

# Lesson Plan

主題/單元名稱		Where Were You Yesterday?				
教學班級 (Class)		六甲		節數 (Period)	1 節課	
教學人數 (Students)		9 人		教學時間 (Time)	40 分鐘	
教材來源 (Materials)		Here We Go8 L1		設計者	賴蕙瑩 老師	
總綱核心素養		B 溝通互動 C 社會參與 C3 多元文化與國際理解				
領域 學習 重點	核心素養	英-J-B1 具備聽、說、讀、寫英語文的基礎素養，在日常生活常見情境中，能運用所學字詞、句型及肢體語言進行適切合宜的溝通與互動。 英-J-C3 具備基本的世界觀，能以簡易英語介紹國內外主要節慶習俗及風土民情，並加以比較、尊重、接納。		議題  實質內涵	學習主題	環境的改變。
	學習表現	1-IV-1 能聽懂課堂中所習得的字詞。 1-IV-3 能聽懂基本或重要句型的句子。 1-IV-4 能聽懂日常生活對話的主要內容。 2-IV-1 能說出課堂中所習得的字詞。 3-IV-6 能看懂基本的句型。 3-IV-7 能了解對話的主要內容。 3-IV-12 能熟悉重要的閱讀技巧，如擷取大意、猜測字義、推敲文意、預測後續文意等。 8-IV-5 能具有基本的世界觀。 9-IV-2 能把 2 至 3 項訊息加以比較、歸類、排序。			國J4 尊重與欣賞世界不同文化的價值。	
	學習內容	A 語言知識 Ac-IV-4 國中階段所學字詞（能聽、讀、說、寫最基本的 1,200 字詞）。 B 溝通功能 B-IV-2 國中階段所學字詞及句型的生活溝通。 C 文化與習俗 C-IV-4 基本的世界觀。 D 思考能力 D-IV-2 二至三項訊息的比較、歸類、				
	學習目標	1. 能使用 was / were 過去式 be 動詞的問句及其答句。 2.. 能透過小組活動培養與他人合作互動並積極參與課堂活動。				

	3. 能激發學生對英語學習興趣及培養英語學習信心。		
教學資源	1. 電子白板  2. 電子教科書 3. 課本、習作		
學習活動設計(Procedures)			
學習活動流程 (Process)	時間 (Time)	教學設備 (Tools)	評量 (Assessment)
I. Warm up time 1. Greeting: Ask the students to answer the following questions. (1) How are you today? (Good./ I’m good. Thanks.) 2. Show the Ebook of L1“Where were you yesterday?” and ask the students to answer the following questions: (1) Do you know what place it is in the pictures? (2) Do you get the right answer? It’s _____.	3’    5’	電子書	Oral practice
II. Reading Teaching 1. Read the story by students. <b>Do you remember what we learned last class?</b> <b>Now take out your student book and open it to P8</b> <b>“Read the Story ,please.”</b> <b>Can you spell the places for me?</b> 2. Review the sentence and teach new sentence. (1) Where were you yesterday? I was at the _____. <b>Now,we’re going to learn another one.</b> (2)Were you at _____? Yes,I was. No,I wasn’t.	10’	Video	Group Discussion
3. Game time: (1) Give every student one paper and ask them write one place. (2) Prattice together Ask one student “Were you at the movie theather?” Student answers. (3) Choose one to two groups to present their answers.	15’		Group Discussion & Sharing
III. Activity 1. Send out the worksheet “Keelung Then and Now” to each student and ask each group to discuss and find out what places they are . 2. Choose one to two groups to present their answers.	15’	Worksheet	
IV. Wrap up Assign students to finish the worksheet “Keelung Then and Now”. Write a short introduction about “Keelung Then and Now”.	2’	Worksheet	