

## Lesson Plan

**Topic:** Unit 2: How Do You Go to school?

**Grade Level:** 6th Grade (Elementary School)

**Duration:** 40 minutes

**Teaching Material:** *Here We Go 7* (Hanlin Edition)

**Teacher:** Hsiao Yi-Ting

**Date:** October 14, 2025 (Tuesday)

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### I. Teaching Objectives

1. Students will be able to listen to and say 9 English vocabulary words in the classroom.
  2. Students will be able to use the Q&A sentence patterns "How do you go to school?" / "I go to school by\_\_\_\_." to have a conversation with classmates.
  3. Students can interact in English with the teacher by recognising and responding to pictures.
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### II. Teaching Focus

- **Sentence Patterns:**
    - **Q:** *How do you go to school?*  
**A:** *I go to school by bike.*
  - **Vocabulary:**
    - by bike / by bus / by car / by metro / MRT / by scooter / by taxi / by train / on foot
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### III. Teaching Materials

- Picture display (9 classroom vocabulary words)
  - Blackboard and chalk
  - Classroom vocabulary practice (Listen, Number, and Write)
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#### IV. Teaching Procedure

Stage	Time	Teacher's Activity	Students' Activity
<b>Warm-up</b> (Motivation)	10 min	Show the pre-class animation and use step-by-step teaching to help students get familiar with: "How do you go to school?"	Read along with the text and try to answer the question in English
<b>Presentation</b> (New Vocabulary)	10 min	Use pictures and animation to teach 9 classroom vocabulary words, model correct pronunciation, and ask students to repeat three times	Repeat after the teacher and try to memorise
<b>Practice</b> (Sentence Pattern)	10 min	Model a dialogue: <b>T:</b> <i>How do you go to school?</i> <b>S:</b> <i>I go to school by bike.</i> Ask students to practice in pairs	Work in pairs and practice the dialogue with each other
<b>Production</b> (Individual Task)	10 min	Ask students to open their textbooks and do vocabulary practice. Listen to the recording and number the corresponding pictures in order. (Listen, Number, and Write)	Write answers, then check with the teacher's feedback and correct answers

#### V. Assessment

- **Oral Performance:** Clear and accurate pronunciation
- **Sentence Pattern Usage:** Correctly using the Q&A structure
- **Participation:** Actively participate in practice and classroom activities

#### VI. Extension Activities

- **Homework:**
  1. Write 2–3 sentences about how you get to school and practice reading them aloud at home.  
Example: *I go to school by bike. / I go to school by car.*
  2. Write today's vocabulary in the homework notebook and practice pronunciation: *by bike / by bus / by car / by metro / MRT / by scooter / by taxi / by train / on foot*

## 國小六年級英文教案

課程主題：Unit 2: How Do You Go to school?

授課年級：國小六年級

授課時間：40 分鐘

教材來源：翰林版 Here We Go 7

教學者：蕭亦婷

教學日期：2025.10.14(二)

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### 一、教學目標

1. 學生能聽懂並說出 9 個課堂上的英語單字。
  2. 學生能使用問答句型 *How do you go to school? / I go to school by\_\_\_\_\_*. 與同學對話。
  3. 學生能透過認識圖片與老師進行英語互動。
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### 二、教學重點

- 句型：
    - Q: *How do you go to school?*
    - A: *I go to school by bike.*
  - 詞彙：by bike / by bus / by car / by metro / MRT / by scooter / by taxi / by train / on foot
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### 三、教學資源

- 圖片展示（9 個課堂單字）
  - 黑板與粉筆
  - 課堂單字練習（Listen, Number, and Write）
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#### 四、教學流程

教學階段	時間	教師活動	學生活動
Warm-up 引起動機	10 min	展示課前動畫，並利用分段式教學讓學生熟悉「How do you go to school?」	跟讀課文，嘗試用英語回答問題
Presentation 呈現新知	10 min	用圖片動畫教 9 個課堂單字，示範正確發音並重複跟讀三次	重複跟讀並記憶
Practice 句型練習	10 min	示範對話：T: <i>How do you go to school?</i> → S: <i>I go to school <u>by bike</u>.</i> 請學生兩人一組練習	兩人一組互問互答
Production 個人活動	10 min	請學生翻開課本做單字練習，仔細聽找出對應圖片的單字並依序寫下編號（Listen, Number, and Write）	寫完並與老師互動確認正確答案

#### 五、評量方式

- 口語表現：發音清楚正確
- 句型應用：能正確使用問答句型
- 參與度：積極參與練習與課堂活動

#### 六、課後延伸

（Write 2–3 sentences about how you get to school and practice reading them aloud at home.）

- 回家作業：寫一小段描述你是如何上學的句子，例如：  
*I go to school by bike. / I go to school by car.*
- 作業本上寫下今天認識的單字並練習發音：  
今日詞彙：by bike / by bus / by car / by metro / MRT / by scooter / by taxi / by train / on foot