

## Teaching reflection

Before I began teaching the lesson, students were asked to do a silent reading and encouraged to answer the questions on the worksheet. The aim of this task was to help them understand the content and structure of the article. The activity proved effective, as it gave students a general understanding of the article and helped increase their engagement during the lesson.

With the support of charts and tables on the worksheet, students not only learned the language but also made cross-curricular connections to their geography knowledge. For example, they were required to locate specific countries mentioned in the article on a world map. Additionally, the comparative table allowed students to explore differences among the countries, deepening their comprehension and making the learning process more interactive and enjoyable. Lastly, the flow chart illustrating the development of manicures provided a clear visual aid that helped students follow the historical timeline as I explained it.

Overall, the worksheet played a crucial role in supporting students' learning. It helped them grasp both the linguistic and content-related aspects of the article more effectively. By incorporating visual aids and interdisciplinary elements, the lesson became more meaningful and engaging. Moving forward, I will continue to integrate similar strategies to enhance comprehension, promote active learning, and make lessons more dynamic for all students.