

**Text (教材) : Wonder World 1 (康軒) Unit 2 ( Feelings 感覺)**

核心素養 / 具體內涵：

英 E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。

英 E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。

學習表現：

1-II-7 能聽懂課堂中所學的字詞。

1-II-9 能聽懂簡易的日常生活用語。

1-II-10 能聽懂簡易句型的句子。

2-II-2 能念出英語的語音。

2-II-3 能說出課堂中所學的字詞。

2-II-6 能以正確的發音及適切的語調說出簡易句型的句子。

3-II-2 能辨識課堂中所學的字詞。

3-II-3 能看懂課堂中所學的句子。

4-II-1 能書寫印刷體大小寫字母。

4-II-3 能臨摹抄寫課堂中所學的字詞。

5-II-2 在聽讀時，能辨是書本中相對應的書寫文字。

5-II-3 能以正確的發音及適切的速度朗讀簡易句型的句子。

6-II-1 能專注於教師的說明與演示。

6-II-2 積極參與各種課堂建議活動。

6-II-3 樂於回答教師或同學所提的問題。

6-II-4 認真完成教師交代的作業。

學習內容：

Aa-II-1 字母名稱。

Aa-II-2 印刷體大小寫字母的辨識及書寫。

Ac-II-2 簡易的生活用語。

Ac-II-3 第二學習階段所學字詞。

B-II-1 第二學習階段所學字詞及句型的生活溝通。

**School (上課學校) : Fu Xin Elementary School (福興國小)**

**Class (上課班級) : Grade 3 Class 1 (三年甲班)**

**Date (日期) : October 21st (10月21日)**

**Text (教材) : Wonder World 1 (康軒) Unit 2 (Feelings 感覺)**

**Goal (教學目標) :**

1. Students can get familiar with the basic words (angry, happy, sad, hungry, thirsty, tired, bored, mad, excited...) 學生能熟練本課字彙。
2. Students can understand and use the main sentences correctly.

學生能聽懂並應用本課主要句型:

Q: How are you today? A: I am \_\_\_\_\_.

Q: Are you hungry? A: Yes, I am. / No, I'm not.

3. Students can be active to join the oral practice with classmates and teachers. 學生能樂於與班上同學進行口語練習和活動。

| 教學活動                                                                                                                                                                                                                                                                                                                                                                          | 時間     | 教具                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------|
| 1. Warm-up & Review:<br>* Review the key words: Teacher shows PPT first and guides the students to repeat the key words.<br>(key words: angry, happy, sick, sleepy, tired)<br>* Activity: Feelings guessing game<br>(key words: angry, happy, sick, tired, sleepy)<br>Every student guesses the pictures Teacher shows.                                                       | 7 min  | PPT,<br>computer                   |
| 2. Let's finish the paper and read the sentences together:<br>* First, Teacher guides the students to finish the paper.<br>Then, Teacher guides the students to read the sentences aloud. (How are you today? I am _____.)<br>* Activity: PPT game (group work)<br>First, Teacher divides students into two groups.<br>Then, the assigned student from every group play rock, | 13 min | paper,<br>PPT<br>computer<br>i pad |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------|
| Scissors and stones to decide which group starts first.<br>The winner chooses a number first and answers the questions.<br>In the end, the group which arrives the planet (Mars) is the winner.<br>3. Teacher reviews another sentence patterns with the PPT first. Then students have to repeat the sentences at the same time.<br>Are you _____? Yes, I am. / No, I'm not.<br>* Activity:<br>(word wall game: Wonder World 1 U2 句子練習)<br>The students have to finish the word wall game with their i pad. | 12 min |                    |
| 4. Let's review the whole content Teacher has taught today by game "Blooket"<br>* The student have to finish the game with their i pad.                                                                                                                                                                                                                                                                                                                                                                     | 8 min  | Text book<br>i pad |

**Feelings (感覺) How are you today? Name: \_\_\_\_\_**

\*\*\* Blank (請填入正確的代號):

|           |             |            |
|-----------|-------------|------------|
| (A) angry | (B) tired   | (C) scared |
| (D) bored | (E) sleepy  | (F) hungry |
| (G) happy | (H) thirsty | (I) sad    |



(開心的)

I am \_\_\_\_\_.



(難過的)

I am \_\_\_\_\_.



(生氣的)

I am \_\_\_\_\_.



(想睡的) I am \_\_\_\_\_.



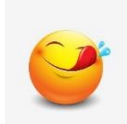
(累的) I am \_\_\_\_\_.



(無聊的) I am \_\_\_\_\_.



(害怕的) I am \_\_\_\_\_.



(肚子餓) I am \_\_\_\_\_.



(口渴的) I am \_\_\_\_\_.