

公開觀課後省思

The topic of the reading is about fake information. To start with, I asked students to tell fake information. Then, they were invited to read the article to find out why fake information was very common. Last, they had to find some ways to help them detect fake information.

Several difficulties I may encounter as I present my lesson. Firstly, students were not so interested in the topic. Second, some of the students found the article difficult to read. They had to ask their teammates for help. Lastly, when students answered questions, they tended to use Chinese to answer the questions.

