

Self-Reflection

After teaching the lesson “A Journey of Redemption,” I found it to be a meaningful yet challenging experience. The themes of transformation, forgiveness, and personal growth resonated deeply with my students, especially when connected to their own experiences. The text offered not only rich language input but also a powerful message that aligned well with our school’s focus on character education.

However, I noticed that while most students were emotionally engaged, some struggled with the vocabulary and cultural context of *Les Misérables*. In future lessons, I will provide more scaffolding, such as pre-teaching key vocabulary and using visual aids or video clips to support comprehension. Additionally, some students needed more guidance during the group discussions, so I plan to prepare clearer discussion prompts and language support.

I was especially encouraged to see a few quiet students open up during the mini-writing activity. It reminded me that when language learning is tied to personal expression, it can become a powerful tool for reflection and growth. This lesson reaffirmed the importance of balancing language skills development with meaningful content that speaks to students’ hearts.

Going forward, I hope to continue designing lessons that go beyond the textbook—lessons that help students not only improve their English, but also explore who they are and who they want to become. Teaching this class was a reminder that English is not just a subject; it’s a bridge to empathy, identity, and understanding.