

學校名稱 School	二林國小	課程名稱 Course	Lesson 3 How Many Eggs Do You Need
單元名稱 Unit	Topic 2	學科領域 Subject / Domain	語文/英語
教材來源 Teaching Material(s)	何嘉仁 Super Fun 第七冊	教案設計者 Designer	黃倩婉
實施年級 Grade	六年級	本單元共 <u>4</u> 節 The Total Number of Sessions in this Unit	
教學設計理念 Rationale for Instructional Design	It is very important to learn the plural rules of English nouns. Learning English words for common fruits and foods and being able to ask about their quantity and price is very useful and important for students. I hope that students can learn the key points of this lesson and apply them in daily lives.		
學科核心素養 對應內容 Contents Corresponding to the Domain/Subject Core Competences	總綱 General Guidelines	A1 身心素質與自我精進 A2 系統思考與解決問題 B1 符號運用與溝通表達	
	領綱 Domain/Subject Guidelines	英-E-A1 具備認真專注的特質及良好的學習習慣，嘗試運用基本的學習策略，強化個人英語文能力。 英-E-A2 具備理解簡易英語文訊息的能力，能運用基本邏輯思考策略提升學習效能。 英-E-B1 具備入門的聽、說、讀、寫英語文能力。在引導下，能運用所學、字詞及句型進行簡易日常溝通。 英-E-C2 積極參與課內英語文小組學習活動，培養團隊合作精神。	
	校本素養指標 School-based Competences	Not applicable	
學科學習重點 Learning Focus	學習表現 Learning Performance	1-III-6 能聽懂課堂中所學的字詞。 1-III-9 能聽懂簡易句型的句子。 2-III-2 能說出課堂中所學的字詞。 4-III-3 能拼寫國小階段基本常用字詞。	
	學習內容 Learning Contents	Ab-III-5 所學的字母拼讀規則（含看字讀音、聽音拼字）。 Ac-III-2 簡易的教室用語。 Ac-III-4 國小階段所學字詞（能聽、讀、說 300 字詞，其中必須拼寫 180 字詞）。 Ad-III-2 簡易、常用的句型結構。 B-III-2 國小階段所學字詞及句型的生活溝通。	
單元學習目標 Learning Objectives	1. Be able to listen, speak and identify the words in this lesson. 2. Be able to understand the context in which the sentence patterns are used: ask others about their favorite food, the quantity and price they need, and respond appropriately. 3. Be able to listen, speak and identify the words and sentence patterns in this unit. 4. Be able to participate in and complete oral practice activities.		
教學方法 Teaching Methods	直接教學法、示範教學法、活動式學習、融入多媒體教學		

評量方法 Assessment Methods	實作評量、提問、發表	
教學流程 Teaching Procedures		
第二節	準備階段 Preparation stage	時間 Time
	1. At the start of the class, the teacher will greet the students. The students will then greet the teacher. Afterwards, the teacher will add a point to each team if the team members behave with good spirits. 2. Review words taught last class such as eggs, oranges, strawberries, watermelons, cookies, hamburgers, hot dogs, sandwiches, by playing a game called “ghost cards”	10min
	發展階段 Development stage	
	1. Introduce sentence patterns: Q: How many <u>eggs</u> do you need? A: I need <u>ten eggs</u> . Q: How much is the <u>hot dog</u> ? A: It' s <u>fifty-five</u> dollars. Q: How much are the <u>cookies</u> ? A: They' re <u>one hundred</u> dollars. 2. Explain grammar rules of each sentence patterns. Use e-books to do sentence replacement exercises. 3. Do Q&A with photos. The teacher points to photos shown on the screen and ask. Volunteers raise their hands and answer. If the student do a great job, he or she can get one personal point. 4. Do listening comprehension on p. 60. 5. Do Q&A on p. 61.	25min
	總結階段 Summary stage	
	1. Review sentence patterns taught today. 2. Assign homework. 3. The team with good performance is given points.	5min