

教學省思札記

教學者：邱佩佳

教學領域：英文

教學單元：Unit 2 Feelings (感覺)

教學年級：三年級

教學日期：2024.10.22

觀課者：黃依禪

教學節數： 1

教學紀要：

1. Warm-up & Learn:

* Learn the key words: Teacher shows flash cards first and guides the

students to repeat the key words several times.

(key words: angry, happy, sad, hungry, thirsty) 老師先秀圖片並帶唸單字,讓學生熟悉單字。

2. Recognizing the key words:

* Every student takes turns to read the key words for Teacher Ivy. (每個人輪流唸這些字給老師聽)

* Activity: Let's draw different feelings on the i-pad.

(key words: angry, happy, sad, hungry, thirsty)

Teacher says the word about feelings first. Then every student start to draw the correct answer on their i-pad. 老師唸不同的表情單字，請學生把答案畫在平板上。

2. Let's read the sentences:

* First, Teacher guides the students to read the sentences aloud.

Main Sentences :

Are you _____? Yes, I am. / No, I'm not.

* Then Teacher asks every student to read the sentences aloud one by one.

老師教授學生本課句型，請學生跟著老師一起唸，之後要求每個學生唸句子。

* Activity: Teacher read the sentences first, and ask the students to record their answer on their i-pad.

老師先帶唸句子一遍，然後請學生使用 i-pad 錄音。

4. Let's repeat the key words and main sentences again.

(key words: angry, happy, sad, hungry, thirsty)

(Are you _____? Yes, I am. / No, I'm not.

I am / He is / She is _____.)

Student's Mission:

*Teacher asks the students to practice the questions from the games on **Blooket**. (Individual work)

老師讓學生使用 Baamzoozle 做練習+競賽

自我省思:

1. 學生每天都在表達感覺,所以在學習本課單字時,其實對他們來說是生活的經驗,在教授單字的同時,也讓他們進行了單字的拼讀練習,希望他們能夠更熟悉字母發音和單字拼讀,更重要的是句型的應用。
2. 在教授本課單字和句型時, 不忘提醒和鼓勵學生在日常生活要適當地表達出自己的情緒,做好情緒管理。
3. 在進行活動的同時,老師忽略了一些細節,比如說在進行劃出表情答案或者是讓學生進行錄音時,可以預留多一些的時間讓學生盡情地表現,讓孩子熟悉對於平板的應用。