

雙語教案(簡案格式)

授課教師：鍾玉梅	學校：鹿港鎮頂番國小
班級：四年丙班	學生數：25
領域學科：綜合活動	教材來源：翰林課本、電子書
主題或專題名稱： 多采的文化饗宴 Colorful Cultural Festival	日期：2025-08 教學節次：共2節
課程設計簡案	
第1節 教學目標：學生能分享不同節慶活動的經驗與感受 目標單字與句型： 單字： festival 節慶, card 卡片, flag 國旗, gift 禮物, money 錢, lanterns 燈籠 Teacher's Day 教師節 Double Tenth Day 雙十節 Christmas 聖誕節 Chinese New Year 新年 Lantern Festival 元宵節 Dingfan Lantern Festival 頂番元宵節 句型 Q1: What do you see? A1: I see _____. Q2: What festival is it? A2: It's _____. Q3: Do you like the festival? A3: Yes, I do. No, I don't. 教學流程： 【引起動機】5' 看圖猜猜看，有什麼節慶？ 【發展活動】30'	

一、請學生分享參加過的文化活動。學生根據自己實際狀況回答。

1. Teacher's Day

What do you see? I see a teacher and a card.

What festival is it? It's Teacher's Day.

2. Double Tenth Day.

What do you see? I see flags.

What festival is it? It's Double Tenth Day.

3. Christmas

What do you see? I see Santa and gifts.

What festival is it? It's Christmas.

4. Chinese New Year

What do you see? I see food and money.

What festival is it? It's Chinese New Year.

5. Lantern Festival

What do you see? I see lanterns.

What festival is it? It's Lantern Festival.

6. Dingfan Lantern Festival (頂番元宵節)

What festival do we have in Dingfan?

What do you see? I see lanterns and faucets.

What festival is it? It's Dingfan Lantern Festival.

二、教師引導學生回想並分享：參加這些文化活動，當時的心情或感受。

Q: Do you like the festival?

A: Yes, I do. No, I don't.

【綜合活動】5'

三、教師引導歸納：不同的文化活動都是因長期共同的經濟和社會生活的反映，是文化的具體表現。

Culture shows how people live.

文化顯示人們怎麼生活。

第2節

教學目標：學生能省思文化活動背後的文化精神

目標單字與句型：

單字 love 愛, teacher 教師, family 家人, country 國家

句型

What do you do? I _____.

Why do we have the festival? This shows love for _____.

教學流程：

【引起動機】5'

一、教師舉例說明：桃園潑水節，在歡樂、熱鬧的活動背後，有著政府為了讓許多在臺工作無法回家過年的泰國朋友，一解無法回家過年的思鄉之愁而舉辦的活動，潑水節活動所隱含的是寶島的待客之道。

播放臺灣文化節慶短片

【發展活動】30'

二、教師引導學生思考，還想深入了解哪個文化活動背後所蘊含的意義與精神，以及和生活之間的關係呢？

Example 1 - Teacher's Day 教師節

On Teacher's Day, students say thank you to teachers.

What do you do? I write cards to teachers.

Why do we have the festival? This shows love for teachers.

Example 2-Double Tenth Day 國慶日

What do you do? I watch a parade on TV.

This shows love for my country.

Example 3 - Christmas 聖誕節

What do you do? I open gifts.

This shows love for family.

Example 4 - New Year's Eve 除夕

What do you do? I get lucky money.

This shows love for family.

Example 5- Lantern Festival 元宵節

What do you do? I eat sweet rice balls.

This shows love for family.

Example 6 - Dingfan Lantern Festival 頂番元宵節

Students can try to say a lucky saying and guess riddles.

Q: What do you do?

A: I see lanterns. I get snacks and gifts. I get ten dollars. I guess riddles.

This shows love for community.

【綜合活動】5'

三、教師引導學生思考：每個不同的文化活動，都有其代表的精神與意義。
引導學生包容與尊重本國不同族群文化與肯定認同自己文化。

What do we have festivals? This shows love for family, teachers, country and community.

"Every festival has a spirit. 每個文化活動都有精神。"