11/19/2024	Time	40 minutes
Book	Here We Go! 7	Grade(s)	6C	Teacher(s)	Yinhseuh Chiang (LET) Emily Yan (ETA)
Classroom Setting / Special Situation	This observation will take place in English Classroom B of Fenyuan School.				
Learning Objectives					
<ul style="list-style-type: none">Students will develop an understanding of what a "daily routine" entails.Students will practice expressing different times in English (e.g., 8:00 AM, 8:00 PM).Students will explore and compare the key differences between a typical American student's daily schedule and a Taiwanese student's daily schedule, such as:<ul style="list-style-type: none">Commuting to schoolLength of the lunch breakTypes of lunch mealsAttending cram school after regular classesStudents will create a personal daily schedule using the 7 target vocabulary words and write 7 sentences on a worksheet, detailing the time they perform each activity (e.g., "I go to bed at 10:00 PM").					
Teaching Materials					
<ul style="list-style-type: none">Canva PPT (Link here)Here We Go! 7 Textbook (pg. 58)Worksheet (Link here)					
Basic Vocabulary / Sentence Patterns					
<ul style="list-style-type: none">Topic Vocabulary<ul style="list-style-type: none">Get upGo to schoolHave LunchGo homeDo my homeworkTake a showerGo to bedSentence patterns<ul style="list-style-type: none">I <u>(verb phrase)</u> at <u>(time of day)</u>.					
Procedures				Mins	Materials/Tools

I. Warm up <ul style="list-style-type: none"> The teacher(s) will start the lesson by reviewing the homework with the class, having students read aloud from Page 58 together. 	5 min	Textbook
II. Introduction (Presentation) <ul style="list-style-type: none"> The teacher(s) will introduce the concept of a "daily routine" and ask students to explain its meaning in Chinese. Using a Canva PPT, the teacher(s) will present the topic vocabulary in chronological order, showing pictures of her own daily routine along with the corresponding times. Students can earn points by correctly completing the following sentence structure: <ul style="list-style-type: none"> "I (verb phrase) at (time of day)." The ETA will pause at certain vocabulary words to highlight cultural differences between American and Taiwanese students' routines, focusing on: <ul style="list-style-type: none"> Commuting to school Length of the lunch break Types of lunch meals Attending cram school after regular classes Students will briefly review the vocabulary on textbook Page 58. 	10-15 min	Canva PPT
III. Activities (Practice/Production) <ul style="list-style-type: none"> Students will participate in a review game where they identify the missing vocabulary word when it is hidden on the PPT. 	5 min	Canva PPT
IV. Assessment (Production) <ul style="list-style-type: none"> Students will complete a worksheet to write about their own daily routine: <ul style="list-style-type: none"> One example sentence is provided. One sentence is partially filled in, with only the verb missing. Five sentences are left completely open for free writing. After completing the worksheet, students will share their responses with the class. Teams earn one point for each member who shares their answer. 	10-15 min	Worksheet
V. Closure <ul style="list-style-type: none"> The teacher(s) will ask students to reflect on and share the cultural differences they learned about American and Taiwanese student routines. <ul style="list-style-type: none"> Students can respond in Chinese. 	5 min	N/A