

Unit 3 Open the Magic Door

Dialogue

Class: _____ Name: _____

Pre-task

Work with your group. Look at the pictures on the left and connect the dots.



What does the sign mean?

Where can you see the sign?

No eating or drinking.

In a zoo.



Don't feed the animals.

On a bus.



Be careful. Kids crossing.

On roads near schools.

During Task

Listen to the dialogue on pages 51 to 53 and answer the questions.

- () Look at panel 1. What is Cody showing to his friends?
(A) A picture. (B) A sign. (C) A door.
- () Look at panel 3. Where are they?
(A) At school. (B) In a museum. (C) At home.
- () What do they see there?
(A) Magic. (B) A door. (C) A mummy.
- () Look at panel 9. What is the man running from?
(A) A dinosaur. (B) A rock. (C) Cody and his friends.
- () How many places did Cody and his friends go to?
(A) One. (B) Two. (C) Three.
- () Look at panel 16. What is Cody doing in the classroom?
(A) Sleeping. (B) Singing. (C) Reading.

Post-task

- Work with your group and think about dos and don'ts in different places.

	Dos	Don'ts
library		
zoo		

- Draw a sign for one of the dos and don'ts. Have your group guess what it means.

Unit 3 Open the Magic Door

Reading

Class: _____ Name: _____

Pre-task

Look at the pictures on pages 60 and 61 and discuss them with your group.

1. () Look at the picture on page 60. Where are the students?
(A) In a lab. (B) At a park. (C) On a bus.
2. () Why are they wearing glasses?
(A) To be quiet. (B) To be safe. (C) To be beautiful.
3. () What may be the topic of the reading?
(A) Rules of a lab. (B) Safe houses. (C) New classrooms.

During Task

Unscramble the sentences below.

1. listen to / Let's / our teacher / .

→ _____

2. run / not / in / the lab / Let's / .

→ _____

3. Let's / in / eat or drink / not / the lab / .

→ _____

4. after / our hands / Let's / wash / class / .

→ _____

5. Let's / rules / follow / these / .

→ _____

Post-task

Work in pairs. Think of some rules for a bus and write them down.

1.

3.

2.

4.




Unit 3 Open the Magic Door

Dialogue Advanced

Class: _____ Name: _____

Pre-task

Work with your group. Fill in the information about the signs.

	What does the sign mean?	Where can you see the sign?
		
		
		

During Task

Listen to the dialogue on pages 51 to 53 and answer the questions.

1. Look at panel 1. What is Cody showing to his friends? _____
2. Look at panel 3. Where are they? _____
3. What do they see there? _____
4. Look at panel 9. Why is the man running? _____
5. Look at panel 12. Where are they? _____
6. How many places did they go? _____
7. Look at panel 16. What is Cody doing in the classroom? _____

Post-task

1. Work with your group and think about dos and don'ts in different places.

	Dos	Don'ts
library		
zoo		

2. Draw a sign for one of the dos and don'ts. Have your group guess what it means.

Unit 3 Open the Magic Door

Reading Advanced

Class: _____ Name: _____

Pre-task

Look at the pictures on pages 60 and 61 and discuss them with your group.

1. Look at the picture on page 60. Where are the students? _____
2. Why are they wearing glasses? _____
3. What may be the topic of the reading? _____

During Task

Use the pattern "Let's... / Let's not..." to rewrite the sentences below.

1. Listen to our teacher.
→ _____
2. Do not run in the lab.
→ _____
3. Do not eat or drink in the lab.
→ _____
4. Wash our hands after class.
→ _____
5. Follow these rules.
→ _____

Post-task

Work in pairs. Think of some rules for a bus and write them down.

- | | |
|----------------|----------------|
| 1. <div></div> | 3. <div></div> |
| 2. <div></div> | 4. <div></div> |