

Lesson Plan

Topic	Foods Around The World	Date	2025.9.24	Time	9:30-10:10
Book	N/A	Grade(s)	5th (9 Ss)	Teacher(s)	石乃曲
Classroom Setting / Special Situation	5th-grade classroom				
Learning Objectives (SWBATs)					
<ul style="list-style-type: none">● Identify the foods and drinks in the countries.● Describe<ul style="list-style-type: none">○ Country flags○ Foods and drinks○ Singular / Plural nouns● Use skills/nouns<ul style="list-style-type: none">○ countable nouns○ uncountable nouns● Describe skills using a sentence● Introduce someone/something else● Use appropriate be verbs with countable or uncountable nouns matched to countries					
Teaching Materials					
<ul style="list-style-type: none">● PowerPoint<ul style="list-style-type: none">○ One video included<ul style="list-style-type: none">■ English audio with Chinese subtitles● Kahoot (students will need their iPads)● Worksheet (if extra time)					
Basic Vocabulary / Sentence Patterns					
<ul style="list-style-type: none">● Main/focal vocab words (students may have heard or seen these words in the past. They will be asked their understanding and should remember them following the lesson):<ul style="list-style-type: none">○ Countries / Country Flags○ Foods○ Drinks● Extra/bonus words (students may not remember these after the lesson as they will not be focused on too much, but they will be challenged to use what they know to see if they can figure it out in the moment):<ul style="list-style-type: none">○ Food Culture● Use is /are<ul style="list-style-type: none">○ Bubble tea is ...○ Apple pies are ...● Introduce someone/something else (with countable or uncountable nouns matched to countries)<ul style="list-style-type: none">○ <u>Bubble tea</u> is popular in <u>Taiwan</u>. / <u>Apple pies</u> are popular in <u>America</u>.					

Procedures	Mins	Materials/Tools
I. Warm up <ul style="list-style-type: none"> Ask how the students are <ul style="list-style-type: none"> They usually answer first as a class ("I am good/fine") I will ask a few students more specific questions <ul style="list-style-type: none"> Ex. Kevin, are you tired? Jamie, are you hungry? I will ask the students what the country is - they will have been learning about countries around the world the past few weeks <ul style="list-style-type: none"> They should know that it is Taiwan. I will guide them to see if they can get the country names with the flags. 	5	N/A
II. Introduction (Presentation) <ul style="list-style-type: none"> Information about foods and drinks will be presented The students will learn about foods and drinks around the world <ul style="list-style-type: none"> Popular foods Popular drinks Countries They will also learn foods within cultures <ul style="list-style-type: none"> Popular foods in the countries (people made pineapple into cakes to avoid wasting fruits after harvests; Indians use spices in the foods and eat with right hands) 	20	Powerpoint
III. Activities (Practice/Production) <ul style="list-style-type: none"> Students will be asked a few questions <ul style="list-style-type: none"> What food is / are popular in the country Would you like to try the foods / drinks? 		
IV. Assessment (Production) <ul style="list-style-type: none"> Kahoot! <ul style="list-style-type: none"> The Kahoot has 15 questions The questions emphasize English words/grammar of countable and uncountable nouns paired with countries or the country flag If there is extra time, students will be asked to design their posters with their favorite foods and the countries <ul style="list-style-type: none"> They should be able to describe what they draw using country flags, food, drink, and at least two skills. 	2 15	PowerPoint iPads Kahoot website and board Worksheets Markers Pencils
V. Closure <ul style="list-style-type: none"> Students will be told to line up and put away their iPads (if not 		

<p>already away)</p> <ul style="list-style-type: none">● If needed, they will clean the markers/pencils/etc. from their desk and hand in their worksheets. <p>VI. Optional Extensions and Adaptation</p> <ul style="list-style-type: none">● N/A for this lesson	3	
Reflection		
<i>What went well? What didn't? What would you change?</i>		