

## 國中英語科教學活動設計 B2, L5

單元名稱	Athletes Never Give Up	節次	3
教學時間	一堂課 (45 分鐘)	教學人數	25 人
教材來源	南一書局國中英語 第二冊第五課	教學班級	七年四班
教學資源	課本、學習單	教學地點	七年四班教室
		教學教師	
單元教學目標		學習表現	
1. 能學習不輕易放棄的運動家精神。 2. 能具備推論文本的能力，幫助閱讀理解。 3. 能運用所學字詞和句型進行溝通互動。 4. 能延伸學習至課堂外，豐富個人知識。		◎ 1-IV-1 能聽懂課堂中所學的字詞。 2-IV-6 能依人、事、時、地、物作簡易的描述或回答。 2-IV-7 能依人、事、時、地、物作簡易的提問。 *2-IV-12 能以簡易的英語參與引導式討論。 3-IV-4 能看懂簡易的圖表。 *3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意及情節發展等。 4-IV-1 能拼寫國中階段基本常用字詞。 5-IV-1 能聽懂、讀懂國中階段基本字詞，並使用於簡易日常溝通。 5-IV-8 能聽懂簡易故事，並能以簡單的字詞、句子記下要點。 6-IV-1 樂於參與課堂中的各類練習活動，不畏犯錯。 *6-IV-6 主動從網路或其他課外材料，搜尋相關英語文資源，並與教師及同學分享。 9-IV-1 能綜合相關資訊作合理猜測。 9-IV-2 能把二至三項訊息加以比較、歸類、排序。	

教學活動			
教學過程	教具	時間	評量
<p><b>1. Word Power (pp. 96-97) :</b> 運用圖片情境，認識相關字彙。 可利用週曆，來解釋頻率副詞。</p>	課本	10 分鐘	聽說評量
<p><b>2. Grammar (pp. 102-104) :</b> 運用教學策略，使學生熟悉文法句型。</p> <p><b>Grammar A</b> be 動詞＋頻率副詞句型： 主詞＋be 動詞＋頻率副詞＋形容詞＋時間／地方副詞.</p> <p>頻率副詞＋一般動詞句型： 主詞＋頻率副詞＋一般動詞（片語）＋on ＋星期名稱s.</p> <p><b>Grammar B</b> 問句： How often do/does＋主詞 ...? 答句： 主詞＋...＋once/twice/three times.</p>	電子書	25 分鐘	<p>讀寫評量</p> <p>學習單</p> <p>學習單</p> <p>學習單</p>
<p><b>3. Fun with Grammar (p. 105) :</b> 學生先使轉盤滾動，等筆尖停住後，看是哪一個頻率副詞與一般動詞（片語），再依此提示說出完整造句。</p>	課本	10 分鐘	學習單

Name: \_\_\_\_\_

Date: \_\_\_\_\_

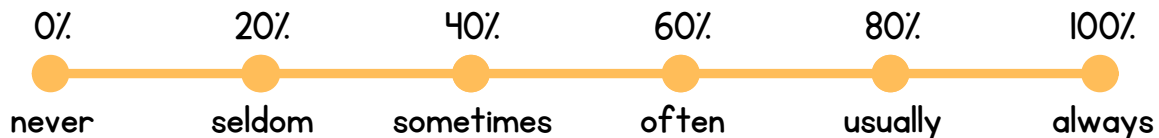
# ADVERBS OF FREQUENCY

Read the 10 statements below. For each one, choose the adverb that best represents the frequency of the activity. Then, find a partner and ask them the same questions. Mark the adverb that describes your partner's answers.

		Always	Usually	Sometimes	Hardly ever	Never
1. I go to bed early on weekdays.	Me					
	Partner					
2. I eat vegetables at lunch.	Me					
	Partner					
3. I play video games after school.	Me					
	Partner					
4. I read books before going to sleep.	Me					
	Partner					
5. I take a walk in the park during the week.	Me					
	Partner					
6. I watch TV on weekends.	Me					
	Partner					
7. I help my parents with chores.	Me					
	Partner					
8. I visit my grandparents every week.	Me					
	Partner					
9. I drink water throughout the day.	Me					
	Partner					
10. I do my homework as soon as I get home.	Me					
	Partner					

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

# ADVERBS OF FREQUENCY



Adverbs of frequency come...

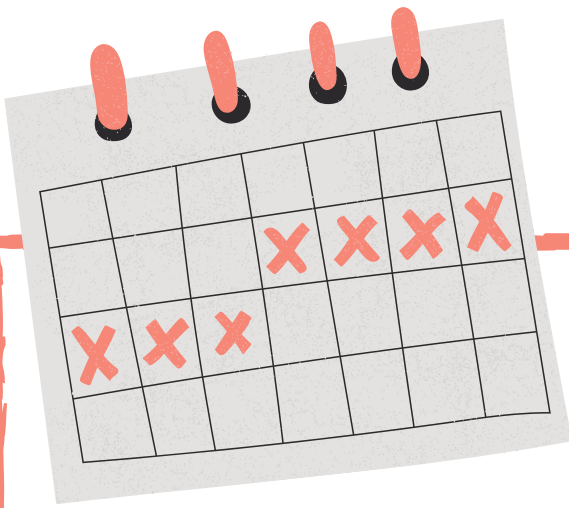
- 1- After the verb "be."
- 2- Before the other verbs.

Order the words correctly.

- 1- I / late / am / never / for work  
.....
- 2- My mom / usually / is / busy  
.....
- 3- Kate / often / English / studies  
.....
- 4- My dad / angry / sometimes / is  
.....
- 5- My grandma / nice / is / always  
.....
- 6- He / trusts/ anybody / never  
.....
- 7- I / watch / TV series / rarely  
.....

Answer the questions below.

- 1- How often do you go to the cinema?  
.....
- 2- How often do you visit a museum?  
.....
- 3- How often do you ride a bicycle?  
.....
- 4- How often do you go camping?  
.....
- 5- How often do you travel abroad?  
.....
- 6- How often do you order fast food?  
.....
- 7- How often do you play video games?  
.....
- 8- How often do you watch TV?  
.....
- 9- How often do you go to the gym?  
.....
- 10- How often do you go shopping?  
.....



# How often?

Think of the things and activities you regularly do. How often do you do them? Write your answers in complete sentences.

1. How often do you brush your teeth?

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2. How often do you eat pizza?

---

3. How often do you go to the movies?

---

4. How often do you sleep in?

---

5. How often do you study French?

---

6. How often do you visit your grandparents?

---

7. How often do you play video games?

---

8. How often do you fight with your siblings?

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# CLASSROOM SURVEY

Ask and answer the questions below with a friend.

## How often...

Always

Usually

Often

Sometimes

Never

... do you play computer games?

☐☐☐☐☐

... do you eat pizza?

☐☐☐☐☐

... do you tidy your bedroom?

☐☐☐☐☐

... do you read comic books?

☐☐☐☐☐

... do you go swimming?

☐☐☐☐☐

... do you do your homework?

☐☐☐☐☐

... do you get up early?

☐☐☐☐☐

... do you go to the cinema?

☐☐☐☐☐

... do you ride a bike?

☐☐☐☐☐

... do you hang out with friends?

☐☐☐☐☐