

## 9年級英語科教案設計

實施年級	9年級	領域/科目	語文領域-英語科
單元名稱	【The Sign Which You Used Is Not OK】	課程教材	(佳音翰林版) B5U6
授課教師	陳佳玟	節數	1 節，45 分鐘
課程目標	1. 學生能分享與臺灣不同的文化與風俗習慣。 2. 學生能認識其他國家與臺灣不同的文化與風俗習慣。		

語文領域-英語文學習重點		語文領域-英語文 核心素養
學習內容	學習表現	
A 語言知識 Ac-IV-3 常見的生活用語 Ad-IV-1 國中階段所學的文法句型。 Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的1,200字詞）。 Ae-IV-6 簡易故事的背景、人物、事件和結局。 B 溝通功能 B-IV-2 國中階段所學字詞及句型的生活溝通。 B-IV-5 人、事、時、地、物的描述及問答。	1-IV-3 能聽懂基本或重要句型的句子。 1-IV-4 能聽懂日常生活對話的主要內容。 2-IV-6 能依人、事、時、地、物作簡易的描述或回答。	英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。
B 溝通功能 B-IV-3 語言與非語言的溝通策略（如請求重述、手勢、表情等）	2-IV-14 能以簡易的英語介紹國內外風土民情。 6-IV-2 主動預習、複習並將學習內容作基本的整理歸納。	英-J-A1 具備積極主動的學習態度，將學習延伸至課堂外，豐富個人知識。運用各種學習與溝通策略，精進英語文學習與溝通成效。
B 溝通功能 B-IV-7 角色扮演 C文化與習俗 C-IV-2 國內外風土民情。 C-IV-3 文化習俗的了解及尊重。 C-IV-4 基本的世界觀。	2-IV-9 能進行簡易的角色扮演。 2-IV-14 能以簡易的英語介紹國內外風土民情。	英-J-C3 具備基本的世界觀，能以簡易英語介紹國內外主要節慶習俗及風土民情，並加以比較、尊重、接納。

教學活動設計			
教學內容及實施方式	時間	教學資源	教學評量
<b>✓ Warm-up (p. 116–117)</b> 1.帶學生閱讀討論範例。 2. 4人一組互相討論分享搜尋到其他國家跟臺灣不同的文化與風俗習慣。(仿造p.117的例句分享)	3' 7'	電子書	口說
<b>✓ 發展活動 Dialogue (p. 118 – 121)</b> 1.讓學生觀察插圖，提問並預測對話的情境內容。 2.發下Post-Listening Questions並播放音檔，提醒學生聆聽對話時要注意的資訊。 3.請各組整理及分享聽到的重點，核對Post-Listening Questions，以確認學生理解。	5' 5' 15'	電子書 學習單	問答 口說、讀寫 小組討論
<b>✓ 綜合活動</b> 帶學生朗讀對話，並進行角色扮演。	10'		角色扮演

1. Why is Cody late to the party?

- a. He forgot the time.
- b. He was out of town.
- c. He didn't want to come.
- d. He got lost on the way.

2. Who is Charlotte?

- a. Zac's friend.
- b. Zac's cousin.
- c. Zac's sister.
- d. Zac's neighbor.

3. What does Zac want everyone to do for the photo?

- a. Smile brightly.
- b. Make a funny face.
- c. Sit in a line.
- d. Raise their hands.

4. Why does Jamie say Cody's photo pose is different?

- a. Cody smiled, not making a funny face.
- b. Cody made an OK sign, not a funny face.
- c. Cody didn't pose at all.
- d. Cody stood up, not sitting down.

5. What does Charlotte say the OK sign means in France?

- a. "Everything is fine."
- b. "You are welcome."
- c. "Worthless."
- d. "Happy."

6. What does Charlotte's "mwah" greeting to Cody show about her?

- a. She is happy to meet him.
- b. She is upset with him.
- c. She is shy and quiet.
- d. She doesn't care about meeting him.

7. What does Zac thank everyone for?

- a. Bringing him balloons.
- b. Coming to his party and giving him presents.
- c. Singing songs at the party.
- d. Cleaning up after the party.

8. Who is Charles?

- a. Zac's cousin.
- b. Zac's favorite writer.
- c. Zac's teacher.
- d. Zac's best friend.

9. What does Zac want to do before Charlotte leaves?

- a. Play games together.
- b. Have dinner with everyone again.
- c. Go on a trip.
- d. Throw another party.

10. Why does Cody think Charlotte likes him the most?

- a. She kissed him on both cheeks when saying hello and goodbye.
- b. She gave him a hug at the party.
- c. She told him he was funny.
- d. She talked to him about France.

11. What does Zac say about the cheek kisses?

- a. It's a French way to say hello to friends.
- b. It's a way to show you like someone.
- c. It's something only family members do.
- d. It's a game they play in France.